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ACADEMIC PEDIATRIC ASSOCIATION

APA Focus

The Official Newsletter of the Academic Pediatric Association

Volume 49, Issue 2

April 2012



Communications Director's Message

Happy Spring!

In the current issue of APA Focus you'll hear from Benard about some exciting news - the APA Mission and Vision Statements and our Core Values have been updated. As you'll see, our new mission, vision and core values continue to have children's health and well-being as our central purpose. In addition to highlighting our four historic pillars, we now showcase our expertise and focus on advancing the career development of child health professionals as well as meeting the needs of our members.



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The 2012 Pediatric Academic Societies (PAS) meeting is just 2 weeks away! I imagine many APA members are finalizing and printing their posters, setting up last minute conference calls to review workshop materials, and practicing platform presentations with co-workers and mentors. The PAS meeting is always a great chance to re-connect with colleagues and a wonderful opportunity to establish new connections with like-minded APA members. This year, Past President Janet Serwint and the APA Mentoring Task Force have organized an exciting APA Mentoring Event pairing about 60 mentees with 60 mentors. This event is sure to be a hit! During the opening general session on Saturday, April 28th 5:00-6:30pm, NASA Astronaut & Mission Specialist Gregory E. Chamitoff will launch us into the 2012 PAS meeting with a Keynote Address entitled, "*The International Space Station - Gateway to Our Future.*" As always, the meeting will be packed with poster and platform sessions, workshops, mini-courses, invited science presentations, hot topic symposia and much more. Are you interested in family-centered care? How about simulation in medical education or qualitative research? Maybe health literacy or serving the underserved is your passion? Well, as you know our SIGs are the lifeblood of the APA and we now have 39 of them! Be sure to check out this month's newsletter and the PAS program for details and meeting times. Also, on Monday, April 30th don't forget to set your alarm clocks extra early and try your very best to attend your APA Regional Breakfast at 7:00am! Check out the Region Co-Chair updates in this month's newsletter for details about breakfast meeting times and locations. Get ready! If you haven't yet looked at the on-line [PAS program](#), check it out now and make a personalized schedule.

See you in Boston!

Barry Solomon
Communications Director
Academic Pediatric Association
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President's Message

Defining Our Purpose and Our Future: Revisiting and Revising Our Mission, Vision and Core Values

As part of the strategic planning process that has been taking place this year, we, the APA Board, have reviewed our mission, vision and core values. These were developed in 2006-2007 and we began the review process thinking that they might need "tweaking", but not a major overhaul. We started these discussions during the strategic planning retreat last October, which included APA Region Co-Chairs, APA SIG Chairs, Research Network leaders, colleagues from APPD and COMSEP, and former Board members. And we continued the review as an ongoing discussion of the Board over four months.



What began as an exercise in tweaking became an intense and ongoing dialogue about the very essence of our organization. The process, which started with initial suggestions from all the members of the fall retreat, was iterative and democratic. Initial thoughts were followed by suggested changes, voting by Board members, leading to further discussion and suggested changes and new voting by Board members, which in turn led to new discussions. In the end, we were thinking deeply and discussing actively about the priorities and identity of our organization. These were often clarifications of our purpose as an organization, rather than new directions. Nevertheless, out of these deliberations some important basic principles emerged.

- *Put Children First*: Our goals and all that we do must have the ultimate aim of helping children and families. Our mission, vision, and core values should all reflect that guiding principle.
- *Champion Both Health and Well-Being*: We are committed to improving the health and the well-being of

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children, adolescents and young adults. We believe that every child should realize his or her own potential, be able to cope with the normal stresses of life, and develop and grow to learn and work productively and fruitfully, and ultimately to make a contribution to her or his community.

- *Express a Yearning For a Vision of Really Making a Difference in Children's Lives:* We want our vision statement to be an inspiration to our members and to relate to a better future for children.
- *Clearly State Our Focus on Members:*
 - Professional development of our members is a major goal of the organization. It involves all of our standing committees, which are the pillars of our organization: education, research, health care delivery, and public policy and advocacy. It also involves many of our core activities, including some in collaboration with other organizations. We want our commitment to the professional development of our members, a core value, to be clearly stated in our mission statement.
 - Our strategic plan is very much focused on the needs of our members. We want to make sure that we communicate our focus on our members in the mission, vision, and core values statements.
- *Stay True To What We Do Best and Describe What Differentiates Us from Other Pediatric Organizations:* Create a mission statement that describes what is unique and uniquely important about our organization.

Our New Mission now reflects our concern about improving the health and well-being of all children and adolescents. It expresses our core activities as a means to this end. It clarifies our focus on health care delivery as a focus on "what we do best", i.e. innovations. And it highlights our focus on "fostering leadership and career development of child health professionals" as an individual goal and activity. We struggled with choosing a short, "pithy" style for the mission versus describing our organization in enough detail to present our actions and goals in a way that reflects what is truly special about the APA. We chose a "middle way", too long to be "pithy", too short to be overly wordy, long enough to, hopefully, differentiate the APA from other organizations.

Our New Vision is most changed from the previous version. It now looks to the future and expresses, simply, a desire to work towards creating a better world for children and families by advancing child health and well-being. Of course, we can only do this through the work of our members, who are the real visionaries, and through effective collaborations. At the end of our deliberations, we asked ourselves, "Isn't this what we really all want to do? Shouldn't this be our vision as an organization?"

Our New Core Values remained similar to the previous version. The changes include: emphasizing "putting children first", stressing a focus on meeting our members' needs, and simplifying the presentation to make our core values clear and concise.

Please check out our new mission, vision and core values on the APA website at:

http://www.academicped.org/aboutUs/about_mission_vision.cfm. We hope they reflect the APA as it is and where we see ourselves going in the future. And we hope they reflect your values and your goals for the APA. They form the foundation of our developing strategic plan for the next five years.

PAS in Boston

I look forward to seeing many of you in Boston! As usual, we will all have too many choices for each time slot and end up being exhilarated and slightly frustrated at the same time! In addition to the science presented at platform and poster sessions, and the educational activities such as workshops and invited science, please try to attend the following exciting sessions:

- *APA Committee Meetings:* Sunday, April 29th at 11:30 am. Please come to our APA Committee meetings on Sunday. These meetings are open to all, and are a great opportunity to learn what the Committees are doing and to get involved.
- *APA Membership Meeting and Debate:* Sunday, April 29th at 3:45 pm. Come and find out what is going on in your organization, including our new strategic plan, and enjoy the annual debate.
- *APA Regional Breakfasts:* Monday, April 30th at 7 am. Join your colleagues in your Region for breakfast, discussion and news on the latest regional activities. APA leaders will be visiting the Regional Breakfasts to discuss our new strategic plan.

- APA Presidential Plenary: Monday, April 30th at 1:30 pm. Please join us to hear and see these exciting scientific presentations, among the best in the PAS meeting. I will also be sharing my thoughts on a future agenda for the APA concerning the needs of children during my Presidential Address.
- APA Special Interest Groups (SIGs): SIGs are scheduled throughout the meeting. We have 39 different SIGs covering the varied interests of our members! If you haven't attended SIG meetings, you are missing a highlight of the PAS meeting. If these 39 SIGs don't cover a topic you are passionate about (which I doubt), find out how to start a new SIG on that topic.

New This Year-APA Mentored Feedback for Trainee Posters: APA Regional Co-Chairs have organized "mentor-teams" who will be visiting posters by trainees in their regions. They will have reviewed the abstracts in advance, and will visit the posters and offer constructive and positive feedback to the trainees. I know that trainees often feel that they are not getting the benefit of really in-depth feedback from senior leaders at PAS because of the size and scheduling of the poster sessions. We hope this will enhance their educational and research experience.

The PAS meeting will certainly be a rich and rewarding experience. I hope to see many of you at PAS and talk with you personally. Please seek me out!

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President-Elect's Message

March Madness: It's Not All About Basketball

Warning: Personal opinions may be expressed!

This has been an eventful month. It is hard to miss the b-ball buzz. No matter what your team (Go Stanford women!) the high quality of play is riveting and exemplifies one domain of youth achievement.



Another topic that has been riveting in this last week in March is the Supreme Court hearings on the Affordable Care Act (ACA). We have all had to learn the meaning of The Tax Anti-Injunction Act of 1867, the individual mandate, severability and the constitutionality of Medicaid Expansion. Ten percent of all children and 17% below 133% of the Federal Poverty Line remain uninsured, even after Medicaid. My view is that all children and their families need health services which should not be denied or unavailable because of inability to pay for them. There are many ways that this could be accomplished, but in our current political climate and at this moment in time, the ACA is our best opportunity. I believe that this view is very consistent with the very recently revised mission and vision statements of the APA.

Mission: The APA is dedicated to improving the health and well-being of all children and adolescents by promoting research, advancing a scholarly approach to education, developing innovations in health care delivery, advocating for an equitable child health agenda and fostering leadership and career development of child health professionals.

Vision: To create a better world for children and families by advancing child health and well-being through the work of our members and collaborators.

One of the things I have enjoyed most in my own emergency medicine practice is the ability to take care of patients without regard to their financial status. I do not think the ACA will put me out of business, but perhaps it will reduce the need for emergency departments to serve as safety nets for those who cannot find care anywhere else. While I am hardly a Constitutional scholar, and I certainly understand that there are serious Constitutional issues to be deliberated, it seems to me that if it is unconstitutional to ensure basic healthcare for all of our children (and residents), then perhaps we will look back on this as March madness.

As we move from March to April, I look forward with eager anticipation to the PAS meeting in Boston. In addition to sharing science in platform and poster sessions, there will be many APA activities to inform, and sometimes entertain us.

The membership meeting (Sunday, April 29th 3:45 pm to 5:45 pm) will be a terrific opportunity to learn about the new 5-Year Strategic Plan, including the updated mission, vision and core values. (These do come in handy!) The annual APA debate will follow the meeting immediately. This year the APA debaters will tackle the question:

Resolved: The Medical Home model of care is NOT the optimal model for health care for children in the United States.

The Moderator will be Jane Knapp, our Director for Health Care Delivery.

Speaking Pro: Chuck Norlin, University of Utah and Chris Stille (APA Director for Membership and Regions), Children's Hospital Colorado.

Speaking Con: Rich Antonelli, Harvard Medical School and David Keller (APA President Elect), University of Massachusetts.

A new APA event will follow the debate immediately. This will be a reception to welcome our new members, but all APA members are invited!

Another new APA activity that 120 members will experience is Speed Mentoring, Saturday, April 28th from 12:00 pm to 2:00 pm. This exciting event was designed and organized by Janet Serwint.

Then there will be four committee meetings on Sunday, April 29th 11:00 am to 12:30 pm (research, education, health care delivery and advocacy), which are open to all members. There will be more than 30 Special Interest Group meetings (SIGs) and workshops sprinkled throughout the meeting.

