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ACADEMIC PEDIATRIC ASSOCIATION

APA Focus

The Official Newsletter of the Academic Pediatric Association

Volume 51, Issue 3

June 2014



Communications Director's Message

Greetings Fellow APA Colleagues,

I want to start my first newsletter as Communication Director with a virtual round of applause for my predecessor, Barry Solomon! Thank you Barry for pushing our organization toward innovation and new ways of connecting.

It is with gratitude that I also salute you, my fellow APA members, for an excellent showing at the Pediatric Academic Societies meeting in Vancouver, British Columbia.

As usual, the APA led the way in elevating our thinking and dialogue about such important topics as the impact of poverty on child health and medical education, not to mention a pretty intense debate on social media.

Let's keep the momentum going in 2015. The deadline for Invited Topic Symposium abstract submissions is June 27, 2014. The deadline for workshop submissions opens on July 10, 2014 and closes on September 3, 2014. I encourage all members, young and young-at-heart to submit your cutting edge ideas. Let's continue to move the field forward in ways big and small like only the APA can!

Finally, I am honored to be serving as your Communication Director for the next 3 years. My hope is that we



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continue to transform the way we communicate with each other and the communities that we serve locally, regionally, nationally and globally. That we engage a new generation of pediatric health care providers and foster their interest and enthusiasm about academic pediatrics. More importantly, we continue to lead the way in providing care, promoting advocacy, conducting research and fostering medical education that improves the health outcomes for ALL children.

Ivor Horn
Communications Director
Academic Pediatric Association
ihorn@childrensnational.org

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President's Message

Once again, our amazing APA members have outdone themselves at this year's PAS meeting in Vancouver, and I have returned home feeling incredibly privileged to serve as APA President for the next year. From new and exciting research findings to novel clinical work to the advancement of health policy, and beyond, APA members are at the forefront of pediatric health care. There were far too many highlights to include them all here, but I'd like to mention a few that have stayed with me: It was a thrill to see Lewis First, a longtime APA member, win the Joseph W. St. Geme, Jr., Leadership Award and to hear his wonderful and entertaining acceptance speech. David Keller gave a moving and compelling presidential address, and Karen Hein's George Armstrong Lecture moved the audience to tears with her inspiring story and words of wisdom. I was also excited by the remarkable group of [APA award winners](#). In addition, it was great to hear John Lantos, who gave the William Silverman Lecture, speak in such a thoughtful way about the SUPPORT study and its implications for future research.



The quality of research presented this year was phenomenal. APA members provided wonderful presentations and posters throughout the meeting on a wide range of topics. I was particularly dazzled by the line-up of presentations at the Presidential Plenary, which led off with a presentation by junior resident Alon Peltz. We also had 40 special interest groups (SIGs) put on terrific educational sessions. As is often said, if you have an interest, we've got a SIG for you.

Each year, I am always excited to meet and catch up with the talented early career pediatricians and researchers who represent the future of the APA and of pediatrics in general. The New Century Scholars Dinner, the Educational Scholars Reception, and the Resident and Young Investigator Breakfast were just a couple of the venues brimming with new talent this year. The impressive lineup of Young Investigator Awardees, Resident Investigator Awardees, and RAPID awardees was also exciting.

The special session on poverty for the PAS State of the Art Plenary to Honor Joel Alpert was especially timely and enlightening. Chaired by Paul Chung, Benard Dreyer, and James Perrin, the session highlighted interventions to improve educational outcomes for low-income children and outlined ways that pediatricians can address potential health effects of poverty in their practices as a means of minimizing the long-term consequences of child poverty. Yet another highlight was the session, "Recommendations from the RWJF Commission to Build a Healthier America: The Role for Pediatricians."

I would like to give a special shout-out to Connie Mackay, Jennifer Padilla, Nui Dhepyasuwan, Allison Hartle, and Christen Brown for working so hard to put this meeting together.

PAS marked the departure of several board members who have completed their terms, including Paul Chung, Denice Cora- Bramble, Dave Jaffe, Jane Knapp, and Barry Solomon. A hearty thanks to all of them.

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[LGBTQ Health and Well-Being](#)

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It also marked the beginning of the terms of Jon Finkelstein, Maryellen Gusic, Judy Shaw, Ivor Horn, Suzette Oyekyu, and Shale Wong. Welcome! We're glad you're here!!

PAS was a great kickoff for what I anticipate will be a wonderful coming year. I look forward to working together!

Mark A. Schuster
President
Academic Pediatric Association
Mark.Schuster@childrens.harvard.edu

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Past President's Message

Policy Scholars: Remember, it is all about the children.

It was wonderful to see many of you in Vancouver, and to see all of the great things that you are doing for children. The sheer number of programs and initiatives underway within our Association is staggering, and our impact shows the value of collaboration and collegial support. As I have said before, during and after the fact, it is has been an honor to serve as your President for the last year, and it was a privilege to pass the gavel on to Mark Schuster at the business meeting.



In my Presidential address, I said that "Pediatric practice, teaching and research don't fully benefit children unless we incorporate what we do into the policies of the systems in which children live." That insight led me to propose that, as my Presidential project, I would explore with you the possibility of establishing a "Policy Scholars" program within the APA, patterned on the successful Educational Scholars and Research Scholars programs championed by Connie Baldwin and the Education Committee and Bernard Dreyer and the Research Committee. Over the next few months, I will be using this column to keep you up to date on the development of this proposal, and to solicit your help in putting together a plan to support the development of academic faculty conversant in child health policy.

The first step is to put together a Planning Committee. We have a lot of expertise within the APA in this area, but there is also a lot of expertise outside of our organization. I've asked some folks from within the APA, and a few from outside to serve on the Planning Committee, aiming for a thoughtful group of 6-8 people to help us think about what skills we see as necessary for academicians to be effective in the policy arena. My intention is for them to meet virtually for 6-8 month to help us hone the goals and learning objectives of the program. I personally hope to have a draft available for comment in the Fall.

The next step will be to recruit faculty. We will likely need teachers for in-person and virtual didactic and interactive exercises, as well as folks willing to serve as project mentors (if we hold to the ESP and RSP models). As the learning objectives become clear, please let me know if you are interested in participating as faculty, ([david.keller@ucdenver.org](mailto: david.keller@ucdenver.org)). Feedback is more than welcome; in fact, it is essential, if we are going to move this forward.

Along with these steps comes the issue of funding. We can make this work using the funding model that has been so successful for us in the ESP and RSP, but it sure would be easier if a Foundation or an Agency would seed some money to the APA budget to support curriculum development and evaluation. We will be considering options within the Planning Committee, but are open to ideas from all (email noted above).

Next time, I'll introduce the Planning Committee, and think with you about how this structure will likely differ

from the other APA Scholar Programs. In the meantime, keep doing what you do for children. It always matters.

David Keller
Immediate Past President
Academic Pediatric Association
david.keller@ucdenver.edu

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Annual Meeting Highlights

Annual Meeting Photo Highlights

The PAS 2014 Meeting in Vancouver was a great success. The sessions enhanced the knowledge and skills of the participants in areas of leadership, clinical medicine, education, policy, advocacy and research which specifically related to academic medicine. Please enjoy some photo highlights of the meeting!



David Keller at the APA Presidential Plenary



APA Debate: *The rise of social media is a boon to the practice and teaching of pediatric medicine.*



APA Membership Meeting



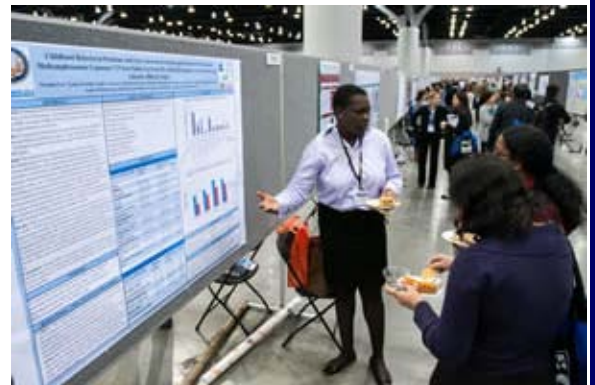
Educational Scholars Recipients and Faculty



APA Membership Meeting



APA Miller-Sarkin Award Recipient



PAS Poster Session



APA Speed Mentoring Session

[APA Annual Meeting Photo Slideshow](#)

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APA New Members

Welcome to all of the new APA Members!

Elizabeth Cason Benton
Stanley Fisher
Mamta Fuloria

Michael Johnson
Sadiqa Kendi
Mark Pogemiller
Bryan Sisk
Adam Wolfe

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Upcoming Conferences

Pediatric Hospital Medicine (PHM) 2014



July 24-27, 2014

Disney's Yacht & Beach Club Resorts

Lake Buena Vista, FL

[Click here to register](#)

APA Regional Meetings

APA Region VI Fall Meeting

SSM Cardinal Glennon Children's Medical Center

St. Louis, MO

September 19, 2014

More Information Coming Soon.

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Pediatric Academic Societies (PAS) 2015



[Pediatric Academic Societies 2015](#)

San Diego, CA

April 25-28, 2015

PAS 2015 Call for Proposals for State of the Art Plenary, Topic Symposium, Hot Topic, and Mini Course Sessions

Submission Deadline: JUNE 27, 2014 5:00PM CT

For more information and to submit a proposal please visit: http://www.call4abstracts.com/pas_proposal/

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Committees

Education

We had a wonderful meeting at the PAS session in Vancouver. Over 50 APA members attended the two hour Education Committee Meeting. The following leaders provided very brief updates on the various activities members are engaged in.

PROGRAM UPDATES

Educational Scholars Program Constance Baldwin

New Scholar Applications Received Until October 1

To download a recruitment flyer, [click here](#).

The Educational Scholars Program (ESP) is recruiting a new cohort of Scholars, who will begin in May 2015. Previous scholars have made the following comments about the impact of program participation on their careers:

"The Educational Scholars Program has been incredibly valuable to me. I have participated in several faculty development activities over the last 10 years and the ESP stands out as a highlight."

"The ESP faculty and program leaders are outstanding educators. They are committed to providing a top notch educational and mentoring experience for faculty who are passionate about educational scholarship. I've made many strong professional connections with other scholars in the program which has now developed into an important peer mentoring network for all of us."

"I believe the ESP was instrumental in providing me the tools to showcase my educational work and contributed significantly to my academic promotion last year."

The ESP program includes 3 full-day teaching sessions, which scholars attend over 3 years at the PAS meetings, and educational modules to be completed between PAS meetings. Each scholar develops an educator portfolio and receives expert feedback on it. Finally, scholars must plan and conduct a mentored, scholarly project in education. To receive a Certificate of Excellence in Educational Scholarship, scholars must provide evidence of a successfully peer reviewed publication or presentation related to the project. For more information on the ESP curriculum and other program activities, go to

http://www.academicpeds.org/education/education_scholars_program.cfm.

The ESP application website opens on July 1, 2014, and the deadline for online submissions is October 1. Scholars complete an application, including a 2-page project proposal, and undergo a rigorous selection process. Applicants must submit letters of support from their mentor and another faculty member who knows their work well. They must also provide a statement from their supervisor that commits to payment of an enrollment fee of \$5500 and permission for the scholar to devote 10% FTE to the program over 3 years (May 2015 - May 2018). All ESP applicants are expected to be or become members of the Academic Pediatric Association. You can access the application website after 7-1-14 at:

["https://www.degnon.org/secure/apa/esp/begin.cfm](https://www.degnon.org/secure/apa/esp/begin.cfm)

For more information, contact Christen Brown christen@academicpeds.org.

Educational Guidelines Project Joseph Gigante

The Educational Guidelines Working Group in collaboration with the Education Committee solicited volunteers to update or build new resource lists for the Educational Guidelines in over 70 topic areas. Over

100 APA members and 25 COMSEP members responded to the call and began the activity of identifying new resources and linking them to the Milestones. The section editors (Erica Chung, Karen Smith, Jennifer DiPace, Brian Lurie, Shelley Collins, Daniel Neuspiel, Tai Lockspeiser and Caroline Paul) thank all of you who have contributed resources. The quality of the resources has been excellent. If you are interested in contributing new resources for the APA Educational Guidelines please contact Joseph Gigante via email: joseph.gigante@vanderbilt.edu.