I also encourage you to attend your regional breakfast early on Monday, April 30th at 7:00 am.

And, of course, there is the APA Presidential Plenary Session on Monday, April 30th 1:30 pm to 5:15 pm, which will feature Benard Dreyer's Presidential Address, and the Armstrong Lecture by Judy Palfrey....not to be missed!!

As usual, many of us will have to choose between desired activities during many portions of the meeting, but I know it promises to be one of the best meetings yet!

I look forward to seeing you in Boston!

David Jaffe
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Past President's Message

As I rotate off the APA Board following the PAS meeting, there were several messages I wanted to share.



APA Mentoring Activities for the 2012 PAS meeting

The APA Mentoring Activity for the 2012 PAS meeting is scheduled for Saturday, April 28, 2012 from 12:00 -2:00pm. This inaugural activity, organized by the APA Mentorship Task Force, will include a dyadic speed mentoring activity followed by a small group discussion between the mentors and mentees. Following an email solicitation, over 70 mentees responded for 60 available positions and they were all assigned to one of their top 3 ranked mentorship tracks. The 60 corresponding mentors have been selected. Selection was based on interest, availability and the goal to maximize diversity in groups. Each mentee will have 10 minutes for dyadic discussion with each of 6 mentors assigned to their track. After completion of the speed mentoring activity, the entire small group (the 6 mentors and 6 mentees) will meet for 30 minutes of debriefing. One facilitator will be identified in each group to gather feedback about the process, suggestions for improvement and determine interest for development of future mentoring opportunities including peer mentoring. This speed mentoring experience will provide the opportunity to meet other APA members with similar interests, allow time for advice, career development and secrets to success. Both mentees and mentors will be provided with the respective CVs, and will exchange business cards. This session should allow mentees to network with APA leaders and have fun while doing it.

The Mentorship Tracks include:

- Career Development
- Clinical Research
- Community Based Research
- Educational Scholarship
- Health Services Research (2 groups)
- Leadership Skills
- Quality Improvement Scholarship
- Scholarship from Everyday Work
- Work-Life Balance

Thanks to the APA Mentorship Task Force Members for their help in designing and organizing this event:

Allison Ballantine, Melissa Cellini, Jennifer Christner, Donna D'Alessandro, Benard Dreyer, Glenn Flores, Maryellen Gusic, David Jaffe, Kathe Nelson, Nancy Spector, Tyler Smith, and Paul Young.

Special thanks to Allison Hartle, APA staff member who helped with the planning and coordination.

We are also sponsoring an Invited Science Presentation at the 2012 PAS meeting that should be a nice companion activity to the speed mentoring event. The session is entitled; Mentoring Programs and Relationships: Essentials for Professional and Personal Development and will be held on Sunday, April 29 from 10:30am - 12:30 pm. The speakers include: Janet Serwint, Nancy Spector, Benard Dreyer, Mario Cruz and Maryellen Gusic.

The objectives of the session include to:

1. Understand the benefits of mentoring and articulate the essential components of an individual or institutional mentorship model.
2. Describe the complementary roles and responsibilities of mentors and mentees.
3. Detail methods of evaluation of mentoring programs and relationships.

Hope to see you there!

Public Policy Council Fly Day

The Public Policy Council (PPC) which includes members from AAP, APA, AMSPDC, APS and SPR organized a Fly Day on Capitol Hill on March 22nd. This provided the opportunity for members from our organization to meet with congressional and senate legislative aides on Capitol Hill to advocate for continued and sustained funding for Medicaid, pediatric research, and pediatric resident workforce issues including CHGME and loan repayment for pediatric residents who are pursuing subspecialty training. Participants in the Fly Day included:

Richard Bucciarelli, MD - University of Florida, PPC Chair and APS

Judy Aschner, MD - Vanderbilt University, APS

Ken Bromberg, MD - The Brooklyn Hospital Center/Weill Medical College of Cornell, SPR

Paul Chung, MD - UCLA/RAND, APA

Dave Clark, MD - Albany Medical Center, AMSPDC

Tom Green, MD - Children's Memorial Hospital, Northwestern University, SPR

Janet Serwint, MD - Johns Hopkins University School of Medicine, APA

Bonnie Stanton, MD - Wayne State University, AMSPDC

Mark Del Monte, JD - AAP Department of Federal Affairs

James Baumberger - AAP Department of Federal Affairs

Becca Davison - AAP Department of Federal Affairs

Pediatric residents who participated included:

David Myles, MD - Johns Hopkins

Tina Navidi, MD - Johns Hopkins

Natalie Spicyn, MD - Johns Hopkins

Justin Miyamoto - University of California - San Francisco

This was a wonderful opportunity to meet with the legislative aides and also to include pediatric residents in the process. The residents did a fabulous job and I believe they will probably be among our future advocacy champions.

APA Humanism Policy Statement

The APA Board voted and approved for us to begin work on the [APA Policy Statement on Maintaining Humanistic Behavior within Pediatrics](#)

Outlined below is the overall goal and objectives we plan to address. An extensive literature review will be included. We hope our end product will be an external policy and published in the *Academic Pediatrics Journal*.

Overall goal: Affirm the centrality of humanism as a framework for professional practice within pediatrics, the importance of specific humanistic behaviors within our profession and promote this outlook and set of behaviors.

Objectives:

1. Put forward a useful and essential definition of humanism with behavioral correlates.
2. Articulate the importance of humanism (outlook and behaviors) in pediatrics with specific focus on each of the 4 pillars of the APA mission: education, health care delivery, public policy and advocacy, and research.
3. Provide clear ways on how the APA can support humanistic behaviors, not just rhetorically but concretely.
4. Encourage members to reflect on the significance of medicine as a calling.

5. Endorse the importance of humanistic qualities for APA members.
6. Establish and maintain standards of humanistic behavior in APA members.
7. Emphasize the importance of humanism in training and suggest assessment and evaluation of humanistic behaviors during medical school, residency, fellowship and beyond.
8. Emphasize the importance of identifying and developing self care strategies.
9. Consider dissemination of this policy statement to other pediatric organizations (possibly through the Federation of Pediatric Organizations (FOPO) and/or the American Board of Pediatrics).

The following APA members serve on the APA Task Force on Humanism and have begun work on this policy statement. We have also included administrative staff from the Arnold Gold Foundation for their expertise in this area.

Ann Bruder (Administrative staff, Arnold Gold Foundation)

Ann Burke (Current APPD President and worked on professionalism in Milestone Project)

Tumaini Coker (Member of APA Public Policy and Advocacy Committee)

Chris Feudtner (Palliative Care and Ethics)

Cindy Howard (Global Health)

Lyuba Konopasek (Interest in humanism, global health)

Stephen Ludwig (Past APA President with special interest in humanism and work on professionalism in Milestone Project)

Barbara Packer (Managing Director/COO of Arnold Gold Foundation)

Modena Wilson (Past APA President, oversees professionalism efforts at the AMA)

Development of Resident Grief and Loss Curriculum

In this collaborative project including the AAP, APA and APPD, this work group is developing an innovative and experiential curriculum to address issues of Pediatric Resident Grief and Loss. The members of the AAP Section on Medical Students, Resident and Fellows have requested this curriculum and our working group is responding to this request. The working group has met several times by conference call and we have developed the objectives which address knowledge, communication skills and self care strategies. Our plan is to develop a web-based curriculum that will include modules, discussion guides, scenarios, and videos which will include a menu of options for pediatric programs to implement.

The working group developing the curriculum on Knowledge and Communication Skills includes:

Dena Hofkosh, Jennifer Linebarger, Megan McCabe, Margaret Moon, Deborah Rana, OJ Sahler, and Keely Smith

The working group developing the curriculum on Self Care Strategies includes:

Susan Bostwick, Ann Burke, Brian Carter, Annamaria Church, Albina Gogo, Marta King, Amanda Osta, and Janet Serwint

Stayed tuned for updates.

In closing, as I rotate off of the APA Board, I would like to acknowledge that serving on the APA Board as President has been one of the most valued professional experiences of my career. I enjoyed tremendously working with all of the members of the APA Board and appreciated the support and help from the APA Administrative staff, Marge Degnon, Connie Mackay, Allison Hartle, and Jennifer Padilla. It was a joy to work on important projects to further our membership and advocate for the children and families we serve. I know that this opportunity allowed me to learn new skills, experience new opportunities and work with members who I wouldn't have met in other circumstances. Thank you for this tremendous opportunity.

Janet Serwint

Immediate Past President

Academic Pediatric Association

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Secretary's Message

Please come to Boston! I am really looking forward to the upcoming meeting of the Pediatric Academic Societies (PAS) in Boston at the end of April. We have more than 4600 attendees already signed up for the meeting, and this year we could set a record for attendance. The popularity of this annual meeting is understandable, as there is a great academic, educational program scheduled, and Boston is a fantastic city for a meeting. With thousands of abstracts submitted, it was a very competitive selection process. Many APA members participated in the review and scoring of submitted abstracts and workshop proposals. The PAS Program Committee is grateful to all of you who served as reviewers. Because of your dedicated efforts, there will be quite a range of fascinating sessions of interest to researchers, teachers, mentors and trainees. I am certain there will be enticing choices for all.



There will be dozens of new and innovative workshops and the APA Special Interest Groups (SIGs) eagerly await their annual gatherings at the PAS meeting. Our SIGs are a very treasured part of the PAS meeting and many APA members look forward to the chance to network and discuss important issues with others who have similar interests and valuable experience. Also at PAS this year, Dr. Janet Serwint has organized a unique and innovative mentoring session that should be phenomenal. Of course, there will be another great APA debate, this year focusing on the Medical Home. For the second consecutive year, there will also be a special session for all fellows- the Fellows Core Curriculum on Friday April 27, the day before the PAS meeting officially opens.

Perhaps the most important reason to come to Boston for the PAS meeting is for the opportunity to get together with colleagues. Bring your co-workers, connect with old friends; meet new collaborators. Share some stories.

I hope to see you in Boston at the PAS meeting. Come and celebrate another great year with the APA.

Steven M. Selbst
Secretary
Academic Pediatric Association
sselbst@nemours.org

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APA New Members

Welcome to all of the new APA Members!

Ayobami Akenroye
Maureen Ben-Davies
Shobha Bhaskar
Oscar Brown
Jean Clinton
Joel Davidson
Stephen de Waal Malefyt
Franchesca Estrada
Brian Flaherty
Mark Fox
Karen Fratantoni
Liza Green-Golan
Audrey Hall
Melissa Hancock

Christine Kennedy
Erika LaChance
Donna Luff
Beth McCloud
Michelle Medina
Anita Narayanan
Maureen Parrott
Zachary Robbins
Kourtney Santucci
Jessica Saricicek
Natasha Sriraman
Jesse VanHeukelom
Katherine Wilson

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Upcoming Conferences

APA Quality Improvement

[APA Quality Improvement Conference](#)

April 27, 2012
2nd Annual Advancing Quality Improvement
Science for Children's Healthcare Research
Boston, Massachusetts

Funding for this conference was made possible in part by grant 1R13 HS21397-01 from the Agency for Healthcare Research and Quality (AHRQ). The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

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Plan to attend!