Residents as Teachers Project Steve Paik

The Residents as Teachers website is in development. The core members have reviewed all the Residents as Teachers literature and scored them based on Kirkpatrick's Levels and reproducibility. Based on this assessment, highly scored RAT curricula have been invited to submit their curricula and evaluations. Currently the group is working with the APA to develop a website and there will be a call for unpublished high quality curricula and evaluations at APPD and COMSEP. The website will serve as a clearinghouse for RAT curricula that have been reviewed by the committee and annotated to allow for programs and individuals to search and customize curricula that would best fit their needs. In addition, the website will also provide consultation for programs that would like assistance in building and/or revamping their resident as teacher curriculum. Those who are interested in submitting your curricula or in helping with this project, please contact Steve at sp793@cumc.columbia.edu.

Academic General Pediatrics Accreditation Teri Turner APA National Pediatric Academic Generalist Fellow's Conference

On May 1, 2014, the inaugural APA Pediatric Academic Generalist Fellows Conference was held in Vancouver, British Columbia, Canada. The theme of the conference was: "Building a Strong Foundation for a Productive Academic Career." The inaugural plenary speaker was Peter Szilagyi, who gave an inspirational and heartfelt discussion on "Achieving Academic Success." Almost seventy percent of APA accredited programs, who have one or more fellows, were represented at the session. Fellowship program directors from half of all the accredited programs were also represented and convened separately during the meeting to discuss future directions to enhance networking and value added opportunities among the accredited programs and methods of assessing the skills of Academic General Pediatric Fellows in training. This group also discussed ideas to reach out to the broader community of academic general pediatrics regardless of a programs accreditation status.

One hundred percent of the fellows who attended the meeting reported that they would "recommend this conference to other individuals involved within leadership of fellowship programs." The fellows also commented positively on the value of the workshops they attended on creating scholarship from education and how to keep their research on track. The fellows appreciated the individual feedback they received, the numerous networking opportunities that were made available to them and the time during the conference to discuss preparing for a job interview in a candid, non-threatening atmosphere. Eight fellows presented their research in a platform session gaining valuable feedback on their work from the faculty and fellows in attendance.

- *"Utility of a Two-Item Depression Screener to Predict Healthcare Resource Utilization in Teen Mothers and their Infants"* - Presenter, Ben Fogel, Boston Children's Hospital
- *"Relationship between Race/Ethnicity, Language and Cognitive Stimulation in Early Childhood"* - Presenter, Ana Monterrey, Baylor College of Medicine
- *"Transition of Health Care for Adolescents with Special Health Care Needs: A Unique Partnership between Pediatric and Intern Medicine Residents"* - Presenter, Gayatri Mahajan, UC Davis
- *"Success in Healthcare for Transitioning Foster Youth"* - Presenter, Sarah Beal, Cincinnati Children's Hospital
- *"Beyond Nutrition in Pregnancy"* - Presenter, Emily F. Gregory, Johns Hopkins University
- *"Interprofessional Obesity Curriculum"* - Presenter, Tamasyn Nelson, NYU/Bellevue
- *"Efficacy of an Eczema Care Plan"* - Presenter, Corinna Rea, Boston Children's Hospital
- *"The Effect of a Clinic-Based Reading Program on Receptive Language Ability and Corresponding Brain Activation Patterns in Low-Income Preschool Children: A Neuroimaging-Based Study"* - Presenter, John

This meeting could not have taken place without all the hard work of Allison Hartle from the APA who arranged the meeting, the co-chairs Lou Bell and Teri Turner for spearheading the effort and the Academic General Pediatric Fellowship Accreditation Committee members, Constance Baldwin, Mary Ottolini, Peter Szilagyi, Benard Dreyer, Paul Darden, Daniel Coury, Tom Dewitt and James Feinstein, for their continued support and participation in this endeavor. The planning committee also wishes to thank Alix Darden, Julieana Nichols and Candice Taylor Lucas for their expertise and participation in the conference as speakers and Arthur Fierman and Joanne Cox for providing invaluable feedback during the fellow's research presentations.

APA Poverty Task Force Melissa Klein

The APA Poverty Task Force, led by Bernard Dreyer is composed of four strategic areas: Education, Health Care Delivery, Research and Policy/Advocacy. The Education sub-committee, co-chaired by Lisa Chamberlain and Melissa Klein, has united over 30 medical educators from a variety of institutions throughout the US and Canada. This group is dedicated to developing a child poverty curriculum to educate learners across the medical education continuum. The education sub-committee is divided into four workgroups (Epidemiology of Poverty, Biomedical Influences of Poverty, Social Determinants of Health, and Leadership and Taking Action). The workgroups recently completed draft goals and objectives which are available on the APA's wiki. The workgroups are currently engaged in curriculum development creating interactive learning activities for each objective.

TEACHING AWARDS FOR FACULTY

In our inaugural year, we recognized two individuals for their excellence in, and commitment to, pediatric education.

APA Teaching Faculty Award: Mid-Career

This award went to Teri L. Turner, Associate Professor of Pediatrics, Associate Director, House Staff Education, Director, Academic General Pediatrics Fellowship, Director, Center for Research, Innovation and Scholarship, Department of Pediatrics, Baylor College of Medicine, Texas Children's Hospital.

APA Teaching Faculty Award: Junior Faculty

This award went to Jennifer M. Jackson, Assistant Professor, Section Head, Pediatric Hospital Medicine, Department of Pediatrics, Wake Forest School of Medicine.

EDUCATIONAL PROJECT EXPERT CONSULTATION

NEW this year, we called for junior faculty members involved in educational projects to submit applications for expert consultation at the meeting. Four applicants were selected and two consultants were recruited. Almost an hour of the meeting was spent on these project consultations. We received very positive feedback from participants about this project. Thanks to all the experts who volunteered to make this activity a success.

Faculty Member	Project Title	Expert Consultants
Dr. Jane Oh Children's Hospital of Los Angeles	Pharmacy Near Misses: Effects of Real-Time Educational Sessions on Pharmacy Call Backs	Janet Serwint Johns Hopkins University Joseph Gigante Vanderbilt University
Dr. Daniel Nicklas Children's Hospital, Colorado	Primary Care Continuity Curriculum: Implementation of the Yale Curriculum	Latha Chandran Stony Brook University Larry Greenberg George Washington University

Kira Molas-Torreblanca Children's Hospital of Los Angeles	Teaching Transitions of Care from Hospital to Home in a Medical Student Pediatric Clerkship	Constance Baldwin University of Rochester Elisa Zenni University of Florida
Dr. Jori Bogetz Stanford University School of Medicine	The Virtual Home Visit: Early Integration of Palliative Medicine Principles	Teri Turner Baylor College of Medicine Lindsay Lane University of Colorado

Latha Chandran
Education Committee Chair
latha.chandran@stonybrook.edu

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Health Care Delivery

It is an exciting time for the APA's Health Care Delivery Committee (HCD). First, it is my pleasure to take over as Chair from Jane Knapp, who has led this group over the past 3 years. Among other achievements, she led a strategic planning process over the past year that will guide our future activities to promote the academic work of our members related to improving health systems for children. This process led to a renewed focus of this Committee on quality improvement and innovation in care delivery systems for children.

The HCD sponsored a number of successful events at the 2014 PAS meeting in Vancouver. A one-day pre-meeting, the 4th annual Advancing Quality Improvement Science for Children's Health Care, drew 130 attendees to a packed program of plenary talks, 16 interactive breakout sessions, and a poster session. Topics included basic and advanced methodological techniques for academic quality improvement work in pediatrics. The one-day course was extremely well received, with 97% of attendees reporting that they would recommend attendance to others.

The HCD also sponsored a well-attended topic symposium on "Innovative Models in Pediatric Health Care Delivery." Areas addressed included financial issues in sustaining child health delivery systems, issues in developing successful risk-sharing arrangements, innovations in ambulatory care delivery, and specific attention to transition between hospital and home for preterm neonates. Finally, 26 members attended the HCD Committee meeting, which included national perspectives on the topic of creating high-value, accountable care systems for children, particularly those living in poverty.

The HCD Committee will have two major new activities in the coming year. First, the APA has recently become a member of the National Quality Forum. This allows the APA to provide input on quality measures nominated for endorsement by the NQF and the opportunity to nominate individuals to serve on task forces or committees. Second, the HCD will begin a process to evaluate the development of an APA Quality Scholars Program to support members seeking to build academic careers in quality improvement research and related activities. APA members interested in joining this committee should contact Christen Brown, christen@academicpeds.org.

Jon Finkelstein
Health Care Delivery Committee Chair
jonathan.finkelstein@childrens.harvard.edu

Core Activities

BORN

BORN at Pediatric Academic Societies, Vancouver



Academic Pediatric Association Research Scholars Jaspreet Loyal and Laura Kair team up with BORN!

Dr. Jaspreet Loyal is studying vitamin K refusal.

Dr. Laura Kair is investigating breastfeeding outcomes. She is also a new member of the BORN Research Committee.

BORN Presentations at PAS:
Comparing Decision Rules for Transcutaneous Bilirubin Screening of Newborns. James A. Taylor, Anthony E. Burgos, Valerie Flaherman, Esther K. Chung, Elizabeth A. Simpson, Neera Goyal, Isabelle Von Kohorn, Niramol Dhepyasuwan. *Publication 2735.4*

Transcutaneous Bilirubin Levels of Exclusively Breastfed and Exclusively Formula Fed Infants. Valerie J. Flaherman, Neera K. Goyal, Isabelle Von Kohorn, Nui Dhepyasuwan, James A. Taylor. *Publication 4138.531*

BORN Study Ideas Discussed:
Breastfeeding: Valerie Flaherman
Sepsis: Isabelle Von Kohorn
Vitamin K Refusal: Jaspreet Loyal
NAS: Mark Vining for Deb Bogen

BORN Upcoming Publications:

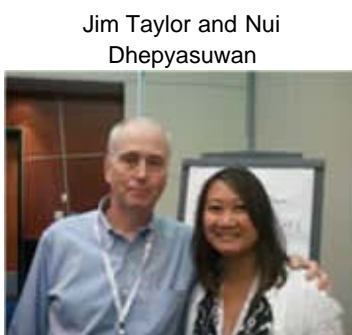
Elizabeth Simpson will be lead author on the Dephi Study which will be published in *Hospital Pediatrics* in July. Congratulations Beth!

"Prioritizing a Research Agenda: A Delphi Study of the Better Outcomes through Research for Newborns (BORN) Network."

Plenty of discussion at BORN meeting



Donna Halloran and Mort Wasserman (PROS)



Jim Taylor and Nui Dhepyasuwan



Janelle Aby and Mark Vining

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CORNET



PAS 2014

As always, the opportunity for in-person collaboration with our colleagues was gratifying, productive and invigorating for CORNET members.

Here are a few highlights from this year's meeting:

Platform Presentations

Three platform presentations were delivered this year from studies involving CORNET sites: 1) Do Point-of-Care Prompts Increase Adolescent Immunization Coverage? A Randomized Control Trial; 2) Health Information Technology in Pediatric Residents' Professional and Personal Lives; and 3) Obesity and Timing of Boys Pubertal Development.

CORNET Member Meeting

For the third year in a row CORNET held a meeting for potential and current members to hear about our network and offer their own ideas and feedback. We had a lively discussion of topics that were of interest to the members and potential CORNET study ideas.

Several ideas revolved around a reexamination of some current practices and guidelines (what is the usefulness of checking vitamin D levels, hemoglobin at 9 months, lipid screening at 9-11 years, etc?). We discussed adherence to guidelines to asthma, obesity screening, etc. Additional ideas revolved around the delivery of care in continuity (How can we practice efficient care while providing a family-centered medical home and still accomplish our teaching missions? How should residents be certified as interpreters?). Members are encouraged to consider these ideas in the process of developing future CORNET projects.

At the meeting, participants in CORNET's current project - National Partnership for Adolescent Immunizations (NPAI) - also had a chance to meet project leaders and each other - a great opportunity for a project that focuses on collaborative quality improvement efforts.

Executive Committee Meeting

The CORNET Executive Committee also held their annual 1¼ day meeting immediately following PAS. Agenda topics during this strategic planning included enhancing resident involvement in research projects and the CORNET leadership process. Brainstorming sessions were held on numerous projects in the development stage: a collaborative project with PROS to address unmet basic social needs in pediatric practice, a study on co-location of mental health services in pediatric offices, a study of EMR best practices, and an evaluation of a childhood obesity curriculum. We are planning on closer collaboration with the PROS network for future projects.

Thanks to all our members for their enthusiasm and support!

Regional Research Chair Recruitment

CORNET would like to extend a warm welcome to Sue Heaney from Saint Louis University as the new Regional Research Chair for Region VI.

We are still seeking APA CORNET members from Region X and to serve as regional research chair and as member of the CORNET Executive Committee. Region X represents CORNET members from Alaska, Colorado, Idaho, Montana, Northern California, Oregon, Washington, Wyoming, Alberta and British Columbia.

For inquiries or to apply, please submit your name, your CV and a brief summary describing your interest in serving on the CORNET Executive Committee as a Regional Research Chair. Please submit this information to the CORNET Research Manager, Nui Dhepyasuwan at nui@academicped.org.

Submitted By
CORNET Executive Committee

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Educational Scholars Program

THE APA EDUCATIONAL SCHOLARS PROGRAM:

New Scholar Applications Received Until October 1

To download a recruitment flyer, [click here](#).

The Educational Scholars Program (ESP) is recruiting a new cohort of Scholars, who will begin in May 2015. Previous scholars have made the following comments about the impact of program participation on their careers:

"The Educational Scholars Program has been incredibly valuable to me. I have participated in several faculty development activities over the last 10 years and the ESP stands out as a highlight."

"The ESP faculty and program leaders are outstanding educators. They are committed to providing a top notch educational and mentoring experience for faculty who are passionate about educational scholarship. I've made many strong professional connections with other scholars in the program which has now developed into an important peer mentoring network for all of us."

"I believe the ESP was instrumental in providing me the tools to showcase my educational work and contributed significantly to my academic promotion last year."

The ESP includes a full-day Friday teaching session at three consecutive PAS meetings and educational modules to be completed between PAS meetings. Each scholar develops an educator portfolio and receives expert feedback on it. Finally, scholars must plan and conduct a mentored, scholarly project in education. To receive a Certificate of Excellence in Educational Scholarship, scholars must provide evidence of a peer-reviewed publication or national presentation related to the project. For more information on the ESP curriculum and other program activities, go to

http://www.academicped.org/education/education_scholars_program.cfm.

The ESP application website opens on July 1, 2014, and the submission deadline is October 1. Applicants complete an application, including a two-page project proposal, letters of support from a project mentor and a second faculty member who knows their work well. They must also provide a statement from their supervisor that commits to payment of an enrollment fee of \$5500 and permission for the scholar to devote 10% FTE to

the program over 3 years (May 2015 - May 2018). All scholars are expected to be, or become, members of the Academic Pediatric Association by the time of enrollment in the ESP. The selection process is rigorous; up to 24 scholars will be accepted.

You can access the application website starting on 7-1-14 at:

<https://www.degnon.org/secure/apa/esp/begin.cfm>

The application deadline is October 1.

For more information, contact Christen Brown at the APA: christen@academicped.org

Connie Baldwin
Educational Scholars Program Chair
constance_baldwin@urmc.rochester.edu

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Task Forces

Childhood Poverty

APA Task Force on Childhood Poverty

The APA Task Force on Childhood Poverty met on May 5, 2014 from 10 to 12 noon. Approximately 60-70 people were in attendance. The agenda included a presentation on the AAP Workgroup on Poverty and Child Health, a discussion of the RWJ Foundation's Commission to Build a Healthier America, and a discussion by Canadian colleagues about childhood poverty issues in Canada.

AAP Workgroup on Poverty and Child Health: Andy Racine, Chair of the AAP Workgroup on Poverty and Child Health presented the goals and objectives and preliminary plans of the AAP, followed by discussion. There are many potential areas for collaboration between the APA Task Force and the AAP workgroup.

RWJF Commission to Build a Healthier America: There was a discussion of the RWJ Foundation's Commission to Build a Healthier America's report, entitled "Time to Act: Investing in the Health of Our Children and Communities". The discussion was led by Jane Lowe, Senior Advisor for Program Development at RWJ, & Doug Jutte, UC Berkley School of Public Health. Doug Jutte also discussed initiatives regarding poverty that are occurring in conjunction with the Federal Reserve.

Canadian initiatives dealing with childhood and family poverty: Kevin Milligan, UBC Vancouver School of Economics and one of the speakers at the State of the Art Plenary on Childhood Poverty this year at PAS, discussed Canadian tax initiatives regarding child poverty. Paul Kershaw, University of British Columbia, School of Population & Public Health, Interim Associate Director, Human Early Learning Partnership (HELP) presented the work of the Generation Squeeze Campaign in Canada. There was active participation by many members of the Task Force in all discussions. Out of these discussions, a number of ideas were generated for follow-up by the Childhood Poverty Task Force:

1. The special issues of immigrant children and children living in immigrant families: These groups also demonstrate the diversity of poverty, different cultures have different sets of strengths and weaknesses and these affect how children fare in poor households.
2. Collaboration with religious groups/organizations focusing on poverty, e.g. Catholic Church.
3. The importance of partnering with parents and families and parent groups. This is a critical issue: "No decision about me without me"

4. The importance of partnering with the Federal Reserve (FR), especially the regional FR: The FR has a dual mandate: stable currency and maximizing employment. The FR recognizes that low-income communities are a drag on the economy; they are also committed to helping to maximize employable citizens. In the 1960's there were 5 working adults for every retiree. Now there are about 3 working adults and by 2035 there will be two working adults per retiree and 50% will be African American or Latino. So focusing on helping communities and focusing on early childhood development and school are appropriate for the FR. The Community Reinvestment Act is the basis for FR and other banks involvement in providing adequate credit to low-income and minority families.
5. Canada has a similar but more effective system of tax credits and other tax benefits that help low-income families. We might look closely at their system in order to learn how to improve ours. One specific problem that we have is uptake of benefits. For example, many low-income families don't get the benefits of the EITC because they don't file taxes. In Canada there is widespread assistance and outreach to get families into the tax "system" so they get their benefits. This is something we might consider doing in a variety of venues.
6. Discussion of Generation Squeeze campaign in Canada led to the following discussion points:
 - a. Framing childhood poverty: should we move away from talking about "poverty" and talk about "investing in the future"? It is likely that the AAP will be rigorously looking into how to "message" child poverty issues and interventions.
 - b. Organizing young families, parents, etc., into the equivalent of AARP (or the Canadian version CARP). Why do seniors have so many benefits? Because they are organized and have an organization that fights for them. We could do the same for families with children. This brings up the issue of pitting children against seniors, but the truth is there is a real imbalance of government expenditures which is squeezing out investment in families with children regarding housing, early childhood, schools, etc.

In addition to the meeting of the APA Task Force on Childhood Poverty, two subcommittees of the Task Force also met at PAS: the Education Subcommittee and the Health Care Delivery Subcommittee. Reports of those committee meetings follow.

Submitted by
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Childhood Poverty Task Force Chair
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APA Task Force on Childhood Poverty-Education Subcommittee:

The APA Taskforce on Childhood Poverty's Education Subcommittee held its first in-person meeting in Vancouver, allowing all of us to connect faces to the names and voices we've grown to know over the last 8 months of countless conference calls and emails. The attendees included a wide range of medical education experts and those committed to addressing child poverty in the US: Ben Hoffman, Elizabeth Stuart, Mike Barone, Dipesh Navsaria, Barry Solomon, Susan Bostwick, Perri Klass, Jean Davis, Liz Hanson, Sue Berger, Hans Kersten, Janine Bruce, Alicia Alcamo, Adam Schickedanz, Ashaunta Tumblin, Allison Gorman, Sheela Rao, Cara Lichtenstein, Melissa Klein and Lisa Chamberlain.

The committee, which is committed to "building a national curriculum to empower physicians to contribute to the elimination of childhood poverty and the alleviation of its effects", reviewed our timeline and engaged in healthy debate and discussion about tailoring our approaches. We discussed next steps for building the curriculum, in addition to initial strategizing on future evaluation and dissemination. Stay tuned!

We hope everyone is enjoying the early signs of summer!

Submitted by
Lisa Chamberlain
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APA Task Force on Childhood Poverty-Health Care Delivery Subcommittee

The Health Care Delivery Subcommittee of the APA Taskforce on Childhood Poverty is now in full swing. All 3 workgroups of the subcommittee (patient-provider, practice-level and finance) met at PAS, and these groups are actively working on the final definition of their tasks, making assignments, and planning anticipated products from the work. The patient-provider workgroup, led by Esther Chung and Ben Siegel, has been focusing on defining screening domains for social determinants of health and is currently assigning workgroup members to research each domain and define the most useful screening tools or methods to recommend to providers. The practice-level group, led by Andy Beck and Ben Gitterman, is defining a "practice transformation toolkit" to assist practices to identify and connect with the most effective programs and resources for poor children and families. The finance workgroup, led by Colleen Kraft and Alice Kuo, had its first meeting at PAS. The group is planning to focus on the finance mechanisms that should be recommended for the services that the provider and practice-level workgroups delineate. As we reported in the February newsletter, we expect at a minimum to develop a formal policy statement and/or white paper that will provide guidance to pediatricians and that will be useful in advocacy efforts, with a goal to have a meaningful impact. Please go to the wiki on the APA website to review posted minutes. We are pleased to include new members - if you are interested in participating, please contact us.

Submitted by
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Joanne Cox
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Global Health

Faculty Competencies for Global Health

On May 4, 2014 at the annual meeting of the Pediatric Academic Societies in Vancouver the APA Global Health Task Force released a consensus statement on faculty competencies for global health. The statement was drafted by APA Global Health Task Force members from the Academic Pediatric Association, the Association of Pediatric Program Directors, the American Academy of Pediatrics, the Canadian Pediatric Society, and the Programme for Global Pediatric Research. Short presentations were given by Ruth Etzel, Chair of the Global Health Task Force, and leaders of each of the working groups who had contributed to defining the faculty competencies. Donna Staton described universal competencies common to all areas of global health; her presentation was followed by a presentation from Bob Bortolussi, who described research competencies. Christiana Russ then outlined education competencies, Chandy John and Chuck Schubert presented administration competencies, and Mirzada Kurbasic and Yvonne Vaucher described clinical competencies. The Faculty Competencies for Global Health, endorsed by the APA Board of Directors in February, 2014, are available at ([click here](#)).

Ruth A. Etzel
Global Health Task Force Chair
Academic Pediatric Association
retzel@earthlink.net

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Regions

Region I

Region 1 Spring Meeting

We had a successful regional meeting with 40 attendees at the Lord Jeffrey Inn, in Amherst, MA. Dr. Marianne Felice, Professor and former Chair of Pediatrics at the University of Massachusetts, our keynote speaker, discussed strategies for successful mentorship. Drs. Joanna Leyenaar, Elizabeth Schainker and Lisa Capra from Tufts Floating Hospital held a workshop on work-life balance.

Posters and presentations reflected a wide representation of regional institutions including; University of Vermont, Amherst College, University of Connecticut School of Medicine, Geisel School of Medicine at Dartmouth, University of Massachusetts Medical School, Tufts University-Baystate Children's Hospital, and University of Massachusetts Amherst School of Public Health.