**2nd Annual Advancing Quality Improvement
Science for Children's
Healthcare Research**

APA Conference for
Pediatric Quality Improvement
Methods, Research and Evaluation

APRIL 27, 2012
Marriott Copley Place in Boston, Massachusetts
www.academicpeds.org

ACADEMIC PEDIATRIC
ASSOCIATION

Pediatric Academic Societies (PAS) 2012

[PAS 2012](#)

April 28 - May 1
The Hynes Convention Center
Boston, Massachusetts

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APA Leadership Meeting 2012

[5th Annual APA Leadership Meeting 2012](#)

July 18-19
Cincinnati Marriott
at RiverCenter

[More Information](#)

[Register Now](#)

Register for this meeting and PHM together and receive a discount!

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Pediatric Hospital Medicine (PHM) 2012

[PHM 2012](#)

July 19-22
Northern Kentucky Convention Center
Directly across the river from Cincinnati, Ohio

Registration is open!

Go to the following link for [more information](#) and to [register now](#).

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Committees

Education

All are invited to the Education Committee Annual Meeting on Sunday, April 29, 11-12:30 pm in Room 304 of the Convention Center. During the meeting, we will hear about the APA Strategic Plan which highlights the priority initiatives for our organization over the coming years. The plan contains a number of exciting new programs and projects and we will be asking members of the Education Committee to get involved in and/or lead some of these endeavors. Don't miss this opportunity to work on some wonderful and innovative ventures. The agenda will also include other important announcements about ways to contribute and advance your work as educators. Connie Baldwin will announce the recruiting cycle for the next cohort of the Educational Scholars Program. We will be looking for scholars and for faculty advisors to participate in the Program. Melissa Klein will share the plans for PEEAC 3 and will be asking for members to identify their topics of expertise and interest for consideration by the planning committee. Leaders from both APPD and COMSEP will talk about current educational projects being led by members of their respective organizations and will outline ways in which Education Committee members can get involved. And last but certainly not least, Teri Turner will review the current status and future plans for the Educational Guidelines Project. Now is the time to get involved and continue to advance the work of this vital educational project (see below). Bring your ideas, any announcements of interest to your colleagues and your pens to sign up and get involved!

Please also mark your calendar to attend the following award presentations at the PAS meeting in Boston:

- The Teaching Program Award -Sunday, April 29th, 4:10 pm at the APA membership meeting in Ballroom C.
- The Helfer award presentation-Monday, April 30, 2:15 pm during the APA Presidential Plenary Session also in Ballroom C.

Maryellen Gusic
Education Committee Chair
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Health Care Delivery

The Boston Buzz on Health Care Delivery: Challenges from the Past and Charting the Future

There are several events that you don't want to miss at the Boston PAS meeting. On Saturday April 28 the HCD Committee sponsored topic symposium, Health Care Delivery: Transforming Our System from Fragmentation to Integration, will be presented from 2:45 - 4:45 in room 202 of the Hynes Convention Center. On Sunday April 29 the HCD Committee will meet to discuss future directions for the HCD Committee from 11:00 - 1:30 in the Beacon B room of the Boston Sheraton. There's exciting possibilities for our future work - we're looking for people with ideas to come and join us. On Sunday afternoon at 4:45 in Ballroom C of the Hynes Convention Center, the APA debaters will argue the resolution that, The Medical Home Model is NOT the best health care delivery model for the care of children in the United States. See the Homies and Anti-homies battle it out for the hearts and minds of the audience. There is sure to be some surprises along the way. Finally, the Health Care Delivery Award will be presented by Ada Fenick at 3:30 during the APA Presidential Primary on Monday April 30.

Calling all SIG Chairs! Please send a representative of your SIG to the Health Care Delivery Committee meeting on Sunday. We want your representation.

Finally, last issue we started a feature highlighting an article of interest. This issue we suggest you check out the New York Times piece at [OP-ED CONTRIBUTOR: Hospitals Aren't Hotels](#). There's a lot of discussion in the paper about patient satisfaction and the measurement of patient satisfaction. Contributor Theresa Brown presents an interesting twist on the topic.

Jane Knapp
Health Care Delivery Committee Chair
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Research

2012 APA Research Awards for Best Abstracts by Students, Residents, and Fellows

The Academic Pediatric Association (APA) annually honors students, residents, and fellows engaged in pediatric research. These awards are designed to recognize research excellence in the fields of general pediatrics (including public health, epidemiology, health policy, and underserved populations), health services research, education, adolescent medicine, child abuse, developmental/behavioral pediatrics, emergency medicine, and hospitalist medicine. The goal is to encourage pediatric trainees to pursue careers in academic general pediatrics. Awardees are selected based on the quality of their submitted PAS abstract. Up to five to six individuals in each category annually receive an award and plaques for the honoree and honoree's mentor.

There was an outstanding field of nominees in 2012. The APA Research Committee is very pleased to announce the recipients of the 2012 APA Research Awards for Best Abstracts by Students, Residents, and Fellows, and to recognize their mentors:

Students

1. Anna Ahn
Vanderbilt
Impact of Secondhand Smoke Exposure on Severity of Pediatric Pneumonia
Mentor: Derek J. Williams, MD, MPH
2. Vikram Fielding-Singh
Stanford University School of Medicine
Hospitalization of Febrile Infants Less Than One Month of Age: Is 48 Hours Necessary?
Mentor: Alan Schroeder, MD
3. Michelle-Marie Peña, BS
Harvard Pilgrim Health Care Institute and Harvard Medical School
Racial/Ethnic and Socio-Contextual Correlates of Chronic Sleep Curtailment in Childhood
Mentor: Elsie M. Taveras, MD, MPH
4. Nandini Govil, BA
New York University School of Medicine
Prenatal Smoke Exposure and Sensorineural Hearing Loss in Adolescents
Mentor: Michael Weitzman, MD
5. Christian D. Pulcini, MEd, MPH
Harvard Medical School
Continuing Disability Reviews (CDRs) for Children with SSI: Costs and Savings

Mentor: James M. Perrin, MD

6. Jessie Zhao, BA
University of Texas Southwestern Medical Center
Communication between Asian-American Adolescents and Healthcare Providers about Sexual Activity, Sexually Transmitted Infections, and Pregnancy Prevention: A Qualitative Study
Mentors: Glenn Flores, MD
May Lau, MD, MPH

Residents

1. Scott E. Hadland, MD, MPH
Boston Medical Center/Children's Hospital Boston
Childhood Sexual Abuse and Risk for Initiating Injection Drug Use during Adolescence and Young Adulthood: A Prospective Cohort Study
Mentor: Evan Wood, MD, PhD, ABIM, FRCPC
2. Laura Kair, MD
Oregon Health Sciences University
Increase in Supplemental Formula Feeds Observed Following Removal of Pacifiers from a Mother Baby Unit
Mentor: Carrie Phillipi, MD, PhD
3. Errol L. Fields, MD, PhD, MPH
Children's Hospital Boston and Boston Medical Center
Qualitative Comparison of Barriers to Antiretroviral Medication Adherence among Perinatally and Behaviorally HIV-Infected Youth
Mentors: Mark A. Schuster, MD, PhD
Laura M. Bogart, PhD

Fellows

1. Fahd A. Ahmad, MD
Washington University in St. Louis
Computer-Assisted Self-Interviews Improve Testing for Gonorrhea and Chlamydia in the Pediatric Emergency Department
Mentor: David M. Jaffe, MD
2. Stephen W. Patrick, MD, MPH, MSc
University of Michigan
Federal Medical Assistance Percentage Policy and Medicaid/CHIP Enrollment for Children
Mentor: Matthew M. Davis, MD, MAPP
3. Joni E. Rabiner, MD
Children's Hospital at Montefiore
Accuracy of Point-of-Care Ultrasound for Diagnosis of Elbow Fractures in Children
Mentor: Hnin Khine, MD
4. Xiaozhong Wen, MD, PhD
Harvard Medical School and Harvard Pilgrim Health Care Institute
Etiological Subgroups of Small-for-Gestational-Age: Differential Childhood Physical and Cognitive Outcomes at 7 Years of Age
Mentor: Elsie M. Taveras, MD, MPH
5. Manuel Jimenez, MD
University of Pennsylvania
Barriers to Evaluation for Early Intervention Services
Mentor: Alexander G. Fiks, MD, MSCE
6. Candice T. Lucas, MD, MPH
NYU School of Medicine/Bellevue Hospital Center
Maternal and Infant Factors Associated with Adding Cereal to the Bottle
Mentor: Mary Jo Messito, MD

Please join us for the presentation ceremony for these awards, which will be held on Sunday, April 29, 2012, 11:00 am - 12:30 pm during the APA Research Committee Meeting at the Hynes Convention Center in Room 304. All awardees will be delivering platform presentations of their award-winning work; please consult the final 2012 PAS meeting Program Guide or <http://www.pas-meeting.org/2012Boston/default.asp> for details on the dates, times, and locations of specific awardee presentations.

2012 APA Young Investigator Awards (YIAs)

YIAs provide awards of up to \$10,000 or \$15,000 (depending upon the specific program) for research by fellows or junior faculty related to child health promotion, health services research, teaching, or patient care. We wish to acknowledge the generous support of the YIAs by the APA, the Maternal and Child Health Bureau, American Academy of Pediatrics, Reach Out and Read, and the Aetna Foundation.

The APA Research Committee is very pleased to announce the 13 recipients of the 2012 YIAs:

APA YIAs	
PI:	Arlene Chung
Project:	<i>Tweeting to Health</i>
Institution:	University of North Carolina
Primary Mentor:	Eliana Perrin, MD, University of North Carolina, Chapel Hill
PI:	Julia Kim
Project:	<i>Unintended Consequences of an Electronic Health Record-based Immunization Reminder System on Other Childhood Preventive Health Services</i>
Institution:	Johns Hopkins University
Primary Mentor:	Barry Solomon, MD, MPH, Johns Hopkins University School of Medicine
PI:	Julia Morinis
Project:	<i>The Weight of Place: The Role of Neighborhood Deprivation on Childhood Obesity</i>
Institution:	University of Toronto
Primary Mentor:	Catherine Birken, MD, University of Toronto
PI:	Greg Faris
Project:	<i>Prediction of Post&concussion Syndrome in Children Using a Neuroimaging Rule</i>
Institution:	University of Cincinnati
Primary Mentor:	Lynn Babcock, MD, University of Cincinnati
PI:	Chen Kenyon
Project:	<i>Assessing Asthma Readmission Risk at the Patient, Health System and Population Level</i>
Institution:	University of Pennsylvania
Primary Mentor:	Chris Feudtner, MD, University of Pennsylvania School of Medicine
Bright Futures YIA	
PI:	Sheryl Levy
Project:	<i>Co-located Care Among Pediatricians and Mental Health Providers: What Makes It Collaborative?</i>
Institution:	Tufts New England Medical Center
Primary Mentor:	Ellen Perrin, MD, Tufts-New England Medical Center
PI:	Anson Koshy

Project:	<i>The Behavioral Health Checklist: A new measure for behavioral health screening in Primary Care</i>
Institution:	The Children's Hospital of Philadelphia
Primary Mentor:	Thomas J. Power, MD, The Children's Hospital of Philadelphia
PI:	Katherine Connor
Project:	<i>Feasibility of Implementing Group Well Child Care at Community Health Centers in Baltimore</i>
Institution:	Johns Hopkins University
Primary Mentor:	Cynthia Minkovitz, MD, MPP, Johns Hopkins University Bloomberg School of Public Health
PI:	Megan Tschudy
Project:	<i>The IMPROVE-Care Study: Impressions from Mothers on Pediatric Relationships, Observations, and Values for Excellence in Care</i>
Institution:	Johns Hopkins University School of Medicine
Primary Mentor:	Tina Cheng, MD, MPH, Johns Hopkins University School of Medicine
PI:	Inyang Isong
Project:	<i>Addressing Chronic Disease Behavioral Risk Factors in Early Childhood</i>
Institution:	Harvard Medical School
Primary Mentor:	Jonathan Winickoff, MD, Harvard Medical School
PI:	Senbagam Virudachalam
Project:	<i>Understanding and Improving Home Food Preparation Practices in Families with Young Children</i>
Institution:	University of Pennsylvania School of Medicine
Primary Mentor:	Chris Feudtner, MD, University of Pennsylvania School of Medicine
PI:	Annie Laurie McRee
Project:	<i>Maximizing adolescent health supervision and anticipatory guidance through HPV vaccination visits</i>
Institution:	University of Minnesota
Primary Mentor:	Iris Borowsky, MD, University of Minnesota
Primary Care Strategies for the Promotion of Early Literacy and School Readiness YIA	
PI:	Teri DeLucca
Project:	<i>A Multifaceted Examination of Reach Out and Read: Physician, Family and Child Outcomes</i>
Institution:	New York University School of Medicine
Primary Mentor:	Iman Sharif, MD, New York University School of Medicine

2012 APA Resident Investigator Award (RIA) Program

The RIA Program provides awards of up to \$5,000 for research by residents related to child health promotion, health services research, teaching, or patient care. Projects must specifically address one of the following areas in general pediatrics: health services research, medical or housestaff education, adolescent medicine, public health, epidemiology, emergency medicine, child maltreatment, hospitalist medicine, developmental/behavioral pediatrics, and other pediatric clinical research domains in general pediatrics.

The APA Research Committee is very pleased to announce the recipients of the 2012 APA Resident Investigator award, and to recognize their mentors:

PI:	Anne Fuller
Project:	<i>Nutrition and Body Mass Index in Early Childhood: A TARget Kids! Study</i>
Institution:	University of Toronto
Primary Mentor:	Catherine Birken, MD, University of Toronto
PI:	Kariss Brazauskas
Project:	<i>Overweight and Obesity in Children with Autism Spectrum Disorder</i>
Institution:	Massachusetts General Hospital
Primary Mentor:	Jeanne Van Cleave, MD, Massachusetts General Hospital

We also are very grateful to the many expert reviewers who participated in proposal reviews for the 2012 cycle. These include:

<p>APA YIA Reviewers:</p> <p>Bill Basco Renee Boynton-Jarrett David Brousseau Michael Cabana Kecia Carroll Tumaini Coker Bill Cooper Benard Dreyer Arthur Fierman John Finkelstein Rachel Gross Donna Halloran Sandra Hassink Alex Kemper Iris Mabry-Hernandez Arienne Marie-Mitchell Kathy Poehling Daniel Rauch Marjorie Rosenthal Tamara Simon Martin Stein Chris Stille Melissa Stockwell Peter Szilagyi Jeffery Tom Karen Wilson Hsiang Yin Paul Young</p>	<p>APA/Bright Futures Reviewers:</p> <p>Greg Blashke Deborah Davis Rita Mangione-Smith Cynthia Minkovitz Bob Sege Judy Shaw</p> <p>APA/ROR Reviewers:</p> <p>Alan Mendelsohn Perri Klass Robert Needlman Jean Ciborowski-Fahey Heather Paradis Jay Berkelhamer</p> <p>RIA Reviewers:</p> <p>Samantha Berkule Kecia Carroll Bill Cooper Amanda Dempsey Arthur Fierman Todd Florin Srilakshmi Gnanasekaran Jan Hanson Joyce Javier Alex Kemper Ron Keren Michael Leu</p>	<p>Virgina Moyer Heather O'Donnell Anisha Patel Daniel Rauch Peter Szilagyi Darcy Thompson Megan Tschudy Karen Wilson</p> <p>APA/Aetna YIA:</p> <p>Gillian Barclay Deepa Camenga Kecia Carroll Tumaini Coker Bill Cooper Deborah Davis Benard Dreyer Arthur Fierman Jim Guevara Donna Halloran Alex Kemper Michael Leu Rita Mangione-Smith Cynthia Minkovitz Kathy Poehling Janet Serwint Peter Szilagyi Darcy Thompson</p>
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Finally, please join us for the 2012 APA Research Committee Meeting at the PAS Meeting in Boston, which will be held on Sunday, April 29, 2012, from 11:00 am - 12:30 pm at the Hynes Convention Center in Room 304. This action-packed session will include presentations by selected federal agencies on their grant portfolios, information on the new APA Research Scholars Program, and presentation of 2012 APA Research Awards for Best Abstracts by Students, Residents, and Fellows.

Glenn Flores
Research Committee Chair
Glenn.Flores@UTSouthwestern.edu

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Core Activities

Academic General Pediatric Fellowship Accreditation Program

The Accreditation Program for Academic Pediatric Fellowship: An Update

The APA's Fellowship Accreditation Program is now in its fourth year as an APA Core Activity.

As you know, the APA accredits academic general pediatric programs including fellowship training that focuses on health services research, hospital medicine, environmental health, clinical effectiveness research, and community pediatrics. In addition to accreditation, a consultation service is offered to those who want to start a fellowship program or wish to have an evaluation and site visit prior to applying for accreditation.

The mission of the fellowship accreditation program is to strengthen training in academic generalist fellowships nationwide.

The following programs have been accredited:

- The Baylor College of Medicine's Academic General Pediatric Fellowship Training Program
- The Cleveland Clinic Pediatric Hospitalist Fellowship Program
- New York University's Academic General Pediatric Fellowship Program
- UC Davis Primary Care Outcomes Research Fellowship
- University of Rochester's Academic General Pediatric Fellowship Program
- SUNY Academic General Pediatrics Fellowship Program at Stony Brook
- The University of Pittsburgh Primary Care Physician Faculty Development Fellowship Program
- The Children's National Medical Center's Pediatric Hospital Medicine Fellowship
- The John's Hopkins University Pediatric Primary Care Research Fellowship Program
- Children's Hospital of Philadelphia Academic General Pediatrics Fellowship
- The Children's Hospital of Oklahoma General Academic Training Program

Links to the accredited programs may be found on the website (www.academicpeds.org) by clicking on the "Education" tab and then on "Fellowship Education" and finally on "Accredited Fellowship Programs" found in the menu list in the yellow box on the right side of the screen.

The accredited programs account for 21% of the fellowship programs listed on the APA website. Benefits of accreditation expressed by these programs include:

1. Enhances the fellowship program internally, expressed as a "seat at the table" among ACGME certified fellowship in their institutions.
2. Helps in applications for external funding.
3. The process of preparing the application helped to improve even well established fellowships.

Applications will be accepted throughout the coming year. Information concerning the accreditation process

and all documents required for an application can be found on the website (www.academicpeds.org) under the Education section.

Any questions, please feel free to contact Lou Bell (215-590-1964 or belll@email.chop.edu) or any of the committee members.

The Academic General Pediatric Accreditation Committee (AGPAC):

Lou Bell (chairperson), belll@email.chop.edu

Constance Baldwin, Constance_Baldwin@urmc.rochester.edu

Dan Coury, dcoury@chi.osu.edu

Paul Darden, paul-darden@ouhsc.edu

Marge Degnon, marge@academicpeds.org

Benard Dreyer, bpd1@nyu.edu

Tom Dewitt, tom.dewitt@cchmc.org

James Feinstein, jamesfeinstein@ucdenver.edu

Steve Ludwig, ludwig@email.chop.edu

Mary Ottolini, mottolin@cnmc.org

Peter Szilagyi, peter_szilagyi@urmc.rochester.edu

Teri Turner, tturner@bcm.tmc.edu

Louis M. Bell

belll@email.chop.edu

Chair, The Academic General Pediatrics Accreditation Committee

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BORN



BORN at PAS!

We invite you to come meet us at:

- General BORN Membership Meeting on Saturday April 28, 2012 from 12:30 PM to 2:00 PM in Salon I at the Boston Marriott Copley Place. At the meeting we will review achievements of the past year, discuss the studies currently in progress, answer any questions you have about membership, and plan for the future.
- Newborn Nursery SIG Session #2258 on Sunday, April 29, 8:00am - 11:00am in Room 202 at the Hynes Convention Center
- Original Science Abstracts - Platform Session #3310 ~ General Pediatrics & Preventive Pediatrics: Newborn / Early Infancy on Monday, April 30, 10:30am - 12:30pm in Room 207 at the Hynes Convention Center

BORN Studies

TcB Study is "in the field" as our first BORN study! This study is designed to assess the real world clinical utility of transcutaneous bilirubin measurements in newborns. With completed surveys returned from 95% of BORN sites, the first portion of the project, a survey of BORN sites regarding use of TcB or serum bilirubin to screen for jaundice has been completed. We are now in the second phase of the study in which we are collecting data on TcB and TSB levels on newborns. Although several BORN sites have

already collected data we are recruiting additional sites to collect TcB and TSB data. If you are interested, please contact Jim Taylor, the study PI (uncjat@uw.edu) or Nui Dhepyasuwan (nui@academicpeds.org), the BORN network coordinator to get started.

Delphi Study: We are working on a Delphi study of network members to determine the priorities for research studies within the BORN network. In this survey we ask our members to list their choices for the most pressing research questions in newborn nurseries. A protocol has been finalized and submitted for IRB approval. Keep an eye out for the launch of this survey.

[Joining BORN](#)

If you are a provider at a BORN nursery and aren't a member of the network, please consider joining. We are also looking for new nursery sites. For membership information, please contact the BORN administrative assistant, Allison Hartle at allison@academicpeds.org.