Plans are underway to grow this meeting for next year. Contacts have been made at each of the following institutions for planning of the Spring meeting 2015:

U Mass-Mark Vining

Boston Combined program-Joanne Cox

Dartmouth-Allison Homes

Baystate-Matthew Sadof

Brown-Jeff Reise

U Conn-Melissa Held

Yale-Mark Cicero

UVM-Barbara Frankowski

Maine Medical Center-Jennifer Hayman

APA Region 1 Breakfast May 5th

We had a wonderful turnout in Vancouver with 38 eager attendees who braved the early morning to network. As we all know the breadth and depth of the PAS meetings can be expansive. This year we asked each person to share one new thing they learned at the meeting. The results were striking. People reported new tools for daily use to help us all become "leadiatricians" who can "build the will, develop the skill and pay the bill". These highlights included a Bili measurement from your iPhone, new sepsis predictors, new screening tools for mental health (HELP, Brave Futures), emerging neurobiologic evidence to support the need for early reading, how neonatal jaundice may be a predictor of cancer, obesity is more complicated than we thought and involves the biome, epigenetic, stress and iron, an observation that girls get smaller bottles than boys, and with e-cigarettes kids are vaping all sorts of substances besides marijuana and tobacco.

Common stresses that we all experience were shared, the role of the computer both good and bad, burn out vs. resilience, the milestones, social media and twitter to mention just a few. New methods were reported in identifying children with medical complexity. Health care payment and health care reform provides both opportunities and new challenges. Primary care may need to become a new specialty; Canada spends more on homecare than the US.

We reviewed the many faculty development opportunities available thru the APA and at the PAS meetings including the Educational and Research Scholars Programs.

New Co-Chair selection is underway--Please don't forget to vote.

Region Co-Chairs:

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Alison Holmes

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Matthew Sadof

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Region II

Thank you to those who attended the APA Region II breakfast at PAS in Vancouver. We had a wonderful turnout, with over 50 attendees! It was a great opportunity to catch up with and meet people in the region as well as hear about upcoming events. Brian Lurie and Allison Gorman began their final breakfast as region chairs by giving us a brief review of our joint Region II/III Meeting, held on March 7, 2014 at Cornell (unfortunately, Jennifer DiPace was unable to attend PAS and was very much missed at the meeting). Brian and Allison gave a brief update on a variety of issues impacting our region, including efforts to promote mentoring within Regions such as the mentoring of trainees at PAS poster sessions. Mark Schuster, APA President-elect, visited the group, welcoming us to PAS, and provided regional members with the opportunity to bring up any issues and concerns.

We would like to thank Ellen Silver for her hard work and dedication as our Region II Young Investigator Grant Coordinator. The position was opened for nominations at the Regional Breakfast, and nominations for the position were also solicited by email. We are excited to announce that Nora Esteban-Cruciani will now take over the position. This program will award a grant for up to \$1,500 for research related to child health promotion, teaching, or patient care. Applications will be due near the end of the summer. We will be sending out an email to the group shortly with a specific date. We are looking forward to reviewing proposals and announcing the recipient. Please start thinking about good projects and preparing your applications. Mentors: Please encourage your mentees to apply. If you are interested in volunteering to help with the grant review process, please e-mail Nora (neesteban@montefiore.org) or any of the Region II co-chairs.

We've already started planning next year's Regional meeting! It will be held on Friday, March 6, 2015 at Children's Hospital at Montefiore in the Bronx, NY - and we will continue to join with Region III at our spring meeting. A needs assessment survey related to next year's meeting was distributed at the regional breakfast. For those of you who did not complete one, please look in your email for our needs assessment survey. Topics that people are interested in include: Childhood Poverty or Social Determinants of Health, Developing Leadership Skills, Meaningful Assessment of Trainees, and Moving from Abstract to Manuscript. Let us know if you are interested in helping us plan the Regional meeting.

Finally, we would like to take this opportunity to once again thank Jennifer DiPace, Allison Gorman and Brian Lurie, our outgoing regional chairs for their hard work. They are real role models and we hope that we can emulate the enthusiasm, leadership, and dedication they exhibited.

If you have any comments, suggestions, or questions, please feel free to e-mail us.

Region II Co-Chairs:

Rachel S. Gross

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Sylvia W. Lim
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H. Shonna Yin
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Region IV

Happy June to everyone. We hope your month is filled with cookouts and pool trips. We were pleased to see such a strong showing at PAS from Region IV in May. If you missed it, our regional breakfast was standing room only! (We actually did manage to get enough chairs for everyone eventually.) We had close to 50 people at the breakfast. We also had 41 trainees present posters at PAS. Thank you very much to Sarah Armstrong, Lisa Decamp, Angela Hartsell, John Harrington, Wendy Lane, Joe Lopreiato, Daniel Neuspiel, Ken Schoendorf, Barry Solomon and Mike Steiner for volunteering to mentor trainee poster presenters to give trainees feedback on their presentations. If you're interested in mentoring PAS trainee posters for next year, please email us and let us know. We can always use the extra help!

At our regional breakfast, we announced that we have close to \$2500 surplus funds in the region to use this year. We discussed whether we wanted to use those funds to bring in a key-note speaker from outside the region to our next regional meeting, give awards to trainees for presentations at the regional meeting, support a regional collaborative grant or reduce the registration fees at the next regional meeting for under-represented institutions to encourage attendance. If you feel strongly about how these funds should be allocated, please email us. We will be discussing all these ideas with our Region IV meeting planning committee to arrive at a decision.

At the PAS breakfast, we wished Mike Steiner well as he stepped down as the Region IV co-chair. He did a great job over the last 3 years building attendance and enthusiasm for the regional meeting. We hope we can continue that tradition in the upcoming years. We happily inaugurated two new region co-chairs to join Linda Fu, who is serving one more year. Linda is joined by Carl Seashore and Megan Tschudy. Carl is a general pediatrician at University of North Carolina School of Medicine and has been the Medical Director of the Newborn Nursery at North Carolina Women's Hospital since 2011. His interests beyond newborn care include care of children with special healthcare needs, medical education, and informatics. Carl has been at UNC School of Medicine since 2008 and before that was on faculty at Massachusetts General Hospital for Children in Boston, MA after completing residency there in 2003. Megan is an Assistant Professor of Pediatrics at the Johns Hopkins University School of Medicine and Assistant Medical Director of the Johns Hopkins Harriet Lane Clinic. Her research interests include health disparities, pediatric health systems redesign, improving the quality of the family-centered medical home, home visitation, and implementing and evaluating innovative medical education curricula. She is a member of the APA Research Executive Committee. Megan is actively involved in medical student and pediatric resident education and works clinically as a teaching attending in an urban academic primary care pediatric clinic serving a low-income, racially diverse population. We all look forward to serving you (or continuing to serve you in Linda's case) as your region co-chairs.

As always, feel free to contact us for matters related to the region...ideas, suggestions, anything else.

Region Co-Chairs:

Linda Fu
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Carl Seashore
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Region VI

The APA Region VI Breakfast at PAS was very successful. About 25 attendees networked and discussed the regional events. Immediate Past President David Keller briefly spoke, Past President David Jaffe, and Immediate Past Health Care Delivery Chair Jane Knapp were both thanked for their service as their APA Board terms came to an end. We truly appreciate all of their efforts on behalf of the APA. Sharon Wilkerson-Amendell from the University of Kansas in Kansas City was also thanked for her leadership over the past 3 years as her Region VI co-chair term has come to an end. Matthew Broom from St. Louis University is the new Region VI co-chair.

Coming up this year will be two new initiatives:

1. Institutional liaisons - To increase information exchange and member involvement, institutional liaisons will be re-instituted this year. These are individuals who would agree to represent their institution through regular interactions with the Region VI co-chairs. Liaisons are self-nominated or institution determined and serve for 3 years. Duties include:
 - a. Representing their academic institution as the "Go To" person, that the Region VI co-chairs could approach, to ask for member help with projects or requests from the national APA office.
 - b. Providing information about member activities/achievements at their institution such as awards and projects. This would be placed in the region newsletter under the "spotlight" section up to 6 times/year.
 - c. Assist with promotion of regional and national activities including membership, identifying volunteers for committees, projects, etc.

If you are interested in this position, please contact the co-chairs.

2. Trainee poster mentoring at the PAS - volunteers are sought year round, and we will coordinate the effort in March to match mentors with Region VI trainees presenting posters at the PAS annual meeting. Instructions and a handout on how to help mentor the trainees will be provided from the national office. Please let the co-chairs know if you are interested.

Save the Date

Region VI's Fall meeting will be Friday September 19, 2014 at St. Louis University/Cardinal Glennon. This will include a kick-off talk from David Keller, the APA's Immediate Past President, along with workshops, lectures from Tim Fete of University of Missouri at Columbia and Robert Wilmott from St. Louis University. A trainee poster session is also planned. St. Louis has excellent museums and restaurants and there are numerous events that weekend including the Taste of St. Louis (<http://tastestl.com>), Great Forest Park Balloon Race (<http://greatforestparkballoonrace.com>), and a homestand for the St. Louis Cardinals (http://stlouis.cardinals.mlb.com/index.jsp?c_id=stl). Program, registration and hotel information will be coming very soon. If you have suggestions for the program please send those suggestions to one of the Region Co-Chairs.

Upcoming Important Dates:

1. Invited science proposal deadline - June 27, 2014 5:00 PM CT
2. Call for reviewers - usually early July - remember to volunteer or help a junior faculty learn to review.
3. Workshop proposal deadline - usually early September
4. Region VI Fall Meeting in St. Louis - Friday, September 19
5. Original science submission deadline for PAS - usually mid-November
6. PAS in San Diego, April 25-28, 2015

The Region Spotlight

You'll remember that we have reinstated a section for highlighting more regional or institutional news. You'll see below some of the great work our members have been doing in the last few months. So don't be shy to contribute your own information or look around and see who else at your institution you can shine the spotlight on. Information can be submitted at any time for inclusion in the next newsletter.

Dr. Vidya Sharma will be retiring in June after 40 years, yes 40 years of service to children and families! Kansas City Mercy Hospital and the members of Region VI want to congratulate her and wish her the best in retirement.

Dr. George Phillips received his Executive M.B.A. degree from the University of Iowa in May. Best wishes to George on this achievement.

Dr. Patricia Quigley was elected a Trustee of the Iowa Chapter of the American Academy of Pediatrics. She begins a 2-year term on July 1, 2014. Congratulations to Pattie.

Saint Louis University (SLU) Pediatrics participated in the 3rd Annual Primary Care Research Symposium (PCRS) at SLU, along with the Departments of Internal Medicine and Family Medicine. Janet Serwint was the visiting keynote and special Grand Rounds speaker for the event. 34 abstracts were submitted, 27 were accepted (14 of which were pediatrics residents), and all of the research abstract winners were pediatric residents, including:

1st Place, Sarah Bryant "Improving Community Resource Referrals in Danis Pediatrics"

2nd Place, Lauren Draper: "Integrating Text4Peds: A Text-Messaging Curriculum for Pediatric Resident Education"

3rd Place, Rochelle Remus: "Continuity versus Diversity of Experience: Comparing Two Ambulatory Pediatric Clerkship Scheduling Models"

Also, several members of General Academic Pediatrics had abstracts at PAS this year (APA members underlined, trainees with *), including:

Feasibility of Postpartum Depression Screening and Treatment in an Urban, Academic Pediatric Clinic. Gene M. LaBarge, Matt Broom, Amy Ladley, William J. Keenan, Donna R. Halloran

Happy Mothers, Healthy Families: Feasibility of Text Messaging as an Adjunct Treatment for Postpartum Depression. Matt Broom, Amy Ladley, Gene LaBarge, Elizabeth Rhyne, Rashmi Narayan, Ashley Borawski, Donna Halloran

Hemorrhagic Thalamic Infarction in an Adolescent With Type I Diabetes Mellitus (T1DM), Hyperglycemia and Prothrombin (G20210A) Mutation. Sarah Bryant*, Su Aung, Mary Rickard, Mark Eddy

Continuity vs. Diversity of Experience: Comparing Two Ambulatory Pediatric Clerkship Scheduling Models. Rochelle Remus*, Jamie Sutherell, Marta King

Physician Identification and Management of Overweight and Obese Pediatric Patients Hospitalized in an Academic Center. Marta King, Flory Nkoy, Chris Maloney, Nicole Mihalopoulos

Infant Sleep Safety on a Pediatric General Medical Unit. David A. Wathen

Text4Peds: Feasibility of a Text Messaging Curriculum for Pediatric Residents. Lauren Draper*, Greg Adamson*, Matt Broom

Other Important Information

1. Newsletter items can be submitted to the national office or the regional co-chairs at anytime.

2. Nominations for regional co-chair - nominate yourself or someone else at anytime by contacting the region co-chairs.
3. Nominations for awards - please look at the nominations as they come out later this summer and fall and nomination yourself or a colleague or program.

Region Co-Chairs:

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Donna D'Alessandro

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Anita Moonjely

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Special Interest Groups

Academic Fellows

The Academic Fellows SIG would like to extend a hearty welcome to our newest SIG co-chair, Beth Dawson-Hahn. Beth is currently a General Academic Pediatrics fellow at the University of Washington in Seattle. We are so excited for Beth to join our team and bring her expertise and enthusiasm to the SIG! As Beth transitions into the role of co-chair, Candice Taylor Lucas will be transitioning to the rank of co-chair emeritus. Candice will continue to lend support and guidance to the SIG as a member of the executive committee and will help lead the SIG through PAS. Thank you, Candice, for all of your hard work, dedication, and passion in continuing the mission and purpose of Academic Fellow SIG.

The Academic Fellows SIG had wonderful session at the PAS 2014 meeting in Vancouver, BC! The session began with an introduction of the Executive Committee and a lively networking activity for fellows to meet each other. Next, a panel of recent graduates of academic fellowship discussed the lessons they have learned during their transition from fellowship training to their first junior faculty jobs. Each panel member represented a different career tract and included Tyler K. Smith, Candice Lucas Taylor, Ashaunta Tumblin, Casey Lion, and Tracey Wilkinson. Fellows then had the opportunity to meet with panel members for individualized career guidance and support. We are especially appreciative of these incredible panel participants for taking the time to share their experiences with us. Their candor, insight, and advice regarding making the transition from fellow to faculty were greatly appreciated and will help us all as we move forward in our academic careers!

Many thanks again to all the amazing fellows, faculty, APA staff and leadership that made our SIG meeting at PAS, as well as all of the many fellow oriented APA events, such a success!

Call for SIG Executive Committee

The Academic Fellows SIG has an Executive Committee that serves as an advisory body with the elected co-chairs. Responsibilities for the executive committee include participating in SIG conference calls and assisting with fellow-related activities as requested by the Co-Chairs. To serve on the Executive Committee you must be a member of the APA in good standing and a **fellow** member of the Academic Fellows SIG. If you would like to join the Executive Committee, please send us your CV and a brief statement of interest including your ideas your vision for the Academic Fellow SIG.

Reminders

We will again be offering the Mentored PAS Abstract Review experience for those interested in reviewing General Pediatrics or Emergency Medicine Abstracts. Calls for applications to participate will be emailed in August.

Proposals for the 2014 Young Investigator Award Program are due in October. For more information on this and other APA sponsored research programs, please refer to the APA website at

<http://www.academicpeds.org>.

Finally, we invite all our members to check out the Academic Fellow SIG wiki at

<http://www.academicpeds.org/APAWiki/Wiki.cfm> for additional information on advocacy, research, and loan repayment opportunities.

If you are interested in joining the SIG and becoming an active member, we would love your support! Please contact us via email.

SIG Co-Chairs:

Melissa Cellini

Melissa_Cellini@urmc.rochester.edu

Elizabeth Dawson-Hahn

eedawson@gmail.com

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Child Abuse

Another great PAS meeting in Vancouver, BC disappointed no one as the APA Child Abuse Special Interest Group had a dynamic session which addressed health delivery to children in foster care. Our session, entitled "Providing Optimal Health Care to Children in Foster Care- The Pediatrician's Quandary" had over 40 attendees.

The focus of the meeting was to become familiar with different health care models and management strategies for children placed into foster care and to develop approaches and strategies to improve the quality of physical and behavioral health care for these children. We heard from an excellent team of speakers who provided their perspectives on the issues and offered solutions to effectively provide healthcare to this vulnerable population. Moira Szilagyi (University of Rochester) set the stage with an overview of health care management, and what it truly takes to provide care coordination and a medical home for these children. Heather Forkey (University of Massachusetts) shared with us the practical needs of foster care children, the importance of linkage to a medical home, and how the pediatrician can help both foster and adoptive families cope with trauma. Cindy Christian (University of Pennsylvania) provided her experience as medical director of the child protective service agency in Philadelphia. She described the role of the pediatrician in this context, and the importance of integrating the medical and child protection needs of children identified at risk for child maltreatment and those children placed into foster care system.

We wanted to thank those who have participated in the Child Abuse SIG over the past 4 years. Our sessions have been greatly enhanced by SIG participants who have brought lots of energy and insight to our discussions. While we are retiring from our roles as SIG Co-chairs, we are leaving you in excellent hands. We are pleased to inform you that Kristine Campbell (University of Utah) and Cindy Delago (Einstein Medical Center, Philadelphia) will be the APA Child Abuse SIG co-chairs effective July 1st. We know that they will continue to provide high caliber, topical, and thoughtful SIG sessions in the future.

Have a great summer!

SIG Co-Chairs:

Wendy Lane

WLANE@epi.umaryland.edu

Phil Scribano

ScribanoP@email.chop.edu

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Culture, Ethnicity and Health Care & Environmental Health

This year in Vancouver, Canada we had our first ever combined SIG meeting with the Culture, Ethnicity, and Healthcare and Environmental Health SIGs. The focus of this exciting session was on how zip code matters more for health than genetic code. We began the meeting with a presentation by James Collins, Jr., Professor of Neonatology at the Northwestern University Feinberg School of Medicine, who provided examples of how neighborhood influences birth outcomes, by drawing on his own work on poverty, interpersonal racism, and geographic mobility. Megan Sandel, Associate Professor of Pediatrics and Environmental Health at the Boston University School of Medicine, then broadened the discussion by examining how environmental factors complement social inequalities to impact health outcomes throughout the life-course. She then provided some newly available, interactive, electronic tools on health outcomes and neighborhood. The session concluded with a stimulating discussion about the influence of environmental and social determinants on health. For those who were unable to attend, slides from both presenters will be available on the wikis of the two SIGs, where we hope to continue this important conversation.

Culture, Ethnicity & Health Care SIG Co-Chairs:

John Cowden

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Rashmi Shetgiri

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Environmental Health SIG Co-Chairs:

Heather Brumberg

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Mateusz Karwowski

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Adam Spanier

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Developmental Behavioral Pediatrics

The topic for the APA Developmental -Behavioral Pediatrics SIG on May 3 at the PAS meeting was "Can Mental Health Become Mainstream Pediatrics? Statewide Approaches to Transforming Pediatric Primary

Care". About 35 people attended to hear presentations from 3 states about ways to improve identification and management of behavioral problems in the primary care setting. John Duby and Rebecca Baum presented the "Building Mental Wellness" (or BMW) program they have developed and are implementing in Ohio. Frances Rushton described the work being done by the South Carolina QTIP program. Linda Grossman of the Baltimore County Health Department described the D-TECKT program developed by the Maryland Chapter of AAP to help physicians approach complex child behavioral problems in the primary care setting. She also described how they developed the BI-PED Project (Brief Interventions in Pediatric Mental Health for the Pediatric Practitioner) that includes resources for screening and diagnosis as well as parent handouts on specific behavioral problems and parent handouts on specific non-pharmacologic interventions for common behavioral problems. A lively discussion followed. The slides from these 3 presentations will be available on the SIG web page on the APA website soon.

We are open to suggestions for topics or speakers for the 2015 DBP SIG meeting. Please forward your ideas to Diane Langkamp at dlangkamp@chmca.org.

SIG Chair:

Diane Langkamp

dlangkamp@chmca.org

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Division Directors

The PAS conference in Vancouver turned out to be another great meeting. Our SIG came together on Sunday, May 4th to discuss professionalism, "Professionalism-Not Just a Dress Code". We essentially discussed case scenarios related to real life work issues and how they are addressed from around our regions. Interestingly, the generational issues related to expectations were a common theme. Providing adequate and specific feedback to the peer or learner were the major drivers of change and improvement. The undercurrents of implementing the new Pediatric Milestones as well as the Ongoing Professional Practice Evaluation (OPPE) were highlighted.

We welcome any ideas for discussion at our conference next year in San Diego 2015.

SIG Co-Chairs:

John Harrington

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Mary Rogers

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E-Learning in Medical Education



This year's SIG meeting in Vancouver was a fantastic success. Following some welcoming remarks attendees were entertained by several presentations, including, a remote presentation from India.

Drs. Lewis, Cidon, Mahan and Seto presented a systematic review of published studies related to the use of e-learning in pediatric medical education. They also provided a discussion on nascent areas of research.

Dr. Ashok Deorari and colleagues described their work educating neonatologists in India and Southeast Asia using a cohort-based online learning program.

Drs. Anu Thukral, Ashok Deorari, and BV Adkoli then provided an introduction to two different neonatal mobile applications for smartphones and other devices. This presentation was particularly exciting as it was facilitated via Skype with Dr Thukral leading the discussion from India. The applications are free for download and available via Google play for Android devices:

<https://play.google.com/store/apps/details?id=who.searo.stpapps>

<https://play.google.com/store/apps/details?id=drdeorari.aiims.enc>

And iTunes App Store for IOS devices:

<https://itunes.apple.com/us/app/sicknewborn/id642143981?mt=8>

<https://itunes.apple.com/us/app/newbornicare/id756007885?mt=8>

Finally, Drs. Lewis and Cidon lead a brief workshop on the evaluation of web 2.0 applications for use in educational contexts.

Changes in e-Learning SIG in Medical Education

It has been over six years since Kadriye O. Lewis started the E-Learning in Medical Education Special Interest Group (SIG) for the members of Academic Pediatrics Association. Since the inception of this SIG, Dr. Lewis has been very active in keeping the momentum going. She developed the content of the SIG website, and a Wiki site for this group, including arranging "Quarterly Webinars", and producing newsletters. Annual e-Learning SIG meetings have also been very successful and helped participants expand e-learning network of medical educators. These meetings have been a great venue in sharing knowledge of e-learning and showcasing innovative developments in the area of technology enhanced education. Dr. Lewis strongly believes that the e-Learning SIG has an important role in encouraging healthcare professionals to adopt new instructional delivery modes and teaching strategies that are time efficient for their busy schedules. However, she decided to pass the torch onto her co-chairs Erik Black and Michal Cidon, but she will be available as an advisor for this group.

Recent Publications in E-Learning in Medical Education

Dankbaar, M. E., Storm, D. J., Teeuwen, I. C., & Schuit, S. C. (2014). A blended design in acute care training: similar learning results, less training costs compared with a traditional format. *Perspectives on Medical Education*, 1-11.

Hersh, W. R. (2014). Online Continuing Education in Informatics: The AMIA 10x10 Experience. *In Informatics Education in Healthcare (pp. 109-120)*. Springer London.

McKenna, L., Boyle, M., Palermo, C., Molloy, E., Williams, B., & Brown, T. (2014). Promoting interprofessional understandings through online learning: A qualitative examination. *Nursing & health sciences*.

Palmer, E., & Devitt, P. (2014). The assessment of a structured online formative assessment program: a randomised controlled trial. *BMC medical education*, 14(1), 8.

Online Applications That Can Support Your Mobile Content

Given the prominence that mobile learning applications held during the 2014 PAS meeting, some may be

entertaining leaping into mobile application development. As with other forms of application development, there are tools available that can make your development process a "Do It Yourself" activity. Here are several tools that can assist the development of less complex, non-graphically rich applications:

1. Appery.io: A cloud based mobile application constructor that allows users to create iOS, Android and Windows Phone applications. Appery's features are more conducive to data orientation applications that require a backend database. <http://www.appery.io>
2. Goodbarber: Another cloud based mobile application constructor, this time with a focus on design. Goodbarber features templates which will allow users to construct visually appealing applications. <http://www.goodbarber.com>

The mission of the e-Learning SIG is to create a supportive network for medical professionals with an interest in e-learning and exploring hands-on practical ways to implement e-learning in their own institutions. We are inviting all of you to share your knowledge and experiences on trends, ideas and best practices in e-learning in pediatrics.