Your involvement is crucial to our success. We look forward to seeing you in Boston!

Jim Taylor
BORN Co-Managing Director
uncjat@u.washington.edu

Tony Burgos
BORN Co-Managing Director
drtonyburgos@gmail.com

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CORNET



HAPPY ANNIVERSARY, CORNET!

CORNET is celebrating its 10th year anniversary. For those attending Pediatric Academic Societies (PAS) please save the date! Sunday April 29, 2012 from Noon - 2:00pm in the Riverway Room at the Sheraton Boston Hotel. CORNET is holding a meeting for new/old/potential members to hear about the network, our project updates and upcoming plans. This is something new and exciting for us to do at PAS this year and it will also be a great way to hear what each of you has to say. It will be a wonderful networking opportunity to review past projects and brainstorm on future ones. We also plan to discuss opportunities for increased involvement in CORNET, the results of the "Value of CORNET" survey and strategic planning. At this meeting, we will also be passing out your membership pins in case you haven't received yours in the previous years.

The Value of CORNET

We had recently sent out an invitation to CORNET site contact members to complete this brief survey. The purpose of this survey is to learn how CORNET participation has been of value to its members and how we might increase that value. So far, only 34% of our members have responded. We want to use the results to inform our strategic planning meeting after the Pediatric Academic Societies meeting this spring. If you haven't already done so, please fill it out as it should take approximately 10 minutes to complete. Everyone's input is essential for informing our future plans and enhancing your experience with CORNET.

Resident Health Information Technology Survey

We are currently working on a Health IT Survey for pediatric residents. The purpose is to determine how information technology impacts attitudes, user experience and future career plans. We plan to have this ready for distribution in May so hope you will consider participating!

Interested in submitting a proposal?

We encourage you to submit your thoughts on new study ideas! Please develop a 2-3 page draft proposal that outlines your proposed study and we will happily provide feedback. Please send it to CORNET@academicpeds.org.

Looking forward to seeing you in Boston!

Janet Serwint
Network Director
jservint@jhmi.edu

Nui Dhepyasuwan
Research Associate, Network Coordinator
nui@academicpeds.org

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Educational Scholars Program

THE APA EDUCATIONAL SCHOLARS PROGRAM NEEDS YOU!

http://www.academicpeds.org/education/education_scholars_program.cfm

The APA's Educational Scholars Program (ESP) is recruiting both scholars and faculty for a new ESP cohort that will begin in May 2013. To download the recruitment flyer, [click here](#). Since 2006, 31 scholars have earned Certificates of Excellence in Educational Scholarship. An additional 39 scholars are currently active in the program.

What do Scholars do in the Educational Scholars Program? Scholars complete an application, as described below. The ESP curriculum includes **3 full-day teaching sessions**, which scholars attend over 3 years at the PAS meetings, and educational **modules** to be completed between PAS meetings. Each scholar develops an **educator portfolio** and receives expert feedback on it. Finally, scholars must plan and conduct a **mentored, scholarly project in education**. To receive a Certificate of Excellence in Educational Scholarship, each must provide evidence of a successfully **peer reviewed presentation or publication** related to the project. For more information on the ESP curriculum and activities, go to the URL above.

What do ESP Faculty do in the program? The ESP is an ideal way for mid-level and senior academic pediatricians to build their educational mentoring and leadership skills by working one-on-one with future stars in the world of pediatric education, and enjoying fine networking opportunities with other dedicated educators. Our current group of 34 faculty serve as Faculty Advisors (2 scholars each), Cohort Leaders, PAS Instructors, Intersession Module Leaders, and ESP Administrators.

Several faculty advisors are needed for the incoming group of scholars. ESP faculty are well positioned for future leadership positions in the APA. If you are interested, email Program Director Connie Baldwin at constance_baldwin@urmc.rochester.edu.

Scholar Application Process: The ESP application website will open on July 1, 2012, and the deadline for online submissions is October 1, 2012. Scholars complete an application, including a 2-page project proposal, and undergo a rigorous selection process. **For those interested in applying, NOW is the time to choose a mentor and begin planning a project for inclusion in your application.** The link to the application website will be available by mid-June at:

http://www.academicped.org/education/education_scholars_program.cfm .

Applicants must submit letters of support from their mentor and another faculty member who knows their work well. They must also provide a statement from their supervisor that commits to payment of an **enrollment fee of \$5000** and permission for the scholar to **devote 10% FTE to the program over 3 years (May 2013 - May 2016)**. Scholars selected for enrollment are notified by December 1, 2012.

All scholars are expected to be or become members of the Academic Pediatric Association by the time of enrollment in the ESP. For application information, contact Connie Mackay: connie@academicped.org. For questions about the program, contact Connie Baldwin: constance_baldwin@urmc.rochester.edu

Connie Baldwin
Educational Scholars Program Chair
constance_baldwin@urmc.rochester.edu

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PRIS



PRIS Quarterly Update January - March 2012



PRIS Activities

Annual PRIS Executive Council Meeting
February 15-17
Park City, UT

PRIS Events at the Pediatric Academic Societies Meeting,
April 27-May 2

Meet the Professor Breakfast: How to Succeed as
an Academic Pediatric Hospitalist

Raj Srivastava

APA Hospital Medicine SIG

Lead by Tamara Simon

PRIS Presentation by Raj Srivastava

Attendance of PRIS Executive Council Members

Platform Presentation

Joel Tieder

Prioritization Project: Improvement Using Data and
EMR to Inform Quality for DKA

State-of-the-Art Plenary

Raj Srivastava

Managing the Multi-Site I-PASS Research Network:
Best Practices

Christopher P. Landrigan

The Science Behind the I-PASS Study and the Use

We were joined by Jacqueline Kueser (CHA),
Benard Dryer (APA),
Eric Slora (AAP), and Michael Burke (SHM)

First Network-wide Site Recruitment
D&I TIPS Asthma NHLBI R18
PI: Joel Tieder, Samir S. Shah, Raj Srivastava

News & Noteworthy

CMS Health Care Innovations Grant
Submitted
I-CATCH: Improving Caregiver Alertness and Team
Communication in Hospitals
PI: Christopher Landrigan
Approximately 20 Pediatric and Adult Centers
Partnered with HOMERUN

of a Resident Handoff Bundle as a Novel Educational
Intervention

Poster Presentation

Karen Wilson
Characteristics and Capacity of Member Sites in the
Restructured Pediatric Research in Inpatient Settings
(PRIS) Network

Workshop

Samir S. Shah & Sanjay Mahant
New PRIS Member Presenters:
Ron Tueffel, Derek Williams, Susan Wu
Reviewing for Medical Journals:
Improving Peer Review

Symposium Presentation

Ron Keren
Wedding Clinical Data to Claims in Hospitalist
Research Network: The PHIS+ Database

(A detailed schedule will be sent out just prior to
PAS)

Upcoming Events

PRIS Executive Council Meeting
July 18-19, 2012
Cincinnati, OH

Pediatric Hospital Medicine Conference
July 19-22, 2012
Cincinnati, OH

Projects Update

Infrastructure Funding + Prioritization Project

The aim of this project is to identify conditions that are prevalent, costly to the healthcare system, and demonstrate high inter-hospital variation in resource utilization, which signals either lack of high quality data upon which to base medical decisions, and/or an opportunity to standardize care across hospitals. This project will establish a priority list, focus on the highest ranking conditions that demonstrate the most variation of care, at a high cost/frequency, and that has actionable evidence that if followed in the inpatient setting, would lead to a decrease in unnecessary variation with no adverse or even superior patient outcomes.

- 39 Hospital Specific Reports were sent out to CEOs and Quality & Safety Leaders in February with the results from the first phase of the Prioritization Project.
- The first and second drill-down on DKA & Tonsillectomy are winding down.
 - Results will be presented to CHA's Quality and Safety Leaders in May.
- The 3rd and 4th conditions will be chosen within the next month.

PHIS+: Augmenting the Pediatric Health Information System (PHIS) with Clinical Data

This project is linking clinical data from 6 hospitals to a common administrative database - to conduct CER studies.

The laboratory component is in the final stages of being mapped into the PHIS+ database. The initial stage of the laboratory backfill of data has started, and is expected to be complete in the first few months of 2012. A one-month sample of microbiology data has been collected from each site and will be mapped by the bioinformatics core at the University of Utah. The next step is for the hospitals to extract one year of microbiology data, which is expected to be assigned in early January. A one year radiology data extract is expected to be submitted in early January. The backfills for microbiology and radiology will take place after

the lab backfill is complete.

The Child Health Corporation of America (CHCA) will be operationalizing the PHIS+ database once it's received from the University of Utah. The first few months of 2012 will be dedicated to testing the software, building the necessary architecture and validating the data to get ready for the comparative effectiveness research (CER) projects. The CER project PIs will begin their studies as soon as the appropriate IRB protocols are in place and the data is available to be queried. CER projects include GERD, Pneumonia, Appendicitis, and Osteomyelitis. We anticipate the projects to begin in the spring.

The second annual in-person meeting for the PHIS+ team was held in February in Park City, Utah.

I-PASS: IIPE-PRIS Accelerating Safer Signouts

This study is examining the effectiveness of a "resident handoff bundle" in accelerating adoption of safer communication practices in pediatric hospitals, and was developed within the PRIS network and endorsed by the Initiative for Innovation in Pediatric Education (IIPE).

In the past quarter, efforts have focused on initiating post-intervention data collection in the first wave of sites, implementing the I-PASS intervention at the second wave of sites, and continuing pre-intervention data collection at the final wave of sites. The team training intervention and other aspects of the resident handoff bundle have been implemented during the six-month wash-in period that has occurred in a staggered timeline beginning July 2011 and continuing through April 2012.

To this end, representatives from all sites have been deeply involved in developing a team training intervention which features a verbal mnemonic, printed handoff tool, and drawing on key aspects of the TeamSTEPSTM program developed jointly by the Department of Defense and the Agency for Healthcare Research and Quality. Study working groups are participating in weekly teleconferences to coordinate implementation of the study protocol, plan for data analysis and validation, and various aspects of the curriculum.

The study's Data Coordinating Center has held biweekly meetings for the past several months to begin data cleaning and analysis efforts. Programmers and statisticians have worked with study leadership to ensure that sites transmit complete, de-identified databases and to create plans and initial models for data analysis. In the next several months, physician investigators will begin to review medical errors data to ensure that all analyses can be completed by the conclusion of the study in August 2013.

Early dissemination efforts have resulted in an accepted article in Pediatrics that discusses the development of the I-PASS mnemonic, as well as presentations and workshops at the Pediatric Academic Societies meeting and the Pediatric Hospital Medicine conference. The annual study meeting will be held in Boston in April 2012, coincident with the beginning of the Pediatric Academic Societies meeting. In addition, there are ongoing efforts to disseminate materials through a study website after baseline data collection ends in May 2012.