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Emergency Medicine

The APA Pediatric Emergency Medicine SIG was very well attended at the PAS meeting in Vancouver. The five presentations centered on the theme: "Advances into the Future of Pediatric Emergency Medical Education".

Mark Roback (Minnesota) and Anne Stack (Boston) reviewed the development and advances in the use of Mock Codes, emphasizing their importance for faculty maintenance of competence. Kathy Boutis (Toronto) and Martin Pusic (New York) made the case that in the future, education will be individualized to the learner but outcomes (competency) will be standardized. This was further developed by Deborah Hsu (Houston) who took the audience through the mysteries of the new methods for assessing trainee competency. Debra Weiner (Boston) told the frightening story of the Boston Marathon bombing - a shining example of how an education program can effectively coordinate a wide variety of participants and methods of teaching. Finally, the future of PEM Education will not be limited to single institution interventions but instead collaboration will be the norm. Marc Auerbach (New Haven) described the INSPIRE network and its numerous sites around the world, that share education programs and research projects. If you missed the talks, the slides are available on the APA PEM SIG Wiki.

Two research awards were presented by Dr. Steve Selbst. The winner of the Ludwig-Seidel award for best research by a trainee was Dr. Maren Lunoe, (Medical College of Wisconsin). The AAP Section on Emergency Medicine voted on the award to the best overall research abstract, which went to Dr. Jim Chamberlain (Children's National Medical Center).

For the PAS meeting in San Diego (April 25-28th 2015), the proposed theme of the PEM SIG is Point-of-Care Ultrasound in Pediatric Emergency Medicine. Please email ideas for topics or speakers on this subject to Kathy Boutis (kathy.boutis@sickkids.ca) and/or Martin Pusic (mpusic@gmail.com).

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Ethics

Dear Ethics SIG members,

We had an exciting and very informative session on May 6, 2014 at PAS meeting in Vancouver, Canada. It was very well attended by a very interested and invested audience and we received very nice comments.

Our session started with the announcement of the winners of our third annual ethics SIG essay contest (please see the essays at the end of this letter). Thomas Heyne, a second year medicine and pediatric resident at Harvard Internal Medicine & Pediatrics Program won the first place. In his essay titled "*Care or Killing: Child Euthanasia in Belgium*" Dr. Heyne wonderfully described his moral distress with the child euthanasia laws in Belgium.

Julia Taylor, a fellow in Adolescent Medicine at Riley Hospital for Children/Indiana University School of Medicine won second place. In her essay titled "*Fertility Preservation: Ethical considerations in using new technologies to preserve fertility for female adolescent cancer patients*" tackled a situation that brings complex medical, legal, social and ethical challenges. This essay reminds us that we will never run out of ethical issues in medicine as long as technology keeps changing and advancing.

The rest of the session was dedicated to the theme of "*Research in Bioethical Issues Encountered in Pediatrics*".

John Lantos was our first speaker. The title of his talk was "*All clinical research is ethics research*". His excellent talk covered the objectives of defining what is ethics research and an overview of methodology. He gave great examples from literature that we all learned that ethics research addresses unique questions, identifies sources of tension among different moral frameworks, suggests resolutions when values conflict.

William Meadows was our second speaker. The title of his talk was "*Evidence-based ethics-how data transforms ethical discussions*". In his very informative and thought provoking talk Dr. Meadows walked us through outcome data for ELBW infants and decision making at the perinatal period. We all learned how data could inform ethics research in the NICU.

Annie Janvier's talk titled: "*Mixed methods and patient/parental perspectives in clinical ethics*". In her empowering and stimulating talk Dr. Janvier talked about the insufficient empirical research in bioethics and the rarity of patient's perspectives in academic debates. She then discussed how to collaborate and use mixed methods in ethics research.

Finally, Bolaji Famuyide presented her research "*Evaluation of Pediatric Residents' Ethics Knowledge*" to the whole group. Then, her project was opened to discussion where we brainstormed as a group looking at the question, method, and implementation and speakers shared their expertise and knowledge with us. It allowed for a very interactive feedback session in which participants had a chance to contribute and also learned about ethics, education and research.

As we have already started to plan for next year we would love to hear any ideas/topics that you would like to be presented. In this way we can plan our next session according to your needs/wishes.

We will keep in touch via our newsletter and we will continue to be a platform sharing our views and concerns about the impacts of ethics in our clinical work, research and teaching.

[PAS Ethics SIG ethics essay contest winners](#)

SIG Co-Chairs:

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Evidence-Based Pediatrics

The Evidence-Based Pediatrics Special Interest Group met Monday, May 5, 2014 in Vancouver, B.C., on the third day of the Pediatric Academic Societies meeting, from 8:30 to 11:00 a.m., with 28 in attendance. The meeting included a variety of presentations from invited speakers from our SIG membership and beyond.

From Stony Brook University, Pediatric Clerkship Director Maribeth Chitkara, and incoming APA EBP SIG co-chair Rachel Boykan, presented "Lessons Learned from Developing an EBM Curriculum (An Anecdotal Journey)." Of note, the majority of this curriculum is available on MedEdPortal.

Jordan Hupert, Assistant Professor of Pediatrics from the University of Illinois, College of Medicine at Chicago, presented "Team-Based Learning and Evidence-Based Medicine" and led the attendees in their participation in a real-time demonstration of the approach he uses. James McCormack, was the SIG's special guest from Vancouver. He is a full professor in the department of pharmaceutical sciences at the University of British Columbia. Widely known for his creative instructional parodies of popular music to teach evidence-based medicine, his presentation for the SIG was on the topic of "How to Critically Appraise an RCT in 10 Minutes."

Terry Klassen, the CEO and Scientific Director at Manitoba Institute of Child Health, presented "TREKK (Translating Emergency Knowledge for Kids): A National Mobilization of Pediatric Emergency Medicine Evidence to General Emergency Departments in Canada."

Tom Newman, Professor of Epidemiology & Biostatistics and Pediatrics at the University of California, San Francisco completed the series of presentations with "Applied Evidence-Based Pediatrics: An Approach to 'R/O Sepsis' in Term and Late Preterm Newborns."

All presentations generated good questions and discussion among SIG participants.

We followed the presentations with a brief business meeting.

We encouraged attendees to sign the sign-in sheet and provide in addition to their names, email addresses, and their institutions. We reminded everyone to complete the official PAS evaluation sheets and turn them in promptly.

We thanked outgoing co-chair Hans Kersten, Associate Professor of Pediatrics, Drexel University College of Medicine, for his service as co-chair to this SIG from 2007 to 2014. We awarded him with a plaque symbolizing our gratitude.

We welcomed incoming co-chair Rachel Boykan, Assistant Professor of Pediatrics, Stony Brook University School of Medicine, who begins her three-year term. She was elected this January 2014 to begin her term officially at this SIG meeting.

We discussed briefly that Robert M. Jacobson, Professor of Pediatrics, Mayo Clinic College of Medicine, completes his term as co-chair next year and that we will hold an election in January 2015.

We adjourned the meeting with a reminder to use our list-serve and a call for speakers and topics for the next Pediatric Academic Societies meeting April 25-28, 2015 in San Diego, California.

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Faculty Development

The APA Faculty Development SIG heard a comprehensive presentation from the I-PASS team at the recent SIG meeting at PAS. They focused their presentation on two major themes - the faculty development needed to engage institutional faculty to implement I-PASS and how the project as a whole in its various components was a career development experience for a large number of junior faculty from across the country. Although the presentations were detailed, the presenters encouraged questions and facilitated an active discussion.

Planning for the 2015 PAS Faculty Development SIG will start soon. If anyone has suggestions, please send them to Mimi or Joe.

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Health Literacy

APA Health Literacy SIG at PAS 2014

The Health Literacy SIG, now in its 6th year, continues to advance the agenda of improved health outcomes and patient safety by sharing and supporting health literacy-informed interventions in research, education and policy. The three co-chairs, Lee Sanders, H. Shonna Yin and Barbara Bayldon, led a productive meeting, attended by over 30 members. The meeting included a panel discussion where four interventions to improve family health system navigation and medical management were presented. Steve Porter shared a parent communication tool being piloted in the ED at Toronto SickKids to facilitate provider awareness of parent questions, concerns, and expectations of their ED visit. Shonna Yin described Greenlight, a primary care-based intervention to prevent early childhood obesity which incorporates low literacy toolkits used as

part of provider counseling at well-child visits in the first 2 years of life along with health provider communication training, which is currently being studied as part of a multi-center trial. Teri Turner presented her educational pilot of an inter-professional support tool to enhance communication with parents and families. Katherine Yun shared a community-partnered pilot program to promote health system literacy among Bhutanese refugees in Philadelphia.

The second half of the meeting, held in a breakout session format, allowed the three working groups of Education, Research and Policy to meet. The workgroups were tasked with two goals: 1) to conduct short individualized mini-mentoring sessions with each workgroup member so that participants could get targeted advice related to their health literacy work, and 2) to develop a consensus of the priorities and future directions that would move the field of health literacy forward in their respective areas.

The Education work group discussed the need to incorporate health literacy into the continuum of medical education, including the ACGME Milestones of pediatric resident education as well as CME. This will involve gathering existing learning tools and curricula, as well as developing new modules in areas which have not been well-addressed, such as health system navigation. The group discussed creating a repository of tools and a standard curriculum to support health literacy.

The Research working group discussed the need to promote and disseminate health literacy research. Part of the challenge identified by the group is that health literacy is a somewhat diffuse concept that informs research occurring across numerous domains, including research in medical education and provider/patient communication more broadly. The group discussed the need for more research focused on developing evidence-based health literacy-informed interventions to improve patient/family management of health issues as well as access to care. Challenges, including availability of funding to support research, as well as the need for mentorship support, were discussed.

The Policy working group discussed a range of issues, including advocating for a low literacy approach in medical encounters (the need for a universal precautions vs. identification of risk in the EMR), in the pharmacological arena for improved medication safety, as well as in the modification of the research consent process. A Health Literacy Policy Statement is to be completed this year and will be submitted to the APA Board for consideration.

In this coming year, each group will be collaborating on addressing the priorities identified. If you are interested in being involved, please contact us!

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Hospital Medicine

Highlights from the Hospital Medicine SIG meeting at PAS

The theme of the 2014 APA Hospital Medicine SIG was Funding and Advancing Research in Hospital Medicine. The meeting started off with some questions for the audience using and audience response

system.

- Many of the hospitalists have been in practice for 1-4yrs (43%), followed by 5-10yrs (31%).
- The most preferred area of work outside of clinical care was Education (45%), followed by Clinical Research (28%).
- The amount of time spent in the preferred area of work ranged from limited time of 1-4 hrs/week (39%) to > 10hrs/week (34%).
- To our surprise, 45% of the attendees received >10hrs/week protected time to work on their academic interest.

The growth of research in hospital medicine was evident with the productivity of the hospitalist at the meeting. 40% of attendees submitted in the past year and 66% authored a paper or MedED Portal submission.

QI - During the business portion of the SIG meeting VIP member Michelle Saysana provided an update on VIP activities and inquired about the QI resources available to hospitalists. Many hospitalists have a QI department that will support hospital department QI projects (45%). When asked what topic the audience would like to see VIP focus on in the future, 44% chose osteomyelitis, followed by 29% for IV fluid use for inpatients. Only 23% belonged to VIP, so if you would like to get involved please click on the link below.

<http://www.aap.org/en-us/professional-resources/practice-support/quality-improvement/Quality-Improvement-Innovation-Networks/Pages/Value-in-Inpatient-Pediatrics-Network-About-Us.aspx>

Education - Jenifer Maniscalco provided the update from the education committee. This year the committee will lead the first cohort of Advancing Pediatric Educator Excellence (APEX) prior to the start of the PHM meeting. Sixteen hospitalists were chosen to participate. APEX will provide education and mentorship to a community of educators over the course of a year-long program. The committee is also working on a nighttime curriculum. When the audience was queried for the committee's next priority it was split between developing and introductory curriculum for the new hospitalist and a PHM track for general pediatric residency.

Research - Raj Srivastava provided an update on the activities of PRIS. Joel Tieder was recognized by PRIS for his research in hospital medicine and work in PRIS. The SIG session ended with a panel of grant funders and recipients. The panel members provided a variety of useful tips on how to obtain funding for clinical research. Rita Mangione-Smith was a highlight of the panel for her practical advice on obtaining federal funding. She has graciously provided her notes which are attached to this newsletter. [Click here to view tips on planning a successful K-Grant.](#)

Pediatric Hospital Medicine (PHM) 2014 - Orlando, Florida

The 11th annual PHM meeting is scheduled for July 24-27, 2014 in Orlando, FL at the Disney Yacht Club. Registration has skyrocketed and there is a high likelihood that it will sell out. Make plans now for the premier gathering of your colleagues from across the spectrum of our field.

Important dates to remember

- PAS Call for Proposals for State of Art Plenary, Topic Symposium, Hot Topic, and Mini Course sessions - Submission Deadline June 27
- Pediatric Hospital Medicine 2014 - July 24-27, Orlando, FL
- APPD Fall Meeting - September 17-19, Arlington, VA
- COMSEP - March 11-14, 2015 New Orleans, LA

Please take advantage of these opportunities for personal and professional growth and to contribute to advancements in Pediatric Hospital Medicine.

SIG Co-Chairs:

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LGBTQ Health and Well-Being

The LGBTQ Health and Well Being SIG held its inaugural meeting in Vancouver BC at the PAS on Saturday, May 3 from 8 - 11 AM. The meeting was attended by 25 members.

After introductions, Mark Schuster gave a presentation summarizing the recent IOM report on LGBT youth. His presentation was followed by reports from other pediatric and medical organizations that have begun activities regarding LGBTQ issues:

Dena Hofkosh, Franklin Trimm and Brian Lurie reported on the first year of activity and the first meeting of the LGBTQA Pediatric Education Group of the Association of Pediatric Program Directors (APPD). This group had a very successful meeting at the recent APPD Annual Spring Meeting in Chicago, with more than 40 interested attendees. The APPD PEG is focusing on developing a curriculum for medical school and resident education on LGBTQ issues. Brian Lurie is coordinating this project and will share early results with members of the SIG.

Lynn Hunt described the activities of the newly formed Provisional Section on LGBT Health and Well-Being in the American Academy of Pediatrics. This group also held its inaugural meeting at the most recent AAP National Meeting in Orlando. Breakout groups in the domains of clinical care, research, education and advocacy met and discussed priorities for activities in each domain. The Provisional Section has also gotten off to a strong start, and plans to have a robust program at the next NCE in San Diego. Ellen Perrin is a member of the Executive Committee of this Provisional Section.

Greg Blaschke also presented information on activities of the AMA regarding LGBTQ issues.

The final activity of the meeting was a group "brainstorming" activity designed to generate ideas for projects and activities that SIG members might work on during the coming year. Here are some of the ideas and topics generated.

Research:

1. Increase the number of presentations at PAS (Invited and Original Research)
2. Partner with endocrinologists to study hormones and Transgendered Individuals
3. Conduct a survey of residents and medical students
4. Collaborate on the listserv to screen residents for LGBTQ self-identification
5. Explore IRB issues in conduct of LGBTQ research
6. Study bullying and ostracism as they apply to LGBTQ youth
7. Recognize biases in research and other domains
8. Study young children and gender identity: what do we know and how do we research in this population?
9. Add questions to the ABP workforce surveys regarding the LGBTQ workforce in pediatrics
10. Explore Funding Resources: NIH, March of Dimes, other

Health Care Delivery:

1. Partner with Health Care Delivery Committee of the APA
2. Investigate Models of Care: The Spot, Outside In
3. Develop liaison with Society for Adolescent Health and Medicine (SAHM) Advocacy/Policy:

4. Adopt AMA policy at state level (State Chapters?)
5. Advocate for Marriage equality
6. Develop advocacy tools for pediatricians and allied health care professionals: forms, toolkits, EMR's, Fenway
7. Work with AAP on advocacy
8. Support for LGBTQ Health Care Professionals
9. Advocate for legitimacy of research
10. Write an APA policy

Subsequent to the meeting, the SIG Chairs have met and are developing an invited science proposal on Gender Variant Youth. Stay tuned!!

We encourage all interested APA members to consider submitting relevant invited science proposals for the 2015 PAS meeting (deadline June 27). There will also be opportunities to submit workshop proposals, and original science for the meeting.

Meanwhile, we also encourage members to start thinking about content for the next SIG meeting in San Diego in 2015. Also, please watch and contribute to the WIKI and the list serve.

We are very excited about the successful beginning of our new SIG!

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Medical Student Education

Greetings from the APA Medical Student Education SIG, home to all with a passion for teaching and learning new educational techniques. We had a great SIG session at PAS 2014, which was a combined session with the Pediatric Residents SIG.

We covered three hot topics: Multiple Mini Interviews (MMIs) for medical school and residency, Entrustable Professional Activities (EPAs) for entering residency, and Resident-as Teacher (RAT) curricula... all in three hours! The room was packed and the discussion was great.

We want to especially thank our presenters:

- Mark Henderson, Associate Dean for Admissions and Outreach, UC Davis
- Steve Paik, Pediatric Residency Program Director, Columbia
- Becky Blankenburg, Pediatric Residency Program Director, Stanford
- Charles Prober, Senior Associate Dean of Education, Stanford

We are excited to announce our two new co-chairs: Elizabeth Goodman from Rutgers and Mary Rocha from Baylor. Welcome, Beth and Mary!

In the fall we will begin planning for PAS 2015 in San Diego, and as always will remain open to ideas for

topics and session content.

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Obesity

The APA 2014 Obesity SIG meeting was a big success, with over 60 attendees who came out bright and early on Monday, May 5th for our program entitled, "Practical Strategies in Obesity Management: From Primary to Tertiary Care". Attendees heard Drs. Tory Rodgers, Mike Dedakian and Stephen Pont describe the Next Steps Program and its applicability to primary care settings. Next, John Moore shared his journey in becoming a champion for children with obesity in his Virginia practice, and his experience with the Alliance for a Healthier Generation Benefit. Finally, Stacy Biddinger from the Children's Hospital Association presented their report on 2013 Survey Findings of Children's Hospitals, Obesity Services. A lively discussion ensued about the challenges of obtaining payment for primary and tertiary care, weight management.

We bid a fond farewell to Sandy Hassink, a tireless advocate for children with obesity who has served our SIG so well over the past years. We wish Sandy the best as she becomes the new president of the AAP in October. We welcome our new co-chairs, Ashley Weedn (University of Oklahoma Health Sciences), Matt Haemer (University of Colorado) and David Collier (East Carolina University), who will assume leadership of our SIG over the next year.

We are already thinking about PAS 2015 in San Diego! Please send any ideas for topics and presenters to Sarah Hampl at shAMPL@cmh.edu.

SIG Chair:

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Pediatric and Family Centered-Care

We had an amazing session in Vancouver! We are very proud of our attendees, 15 in total who came on rainy Sunday morning, at 8am. This group included representatives, not only from US and Canada but also from Netherlands and Japan. Dr. Janice Hansen, the Director of Educational Research and Development in the Department of Pediatrics at the University of Colorado School Of Medicine, led very inspiring session on "Keep It in the Family: Using Family as Educators in Patient- and Family-Centered Care". Our panelists included faculty Patricia Hametz, Associate Professor in Pediatrics at Columbia University Medical Center

and the Director of the Pediatric Hospital Medicine at the Morgan Stanley Children's Hospital/Columbia University Medical Center, Adam Weinstein, the Division Chief of Pediatric Nephrology at Children's Hospital at Dartmouth and the Director of the Pediatric Medical Student Education Program at the Geisel School of Medicine at Dartmouth, Michelle Kelly, Pediatric Hospitalist and Assistant Professor at the University of Wisconsin School of Medicine and Public Health in Madison, WI., and Kristin Voos, Assistant Professor of Neonatology, University of Missouri-Kansas City School of Medicine. We were very proud to have Teesha Miller, a Parent-to-Parent Manager and March of Dimes NICU Family Support Specialists at Children's Mercy Hospital and Clinics, and Patricia "Patti" Lenkov a member of the Family Faculty Program at the New York Presbyterian Hospital Weill Cornell Medical Center. Both provided a unique patient and family perspective. Their biographies and contact information are posted on the Wiki site.

After brief introductions the group first explored various ways in which each institution promotes PFCC. We shared our success and discussed barriers. Dr. Hansen presented the concept of level of engagement while the entire group rated their own "level of engagement". This "pole" served as a spring board for sharing some unique examples in which families served as educators for medical students, resident and nurses. The second half of the session was "hands-on" session during which the groups were encouraged to plan future activities-each made an outline to take back to home institution to either start Family Faculty program or to enrich the current program. The group shared several great ideas regarding future scholarship including Multicenter study in which bedside communication tools can be used either as MyChart Bedside product or iPads. Materials collected from several medical centers will be posted on our website/wiki site. The business part of the meeting included discussion regarding different options that will allow members to communicate effectively with the SIG leadership. We also introduced the incoming SIG Co-Chair Kristin Voos.

Future Directions include: "PFCC- strengthen the center" which demonstrates ways to promote more effective patient, family and provider participation in patient and family centered care by:

- A. Patient and Family Development—showcase programs that actively train families to be excellent in their roles-examples of various orientation and teaching strategies used to promote family involvement.
- B. Provider development—showcase programs that have systems in place to train various providers in PFCC and PFCR.

We thank you for a successful 2013-14 and we are looking forward to continuing to promote exchange of experiences and ideas to establish a network that enables further research in PFCC in the upcoming academic year!

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Pediatric Clinical Research Network

The APA Pediatric Clinical Research Networks Special Interest Group (PCRN SIG) had an excellent meeting on Sunday May 4th, at PAS in Vancouver. Approximately 40 researchers from primary care, specialist care, and disease-specific research networks attended the program.

As is traditional for the PCRN SIG, the program was a mix of consultation researchers launching new

networks and a presentation of interest to network researchers.

After a welcome and overview of the session by SIG Chair Mort Wasserman and attendee introductions, the group heard two featured presentations by the leaders of two new PCRNs. Dr. Katie Walsh of Cincinnati Children's Hospital presented on the status of the *Solutions for Patient Safety* network, a network dedicated to eliminating serious harm across U.S. children's hospitals. Attendees provided feedback on how this network could make the jump from a successful QI collaboration to a research network. Drs. Dan Lindberg of Children's Hospital Colorado and Joanne Wood of the Children's Hospital of Philadelphia then described their plans for a research network (as yet unnamed) centered on the work of child abuse specialists. Attendees offered consultation regarding bootstrapping a network and building it to the point of making successful research contributions.

Following the two network consultations, Drs. Laurel Leslie of Tufts and Alex Fiks of Children's Hospital of Philadelphia led a group discussion about patient and stakeholder engagement in practice-based research. The presentation centered on the "Who, What, Where, When and Why" of accomplishing effective engagement of parents and youth, with a lively discussion drawing on examples from participants' experience.

The next full meeting of the PCRN SIG will be at the PAS meeting in San Diego in April 2015.

SIG Chair:

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Patient Tobacco Issues

We had a lively and energizing discussion at the APA Pediatric Tobacco Issues SIG meeting at the 2014 Pediatric Academic Societies Meeting in Vancouver Canada. We were delighted to have Robert Crane, President and Founder of the Preventing Tobacco Addiction Foundation, deliver the keynote address "The Case for Age 21: Evi-dence, Successes and Challenges". Dr. Crane's presentation discussed how to advocate to raise the legal age for tobacco purchase to age 21. Jonathan Winickoff followed by providing compelling evidence that raising the purchase age for cigarettes could potentially prevent cigarette initiation in adolescence. Rachel Boykan then provided a concise and pediatric-specific overview of the 2014 Surgeon General Report: The Health Consequences of Smoking: 50 Years of Progress. The SIG Co Chairs facilitated a discussion about the extent of the Food and Drug Administration Proposed Ruling on Electronic Cigarettes and the limitations and loopholes of the potential regulation. Our session was attended by 20 participants, and many also participated in the General Poster Session following the SIG, which had a section on "Tobacco"!