Jaime Blank
Research Associate, Network Coordinator
Jaime.Blank@hsc.utah.edu

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Liaisons

Primary Care Organizations Consortium (PCOC)

Primary Care Organizations Consortium (PCOC) Meeting
American Association of Colleges of Osteopathic Medicine
5550 Friendship Boulevard, Suite 310
Chevy Chase, MD 20815

[Sept 9, 2011 Meeting Minutes](#)

Jack Pascoe
PCOC Liaison
pascoe@macc.wisc.edu

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Regions

Region I

Region I: Happy Spring!

Terrific Regional Spring Meeting:

- Our Region I Spring 2012 meeting was held at the historic Publick House in Sturbridge, Mass. We had the great fortune of hosting several of our participating institutions along with several medical students and residents who presented their work in child abuse, child development and curriculum development in global child health. Overall, it was an outstanding day of sharing ideas, eating good food and meeting new and old friends (OK so maybe the flowers weren't blooming like in the picture but it still was a great day!).
- Our keynote speaker, Dr. Anand Sekaran, Division Chief of Hospital Medicine at Connecticut Children's Medical Center gave an excellent talk entitled, "From Evidence to Excellence" discussing how standardized tools can improve the way we practice medicine.
- Following the presentations, the spirit of quality care and deliberate practice in medicine continued with a lively workshop led by Drs. Ron Adler and Beth Murphy, from UMASS Medical School-"Think QuiC! Using Mr. Potato Head to Teach Quality Improvement." Participants were introduced to innovative QI curriculum ideas which can be used at the medical student, resident, and faculty development levels. We then had a fun, hands-on exercise with Mr. Potato Head (actually many of them!) that demonstrated components of teamwork, patient safety, and quality improvement.



Upcoming Region Breakfast at PAS:

- We hope you will join us at PAS in Boston at our Region I breakfast! It will be held at 7am on April 30th, 2012.

Regional Co-Chair nominations/elections:

- Are you looking for a way to contribute to the APA and to meet interesting people from our region? Do you want to hone your leadership skills and gain regional experience doing so? If so we are looking for you to be the incoming Region I Co-Chair! There are three Co-Chair positions each serving a three year term. If you would like to nominate a colleague or would like to be considered yourself, please email us below. We would love to have the election electronically before PAS and announce the next Co-Chair there.

Hoping to see you in Boston!

Region Co-Chairs:

Ada Fenick

ada.fenick@yale.edu

Melissa Held
mheld@ccmckids.org

Marcia VanVleet
mvanvleet@WIHRI.org

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Region III

The APA Region II/III meeting in NYC was very successful, with an inspiring keynote address from Jane Aronson, who spoke about advocacy for orphans around the world, a national update from APA President, Benard Dreyer, three thought-provoking workshops about Clinical Reasoning (Cori Green and Erika Abramson), Grant Writing (Connie Baldwin) and Anti-Bullying (Stephen Leff) and excellent poster and platform presentations, in addition to networking and food. Great job to all who presented and thank you to our workshop leaders!

Since travel to NYC or Philly is difficult for many, we would like to discuss the possibility of having a web-based regional meeting next year when we meet for our APA Region Breakfast on Monday, April 30th from 7-8 am in the Clarendon room of the Sheraton Boston Hotel. We will also be voting for a new regional Co-Chair, as Carrin is stepping down after 4 years in the position. We hope to see you all there!

Region Co-Chairs:
Cynthia Rand
cynthia_rand@urmc.rochester.edu

Carrin Schottler-Thal
schottc@mail.amc.edu

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Region V

Thanks to everyone that came down to Indianapolis for the Regional Meeting! The highlight of the meeting was recognizing the work of our medical students, residents, and fellows in the trainee abstract competition, along with excellent presentations by region faculty members and the sharing of ideas and experiences. Congratulations to all who participated! After not having had a regional meeting in 10 years, the past two have been great successes and we are looking into preparations and planning for the next Regional Meeting in spring 2013.

Speaking of getting together, we are in the process of planning the Regional Breakfast meeting at PAS. It is going to be on Monday April 30th starting at 7:00am in the Independence West room at the Sheraton Boston Hotel. Come to meet up with other region members and to share ideas. Also, we are once again going to be collecting the information of Region V members who are presenting at PAS, so other Region V members can get out and support our region. Look for an email asking for your information, or you can email it to Mike (mpmckenn@iupui.edu).

We did not have a Regional Teleconference in March because of the Regional Meeting. We are looking to start up again in June. If you have a speaker or topic that you would like to hear, please let us know. Previous recordings of the September ([here](#)) and December ([here](#)) teleconferences are available online if you would like to see what you missed.

Looking forward to seeing everyone in Boston!

Region Co-Chairs:

Allison Brindle

brindla@ccf.org

Michael McKenna

mpmckenn@iupui.edu

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Region VI

AND A GOOD TIME WAS HAD BY ALL...

On March 10th, Region 6 held the first APA Region Virtual Meeting. The technology used to host the meeting was WEBEX. With exception of a few glitches and operator errors, the meeting went very well.

Approximately 23 people successfully connected for the meeting. Anecdotally, we do know that others attempted but, because of server and network limitations, they were unable to connect. A few participants had a telephone connection and were able to listen to the meeting. We connected while "on the road", attending national meetings, from home and hospital based meeting room computers and devices. Several of the presenters made their presentations while taking 15 min breaks from their scheduled work hours as well as immediately post call (no duty hours violated here!). The advantages of not having to travel to attend such a meeting were evident.

We started our meeting with an update on the state of the APA from our president, Benard Dreyer. Our trainees presented their abstracts/posters by sharing their desktop with the group, and Bernie Eskridge, Co-Chair Region 6, did a fabulous job hosting and moderating their presentations.

Their presentations, listed below, were recorded and are available to view and hear at (<http://aparegion6.pbworks.com/>).

Michelle Arzubi DO, Emergency Medicine Fellow, Children's Mercy Hospital, *Relationship of Parental Smoking Cessation Stage of Change and Nicotine Dependence with Knowledge of Child Health Risks of Environmental Tobacco Smoke.*

Patrick Bowen DO, Pediatric Resident, University of Kansas School of Medicine-Wichita, *Observation of the infant sleep environment in the hospital setting.*

Dawit Demissie, Medical Student, University of Missouri - Columbia, *Neutrophil Profile at Diagnosis of Invasive meningococcal Infection in Children.*

Kimara Gustafson MD, MPH, Pediatric Resident, University of Minnesota - Minneapolis, *Prevalence of Vitamin D Deficiency in International Adoptees within the First Six Months after Adoption.*

Mario Rosa Pardo MD, PhD, Pediatrician and Post Doctorate Fellow Clinical Epidemiology, Mayo Clinic, *Comparison of Individual vs. Area-level Socioeconomic Measures in Assessing Health Outcomes of Children in Olmsted County, MN.*

After a break, Dr. Marlene Melzer, Professor, Medical College of Wisconsin gave a wonderful and informative

presentation *Project Staying Alive: Violence Prevention in Our Schools*.

Chris Stille, Chair of Membership and Regions, joined us for a brief evaluation and input session.

What followed was a lively exchange about the ways in which online meetings could be adopted by the organization and how they could be improved for future use.

Finally, Bernie Eskridge closed the meeting with the announcement of the new regional co-chair, Donna D'Alessandro. She will be replacing Charlie Gaebler who will be ending her 3 year tenure, as Regional Co-Chair.

The awardees of the 2012 Trainee Travel Awards are as follows:

Michelle Arzubi DO

Kimara Gustafson MD, MPH

Mario Rosa Pardo MD, PhD

You will have the opportunity to view their posters at the APA Region 6 Breakfast Meeting at the Sheraton-Boston Meeting Room-Fairfax April 30th, 7-8am

Hope to see you there!

Region Co-Chairs:

Bernie Eskridge

eskridgeb@health.missouri.edu

Charlie Gaebler-Uhing

cgaebler@mcw.edu

Sharon Wilkerson

swilkerson@cmh.edu

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Regions VII & VIII

The 2012 Southern Regional Meeting was held February 9 - 11th in New Orleans, LA. We had a great turn out again this year. The APA workshop was led by Mary Rocha and Julieanna Nichols, from Baylor College of Medicine. Their presentation entitled "What's New in Feedback? S.T.O.P. the Feedback Sandwich" was well received and prompted lively discussion.

Our Region Breakfast Meeting was attended by 25 individuals representing 11 institutions from Alabama, Arkansas, Kentucky, Louisiana, Missouri, New York, Oklahoma, South Carolina, Tennessee, and Texas. We were pleased to have our APA President, Bernard Dreyer attend our meeting. He gave us an update on the APA. [Please click on the link to see his slides](#). Below is an outline of some of the APA's resources and current activities.

- The APA now has > 2000 members, 39 Special Interest Groups (SIGs), and various resources for its members and young academicians
- Scholars and Educational Programs
 - Environmental Health Scholars
 - Educational Scholars

- New Century Scholars
- Fellowship Accreditation Project
- Educational Guidelines Project
- Research Scholars (new!)
- Meetings
 - National Leadership Conference
 - Pediatric Education Across the Continuum
 - Pediatric Academic Societies
 - Pediatric Hospital Medicine
- Research Networks
 - PRIS
 - CORNET
 - BORN
- Young Investigator Awards
 - APA Young Investigator
 - APA/Aetna
 - APA/MCHB - Bright Futures
 - APA/Reach out and Read
 - Resident Young Investigator Award
- Strategic Planning
 - 4 goals for next 5 years
 - Advance careers and professional development of our members
 - Determine how to better serve APA members and grow membership
 - Enhance policy and advocacy
 - Improve organizational structure to support core programs and activities
- Each goal will be addressed by a task force with feedback and input from APA members

During the Region Breakfast Meeting, Dr. Dreyer also presented an award for Outstanding Resident Presentation at the Pediatric Clinical Case Symposium to Dr. Victoria Fox, a medicine/pediatrics resident from the University of Alabama, Birmingham. Her case "An Itch That Can't Be Scratched" involved a child with chronic urticaria associated with Grave's disease. Congratulations to Dr. Fox and "thank you" to the Medical University of South Carolina for providing the funds for this award.

We are happy to welcome the following new Region VII APA members.

Andrew Hahn, MD
Baylor College of Medicine
7500 Kirby Dr, Apt 620
Houston, TX 77030

Jeanie Tryggstad, MD
Univeristy of Oklahoma Health Sciences Center
1200 Children's Ave
Oklahoma City, OK 73104

Dina Tom, MD
Univ of TX Health Science Center at San Antonio
115 W Magnolia Ave
San Antonio, TX 78212

Monica Marin, MD
Oklahoma University Health Sciences Center
1200 N Phillips Ave
Oklahoma City, OK 73104

Oscar Brown, MD
University of Texas Medical Branch-Galveston
301 Univ. Blvd
Galveston, TX 77555

Mark Fox, MD, PhD, MPH
Univ of Oklahoma School of Community Medicine
4502 E. 41st St
Tulsa, OK 74135

Region VII welcomes its newest co-chair, Dr. Monique Naifeh. Monique is originally from Tulsa, Oklahoma. She received her MD/MPH from The University of Oklahoma in Oklahoma City, Oklahoma. She also completed her residency training in Pediatrics at The University of Oklahoma. She is currently a Clinical Assistant Professor of Pediatrics at The University of Oklahoma Health Sciences Center and is on staff at Children's Hospital of Oklahoma. She has a strong interest in medical education and residency training and is the Associate Pediatric Residency Program Director. Her other interests include evidence based medicine and quality improvement education. Her research has been in the area of adolescent vaccination rates especially Human Papillomavirus Vaccine. Monique just finished a term on the Oklahoma Partnership for School Readiness Board where she served as the co-chair for the Data Workgroup. Memberships include the American Academy of Pediatrics (AAP) and the APA. She recently attended the Southern Regional Meeting hosted in New Orleans. Monique will bring enthusiasm and support for academic pediatrics in our region. She looks forward to a role as an organizer, moderator, and delegate in Region VII and at the national level.

Our hearts go out to our colleagues who recently endured devastation from the tornadoes.

Region VII Co-Chairs:
Shelly Baldwin
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Nancy Kelly
Nancy.Kelly@childrens.com

Melissa Nass
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Region VIII Co-Chairs:
Annamaria Church
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Michelle Stevenson
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Judy Theriot
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Regions IX & X

We look forward to seeing everyone at our Regional Breakfast from 7-8am on Monday, April 30th in the Sheraton Boston Hotel -Republic A.

We have a full agenda so please come join us right at 7am. In particular, we have presentations from our three Paul Young Travel Awardees: Katherine Osborn, a 4th year medical student from the University of Utah, Clinical Scoring for Neonatal Abstinence Syndrome(NAS): Is there a simpler way; Mimi Choi, a 3rd year UCSF Pediatric Leadership for the Underserved resident, MotivateMe: A School-Based Motivational Interview Protocol to Address Obesity in Adolescents; and, Amy Beck, a UCSF general pediatric fellow, Trends in Sugar-Sweetened Beverage and 100% Fruit Juice Consumption Among California Children:2003-2009.

We will also highlight research opportunities and networks available via the APA and have our business meeting. One important agenda item is nominating a new Region IX Co-Chair as Christine Johnson's term ends in May 2012. We are grateful for her service. If you are interested in being considered for Region Co-chair, please let one of us know!

Region IX Co-Chairs:
Wendy Hobson-Rohrer
wendy.hobson@hsc.utah.edu

Christine Johnson
christine.johnson@med.navy.mil

Region X Co-Chairs:
Anda Kuo
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Dean Sidelinger
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Special Interest Groups

Culture, Ethnicity & Health Care

This year in Boston we will have the first ever combined meeting of the Serving the Underserved and Culture, Ethnicity, and Healthcare SIGs on Monday, April 30, 8:30-11:30 am. We will focus on the intersection between the two SIGs. During this session, we will hear expert perspectives on the changing

health care system and how this will affect underserved populations. Specifically, we will focus on the medical home and on opportunities to reduce health disparities. Speakers include Dr. Lisa Simpson, President and CEO of Academy Health, and Elmer Freeman, Executive Director of CCHERS and Director of Urban Health Programs at Northeastern University. It is also time to think about electing new co-chairs! Our SIG meeting will conclude with a discussion of the election process and co-chair nominations.

On Tuesday, May 1, 8:30-10:30 am, join us for a special workshop on Caring for a Culturally Diverse Society: Understanding the Impact of Changing Demographics on the Care We Provide. The workshop is led by one of our SIG members and past SIG meeting presenter, Naomi Steiner, and your Co-Chairs, Darcy Thompson and Rashmi Shetgiri. Learn about the evolution of demographics in the United States and the most current research on how this affects pediatric practice. The discussion will cover how the immigrant population faces unique challenges such as learning English as a second language, an educational system unprepared for their needs, cultural adaptation issues, and major access barriers to health care. We will focus on major barriers for pediatricians to support these families such as lack of educational materials or curricula for trainees, paucity of resources available to clinicians to support families, and gaps in current research needed to develop guidelines.

Please join us for these informative and engaging sessions!

SIG Co-Chairs:

Rashmi Shetgiri

rashmi.shetgiri@utsouthwestern.edu

Darcy Thompson

dthomp46@jhmi.edu

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Developmental-Behavioral Pediatrics

Over the past quarter century a number of research networks have appeared across the pediatric landscape. Networks consisting of practices based in primary care, emergency departments, and resident continuity clinics have become active contributors to our knowledge of conditions seen in these settings. A recent addition to the field is the research network in developmental-behavioral pediatrics known as DBP-Net (www.dbpnet.org). This year's Developmental-Behavioral Pediatrics SIG will feature a presentation by Nate Blum, MD and Heidi Feldman, MD, PhD on the DBP-Net. They will discuss research in this field and the activities that DBP-Net has initiated, and review some of the methods they have used to prioritize research topics, develop studies that benefit from being conducted across a network, and potential future collaborations among DBP-Net members and others. There will be ample opportunity for discussion and idea development during the session.

SIG Chair:

Daniel Coury

Daniel.Coury@Nationwidechildrens.org

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Division Directors in General Pediatrics

The SIG is open to all Division Directors of Pediatric Departments such as Hospitalist Medicine, Adolescent Medicine, Development and Behavioral Pediatrics and Child Protection with whom we all share similar issues such as academic development and promotion, financial constraints and educational and research

priorities. We welcome all division directors to the 2012 Division Directors SIG meeting in Boston as well as communicating with us throughout the year to discuss common issues. We also welcome suggestions for topics that can be addressed at our annual meeting.

2012 PAS SIG Meeting in Boston

The Division Directors SIG is planning an exciting and informative meeting in Boston. This year we are planning to present:

1. What is an eRVU?

Presentation by Dr. Mary K. Rogers: Clinical Professor of Pediatrics at the University of North Carolina School of Medicine and Director of General Academic Pediatrics at Levine Children's Hospital at Carolinas Medical Center.

Academic Pediatrics, like other sectors of medical education and the economy in general, is experiencing tremendous financial pressures. There is increased demand to justify time spent in non-clinical pursuits such as teaching, administration, community service, and research. Physician faculty will benefit by using a metric tool to provide accurate documentation of their academic work as a means to increase chances for future compensation and subsidization. In this workshop, we will discuss the educational (academic) RVU as a means of documenting non-clinical activities, review various metric models which have been developed, and list some steps needed to develop an effective tool for individual departments or divisions.

2. EMR and Education

Presentation by Dr. Susan Bostwick. Dr. Bostwick is a Professor of Clinical Pediatrics, Executive Vice Chair of Education and Administration and Division Chief of General Academic Pediatrics at Weill Medical College of Cornell University.

Dr. Bostwick will introduce the challenges of the electronic medical record (EMR) and education. She will review the ACGME competencies with an eye towards EMR as well as the literature on students and residents interactions with an EMR. In addition she will propose a framework for thinking about education and an EMR.

3. Open Forum

General Business meeting and open discussion. If you wish to discuss a topic please contact Dr. Juan Parra, parraj@uthscsa.edu.

SIG Co-Chairs:

Susan Bostwick

sbbostwi@med.cornell.edu

Juan M. Parra

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E-Learning in Medical Education

The clocks have been set forward, it is officially spring and our PAS meeting is fast approaching. We are excited about our fourth annual e-Learning SIG meeting. This will be a highly interactive meeting environment that will feature a variety of speakers and topics whose message content offers enrichment opportunities across all spectrums of the e-Learning field. Here is our agenda:

Agenda for 2012 e-Learning SIG in Medical Education

Date: Saturday, April 28, 2012

Time: 8:30 am -11:30 am

Session: E-Learning in Medical Education (#1232)

Location: Hynes Convention Center, Room# 110

Meeting # 4

Co-Chair: Kadriye O. Lewis

Co-Chair: Heidi Saliba

Co-Chair in Training: Michal Cidon

Time 2012 e-Learning SIG Agenda Items

8:30 - 8:50 Welcome, introduction, and overview of e-Learning SIG Activities (*Presenters:* Kadriye O. Lewis & Heidi Saliba)

8:50 -9:10 Title: Medical Professionals and Social Networking Sites: A Comparison across Residency Types (*Presenter:* Michael P. McKenna)

Description: As part of a needs assessment to determine what interest our pediatric residents would have in interacting with the residency via an official residency social networking site, we surveyed residents across our campus in order to investigate if there was a difference in attitudes towards activities on social networking sites between different types of residencies (pediatric, medical and surgical). In this presentation there will be some discussion of the data that we uncovered pointing to the similarities and differences that different residency types have and how this might be utilized in order to better tailor efforts by residency programs to utilize social media and other web 2.0 platforms to interact with and reach their residents.

9:10-9:30 Title: Virtual Learning Communities: Implementing Online Learning Collaboration in Pediatric Residency (*Presenter:* Edward Sepe)

Description: In July of 2011, our residency program implemented an on-line learning community. It provided us with a platform that incorporates web 2.0 capabilities (such as information sharing, user-centered design, social networking, and collaboration) on top of traditional on-line data storage for curricular documents. This presentation will highlight important considerations for thoughtful implementation of a collaborative system in a pediatric residency program to help avoid low user adoption of yet another piece of software.

9:30-9:50 Title: Collaborative E-learning in Pediatric Residency Using Web-based Learning Portfolios (*Presenter:* Michal J. Cidon)

Description: The pediatric rheumatology division at Lucile Packard Children's Hospital is developing a web- based construct for residents called Web-based Learning Portfolios to enhance clinical reasoning in pediatric rheumatology. This web 2.0 application is designed to provide a venue for residents to experience personalized, collaborative learning shaped by their interactivity with other users (problem-based learning instructors, peers) and online resources. This presentation will discuss the important considerations in developing E- learning portfolios for collaborative learning in residency from web 2.0 tools.

9:50 - 9:55 Break (5 minutes)

9:55 - 11:25 e-Learning SIG Sponsored Workshop

Title: Developing Your Motivational Interviewing Skills Through Blended Interactive E- learning and In-Person Workshops (*Presenters:* Julia Wacker, MSW, MPH)

Description: Mounting evidence suggests that Motivational Interviewing (MI), a patient-centered counseling approach, effectively promotes sustainable health-related behavior changes. MI focuses on the patient's motivation for behavior change while the clinician partners with the patient to determine the most realistic treatment plan. Despite overwhelming evidence for the efficacy of the approach, efficiently and effectively learning and developing this important skill is challenging for the busy practitioner. In this interactive session, participants will learn how to use online resources to develop their MI skills, and how to complement that learning with clinic-based practice and feedback.