Thank you to all who attended the 2014 Pediatric Tobacco Issues SIG. If you have any questions, or suggestions for the SIG, please email the co-Chairs Deepa Camenga (deepa.camenga@yale.edu) or Kevin Nelson (Kevin.Nelson@hsc.utah.edu).

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Teaching in Community Setting

The APA Teaching in Community Settings SIG is the home and voice within the APA for the community academic pediatrician. We represent all facets of community pediatricians who teach, regardless of setting (private practice, community health center, community hospital, and anyone else who teaches outside of the traditional medical school affiliated academic center). We view our role as providing community context to all facets of academic pediatrics. We aid different interest groups and individuals in academic pediatrics in assuring that teaching across all community settings is high quality and beneficial to learners at all levels including medical students, residents (both pediatric and family medicine) and nurse practitioner students. One of the benefits and goals of having quality teachers and role models in the community setting is that learners exposed to these settings will be more likely to pursue a career in community pediatrics.

At last month's PAS meeting in Vancouver, our SIG combined with the APA Serving the Underserved SIG to present an informative and unique program that examined teaching the social determinants of health. Arvin Garg presented an overview on how the social determinants of health affect families and the health of the children we take care. This was followed by a presentation by Melissa Klein and Andy Beck on how to develop and teach a curriculum on the social determinants of health to residents. The last part of the presentation looked at successful community partnerships and how they can be used effectively to manage the social determinants. The session closed with a lively panel discussion and sharing of best practices.

As we look forward to PAS 2015 in San Diego, we are interested in again pairing with another SIG in which we could bring a community teaching perspective to the issues that your SIG members encounter. Please contact us if you are interested in teaming up in 2015. Also, if you teach learners in any community setting, we encourage you to join our SIG. Looking towards the future, we are looking for interested SIG members to take a leadership role and infuse new energy into the SIG. Please let us know if you are interested in taking over as SIG Chair. It is a great way to get involved in the APA. We would be happy to discuss the details with you if you are interested.

Please contact us with any questions or suggestions for future programs and initiatives.

Everyone interested in community health, education, or serving the underserved is encouraged to attend.

SIG Co-Chairs:

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Women in Medicine

The Women in Medicine SIG met on Tuesday morning, May 6, 2014 from 9:00 am to 12:00 noon. There were approximately 25 participants plus the three panelists, Drs. Carol Berkowitz, Tumaini Coker and Alison Holmes. The focus of the session related to the books, "Lean In" by Sheryl Sandberg and "Bossypants" by Tina Fey. The session was entitled: "Leaning in, Leaning out and Leadership: Achieving a Balance".



The SIG opened with an appreciative exercise during which attendees formed dyads, spoke together and then introduced their partner to the entire group, assuring that each attendee met at least one other person as part of the effort to network. The group then broke into smaller groups around each of the tables in the room. Each table included one of the 3 panelists and initially spent about 15 minutes reviewing a single scenario. The scenarios are posted on the APA Women in Medicine SIG Wiki site. The first scenario dealt with the issue of women being asked to run for president of a national pediatric organization. The case presented involved a situation where out of 10 suggested candidates, there was only 1 woman. There was a robust discussion of factors that might influence a woman not to be willing to be interviewed to run for office. These included the absence of role models and fear of rejection. Some attendees described the interview by a nominating committee as intimidating and suggested practice session head of time. Attendees also discussed the issue of being asked specifically because you were a woman (or a minority) and not because of your talents or skill set. Some attendees were willing to accept the "right opportunity" even for the wrong reason. A similar discussion surrounded the scenario related to being asked to serve as Associate Dean of Students, a position that had never been filled by a woman and recently vacated by a popular dean under unclear circumstances. A third scenario dealt with "leaning out", what to do if your daughter wanted to be a Brownie but the only way the troop could meet was if you could serve as a co-leader and the meetings were after school during the week. The comments related to assessing the total commitment, see if there could be alternative times, and if you took on the position, not to give explanations at work. There was a sense that women academicians who left work for family obligations were frowned on whereas men were praised for their family commitment. There was universal agreement that though there was greater sharing of family responsibilities, more of the workload fell on the women. The remainder of the scenarios were discussed by the entire group. There was a discussion about the fall off in the academic pipeline between assistant professor and professor for women. Comments that were made were that women were less attractive as they got older, women in their 50s were grumpy, women didn't get as much administrative support as men and were often expected to do "womanly" things (like make the coffee).

The issue was raised about whether there was still a need for a Women in Medicine SIG, or were the majority of issues resolved. There was a resounding YES to the continuation of the SIG and the following thoughts were aired. We as women need to create a wish list. We need to explore the status of women physicians internationally. We would like longer maternity leave (12 months). We'd like husbands to "lean in" more at home. We sometimes are our own worst enemies. The APA WIM SIG lives on!

SIG Chair:
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Announcements

2014 Award Winners

2014 APA Awards

Health Care Delivery Award

Barry Zuckerman, MD

Department of Pediatrics at Boston Medical Center/Boston, University School of Medicine

Public Policy and Advocacy Award

Benard Dreyer, MD

Research Award

Alejandro Hoberman, MD

Teaching Program Award

Global Health and Community Pediatrics & Advocacy, Pathway at the University of Washington

Directors: Heather McPhillips, MD, MPH & Brain Johnston, MD, MPH

Teaching Award for Faculty

Jennifer Jackson, MD for Junior Faculty

Teri Turner, MD for Mid Level Faculty

Miller-Sarkin Award

Nancy Spector, MD

Global Health Research Award

Ruth Namazzi, MD

George Armstrong Lecture Award

Karen Hein, MD

Michael Shannon Research Award

Birgit Claus Henn, MD

Ludwig-Seidel Award

Maren Lunoe, MD

Ray E. Helfer Award

Tai Lockspeiser, MD

2014 APA Trainee Research Award Winners

Fellow

Maren Lunoe, MD

William Heerman, MD

Alisa Khan, MD

Prasanna Ananth, MD, MPH

Resident
Michael Flaherty, DO
Carolyn Sawyer, MD

Student
Sarah McNab, MBBS
Doug Gilchrest-Scott, BA
Anglina Kataria, BS

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ABP Update

Need Part 4 MOC credit? Did you present a QI poster at PAS?

Did you know that you can now apply for Part 4 MOC credit for a QI project that has been (retroactive to 2010) presented as a peer-reviewed poster at a national (or international) meeting? The application process is essentially the same as the process for a peer reviewed published QI article, and the application fee is also the same (currently \$50 per poster or publication). At a minimum, the poster should include the specific aim of the QI project, a description of the improvement process and interventions, progress over time, with at least 3 cycles of data (baseline and two subsequent cycles) shown, and a discussion of the project including insights gained and plans for the future interventions, generally using the SQUIRE guidelines. Whether the project achieved its goals will not affect the credit, but it should address a recognized gap in care, be prospective, and involve more than one cycle of improvement. Just as with projects reported in published articles, research publications, before-after studies, comparative trials, and other studies intended to answer a clinical or scientific question will not qualify for credit, nor will descriptions of measure development, QI tools, or retrospective studies of administrative claims data. Credit cannot be claimed for a publication or poster describing a project that is already approved for Part 4 credit by the ABP or by an MOC portfolio program. For more information, and for the application itself, go to <https://www.mocactivitymanager.org>. You will need to login (first-time users must register) and click Create an Application for MOC Part 4 QI Poster application. Please note that all co-authors seeking credit must attest to their participation using the online application at the time of submission. Approved posters are awarded 20 MOC Part 4 points as of the date of the poster presentation.

Submitted by
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APP CPTI Update

Strengthening Community Health and Advocacy Training at Pediatric Residency Programs

Building strong training programs for community health and advocacy is the mission of the AAP Community Pediatrics Training Initiative (CPTI). CPTI promoted several strategies for doing so at the recent PAS annual meeting.

About 50 academic residency program faculty leaders participated in a session focused on connecting like-minded colleagues to share successes and innovations and learn about new resources and opportunities.

Collaboration and curriculum were the focus of this year's CPTI meeting, which were echoed in the APA Advocacy Training SIG meeting.

Collaboratives: Development of regional and statewide collaboratives is a key CPTI strategic goal. Collaboratives accelerate the development of strong advocacy training and create mechanisms to advocate for children. Residency advocacy training directors in Missouri, New Jersey, New York and Ohio, among others, have begun forming advocacy training collaboratives that build peer networks to support faculty development, curriculum development and community and legislative advocacy efforts. The long-standing statewide California collaborative, led by Lisa Chamberlain, Anda Kuo, and Gena Lewis, is serving as a model in building such partnerships.

New tool: CPTI has defined gold standard curricular objectives in community health and advocacy training. Ben Hoffman, Associate Director of CPTI, shared a new tool to map pediatric milestones sub-competency areas to existing CPTI-developed training objectives included in the APA Educational Guidelines. This tool maps how community health and advocacy training meet training requirements and can help faculty identify programmatic strengths and gaps. The complete tool and user guide will be available soon and widely disseminated.

Curricular resource: A new series of 12 short videos can easily be integrated into existing educational activities to prepare residents for planning and implementing community-based projects. Experts in the field lead presentations and discussions based on their experiences. Accompanying worksheets can serve as evaluation or reflection tools. www.aap.org/commpeds/resources/howto_series.html

For more information or to join the CPTI email list to stay up to date, visit www.aap.org/commpeds/cpti/ or contact Jeanine Donnelly at jdonnelly@aap.org.



Patricia Flanagan, Jane Foy and Sarah Garwood at the CPTI session at PAS.

Submitted by
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COMSEP Update

COMSEP had a very successful annual meeting in Ottawa in March 26-29, 2014. There was great

enthusiasm for developing curricula, assessment tools, and faculty development materials around the AAMC EPA's for medical students. Dr. Carol Berkowitz was our Miller-Sarkin lecturer. Our next meeting is March 11-14, 2015 in New Orleans. The theme will be "Coming back stronger; finding opportunities in change."

COMSEP will be an independent organization by January 2015. This has been collaboratively agreed upon with AMSPDC leadership. Currently most individuals are members of COMSEP via institutional membership. This means that the Chair at one's institution pays for an academic year "seat" which allows 3 medical student educators and 1 administrator to be a member of COMSEP for an academic year. This will change in 2015. A task force of our executive committee is currently developing a final proposal for membership structure and dues. In the meantime, we hope that education leaders at all levels can speak with their department directors about the importance of COMSEP in assisting UME educators to develop innovative curricula. COMSEP is also a scholarly home for medical student educators to present their work in medical education. For more information, please contact Michael Barone, mbarone@jhmi.edu.

Submitted by
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Leadership Meeting

Inaugural Leadership Conference for SIGs and Region Chairs

On the Tuesday afternoon of PAS, the APA hosted the inaugural leadership conference designed for APA SIG and Region Chairs. Originating from the 2012 strategic plan, this conference was initiated to recognize the contributions of SIG and Region chairs to the APA by providing sessions to build their skills as leaders. We had a total of 33 SIG and 17 Region Chairs attend.

The conference started with an opening address by APA President David Keller, on his experience and development as a leader. This was followed by breakout sessions designed for SIG and Region Chairs. In the SIG Chair session, presented by Darcy Thompson and Susan Bostwick, two tools to support project development were presented. In the Region Chair session, presented by Cindy Osman and Chris Stille, a number of topics were discussed including the nuts and bolts of putting on a regional meeting, how to engage younger and more senior members and strategies to maintain enthusiasm after PAS.

Participants then either attended a workshop on Strategic Planning presented by Benard Dreyer and Peter Szilagyi or Change Management by David Keller and Latha Chandran.

Despite being the last day of the PAS conference, the energy at the conference was impressively high. The buzz in the rooms was substantial as was the work being accomplished. The initial comments from participants were very positive. The evaluations will be reviewed with a goal of continuing this program in the future.

Program Planning Chairs

Susan Bostwick
Cindy Osman
Darcy Thompson
Chris Stille
Dave Jaffe
Benard Dreyer
Latha Chandran

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