11:25-11:30 Wrap-up and closing

Note: The meeting agenda will also be delivered to APA members through the APA_APANET Listserv.

Other e-Learning Related Presentations from the e-Learning SIG Members

Kadriye O. Lewis and her collaborators (Cynthia L. Ferrell, Teri L. Turner, John D. Mahan, MD) will be presenting the workshop, "A Journey into the Wonderful World of E-learning 2.0: Helping Your Trainees Develop Lifelong Learning Skills" (Sunday, April 29 12:00-3:00 pm; Session#2602; Hynes Convention Center, Room# 108). This workshop will cover collaborative learning tools and the application of e-Learning 2.0 in medical curricula. Attending this workshop will be useful to our e-Learning SIG members since there will be good discussions on various examples of interactive web based learning (virtual simulations, mashups, and self-paced modules) and collaborative social learning tools such as Twitter, wikis, blogs, and VoiceThread.

Designing instruction is a complex and time-consuming process for many medical educators. Kadriye O. Lewis will be presenting a workshop on instructional design ("The Instructional Design Process: Connecting the Dots through Course Alignment"). This session will address pedagogically effective instructional design principles for an e-learning environment as well as introduce the Quality Matters Standards as a course design tool (Tuesday, May 1 8:30 - 11:30 am; Session#4228, Sheraton Boston Hotel, Room# Exeter).

Kadriye O. Lewis and her collaborators (Graeme R. Frank, MD; John D. Mahan, MD) are inviting you to stop by their poster entitled "Resident Engagement in the Online Nutrition Curriculum: Preliminary Results" on Monday, April 30 at 4:15 pm-7:30 pm (Session: 3821 - Medical Education; Room: Exhibit Halls A/B -Hynes Convention Center; Board Number: 287; Publication Number: 3821.287)

Invitation for Contribution to e-Learning SIG Newsletters and Webinar Proposals
We sincerely invite all of the APA members to contribute to our newsletters with topics that might be of interest to our e-Learning SIG members. Also, if you are looking for opportunities to present or deliver your e-learning initiatives, please send a brief outline and summary of your presentation topic. Feel free to contact Dr. Kadriye Lewis or Heidi Saliba via the information below to discuss your ideas.

SIG Co-Chairs:

Michal Cidon

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Kadriye Lewis

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Heidi Saliba

hsaliba@peds.ufl.edu

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Ethics

Dear Ethics SIG members,

We are excited for our meeting in Boston!

Our meeting is scheduled for April 28, 2012, 2:45-4:45 in Sheraton Boston Hotel in Fairfax Room.

Here is our agenda:

2:45-3:00: - Introductions

- Announcements of first APA Ethics SIG essay contest winners

3:00-4:15: - "Ethical issues surrounding interventions for infants with Trisomy 13 & 18"-panel discussion
Giving stakeholders a voice: the example of trisomy 13 and 18.

Annie Janvier, M.D., Ph. D., Associate Professor of Pediatrics, Neonatologist, and Clinical Ethicist, *University of Montreal, and Hospital Saint Justine, Montreal, Quebec, Canada*

Barbara Farlow, BS, MBA, deVeber Institute for Bioethics and Social Research (Advisor),
Toronto, Ontario

Medical Decision Making in Trisomy 13 and 18

Felix Okah, MD, MS, Professor Pediatrics, Children's Mercy Hospital, Kansas City, MO

4:15-4:45: - "Not by the Book: Complexities in Palliative Care for Adolescents"

Which do you consider more difficult, talking about end of life decision making, or talking about personal issues with an adolescent? What happens when the two collide? Three cases will help to highlight some of the complexities in palliative care for adolescents.

Jennifer Linebarger, MD, Assistant Professor Pediatrics, Children's Mercy Hospital,
Kansas City, MO

Look forward to seeing you again in Boston!

Warmest wishes!

SIG Co-Chairs:

Zeynep Salih

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Diane Plantz

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Hospital Medicine

An amazing meeting is planned for the upcoming Hospital Medicine SIG meeting at the Pediatric Academic Societies meeting on SUNDAY, APRIL 29, 2012 from 12 PM to 3 PM in Republic A. We invite you all to attend and participate in this incredible program!

Similar to last year, we'll start with updates from the Pediatric Hospital Medicine (PHM) task forces that are related to ongoing projects in quality improvement (VIP network), research (PRIS network), and education (PHM Roundtable), and practice management (STP Committee). Facilitated breakout sessions will allow attendees to have input in the direction of these efforts. We'll also have a report from the Joint Council of Pediatric Hospital Medicine.

Then, we'll move on to SIG business, including our first ever election! We have several terrific candidates, including Shelley Wells Collins, Nora Esteban, Bryan Fine, Vineeta Mittal, Nena Osorio, and Neha Shah. Each candidate will have three minutes to present their platform. Hospital Medicine SIG members will be receiving a SurveyMonkey invitation to review the candidates' platforms and cast their ballot. The election will close a week after PAS.

Finally, we'll wrap up with an incredible Journal Editor panel. Several journal editors will discuss areas of interest to the journals that intersect with hospital medicine. After presentations by each editor, there will be an opportunity for questions from the audience. So come prepared to ask questions about manuscript submissions!

Here are the details of the planned agenda:

12:00 pm - 12:30 pm	<p>Updates from Pediatric Hospital Medicine roundtable groups, including:</p> <p>Shawn Ralston representing the VIP network</p> <p>Raj Srivastava representing the PRIS network</p> <p>Mary Ottolini and/or Jennifer Maniscalco representing the Education Taskforce</p> <p>Chris Maloney representing the Strategic Planning Committee</p> <p>Erin Stucky Fisher representing the Joint Council of Pediatric Hospital Medicine</p>
12:30 pm - 1:00 pm	Breakout sessions for Pediatric Hospital Medicine roundtable groups
1:00 pm - 1:45 pm	<p>SIG business</p> <p>Discussion about election process</p> <p>SIG co-chair candidates review platforms</p> <p>Plaque for Doug Thompson</p> <p>Announcements</p>
1:45 pm - 2:00 pm	Break
2:00 pm - 3:00 pm	<p>Publication panel</p> <p><i>Hospital Pediatrics</i> -Shawn Ralston</p> <p><i>Pediatrics</i> - Virginia Moyer</p> <p><i>Academic Pediatrics</i> - Peter Szilagyi</p> <p><i>Journal of Pediatrics</i> - Sarah Long and Thomas Welch</p> <p><i>Archives of Pediatrics and Adolescent Medicine</i> - Fred Rivara and/or Ron Keren</p> <p><i>Hospital Medicine</i> - TBD</p>

We're pretty certain this will be the *best* SIG meeting ever, so we are looking forward to seeing you there.

In addition, we'd also like to congratulate the National Pediatric Nighttime Curriculum project, a collaboration between the PHM Education Task Force and APPD Curriculum Task Force, for being awarded the APA Ray E. Helfer Award for Innovation in Medical Education. Special congratulations go to Becky Blankenburg for leading the project, as well as the steering committee (Nicole Paradise Black, Jennifer Maniscalco, Barrett Fromme, Cindy Ferrell, Christine Skurkis, Erin Augustine, Jessie Myers, Lou Ann Cooper, and Lynn Kahana) and all the task force members who contributed to the project. Results of the pilot study will be presented at the APA Presidential Plenary Session at PAS, Monday April 30 at 2:15 pm.

Also, if you haven't already checked it out, be sure to take a look at the meeting website for Pediatric Hospital Medicine 2012 at <http://www.academicpeds.org/PHM2012/hospitalmed.cfm>. The program is incredible and offers valuable networking opportunities, educational workshops and lectures, as well as posters and exhibits. There have been record numbers of workshop, abstract, and conundrum submissions, and an additional clinical track has been added called "Clinical Hands On" for even more material than years past. Our keynote speaker will be Robert Wachter, widely regarded as the "father of hospital medicine". Discussions about our future as a field will be woven throughout the meeting, and we are setting up a social media platform. Our closing plenary speaker is Joseph Gilhooly, the head of the Pediatric Residency Review Committee. Registration is open now so sign up!

We are also incredibly fortunate that the 5th annual APA leadership precourse will immediately precede PHM 2012 and it will focus on developing pediatric hospitalist leaders. The program and associated materials are available at <http://www.academicpeds.org/PHM2012/leadership.cfm>. Highlights include valuable networking opportunities, workshops to develop leadership skills, and a peer mentoring project that culminates in feedback from a panel of four department of pediatrics chairs. Again, registration is open so be sure to sign up as soon as possible! A discount is available if you sign up for both meetings.

Other important dates to remember include:

- April 27, 2012 2nd Annual Advancing Quality Improvement Science for Children's

Healthcare Research - APA Conference for Pediatric Quality Improvement Methods, Research, and Evaluation, Boston, MA

- April 28-May 1, 2012 Pediatric Academic Societies 2012, Boston, MA
- July 18-19, 2012 5th Annual APA Leadership Meeting - Developing Leaders in Pediatric Hospital Medicine, Cincinnati, OH
- July 19-22, 2012 Pediatric Hospital Medicine 2012, Northern Kentucky Convention Center(*directly across from Cincinnati, OH*)

Please take advantage of these opportunities for personal and professional growth and to contribute to advancements in Pediatric Hospital Medicine.

SIG Co-Chairs:

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Tamara Simon

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Doug Thompson

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Newborn Nursery

The Newborn SIG will be held Sunday morning April 29th from 8-11 am. We look forward to networking with our nursery colleagues from across the nation. On the agenda will be a year's recap of "Hot Topics" on the Listserve. Bring your best ideas, policies and references and come ready to join in the discussion of these hot topics. We plan to discuss Hypoglycemia, Neonatal Abstinence, Breastfeeding/Baby Friendly Supports, Social Work Screening and Supports, and Infant Falls/Sleep Position. Don't see your personal "Hot Topic" on this list? Don't worry, just let us know and we will add it. We will also be glad to take "late breaker" topics on the morning of the meeting.

We look forward to seeing you soon!

SIG Co-Chairs:

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Terry Wall

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Obesity

Please join us for an exciting program, "Educating Trainees in Childhood Obesity Prevention, Management and Advocacy." We have an exciting lineup of speakers and topics! Please bring your ideas for our 2013 SIG, too!

12:00-12:10 pm: Welcome and introductions-Sandra Hassink, A.I. DuPont Hospital for Children, Wilmington, DE; Sarah Hampl, Children's Mercy Hospital, Kansas City, MO

12:10-12:45 pm: HOPE—An Opportunity for Education and Intervention-Jeannie Huang, MD, MPH, Rady Children's Hospital/University of CA-San Diego

12:45-1:20 pm: FIT for Residents Curriculum Project: Update and Future Directions-Wendelin Slusser, MD, MS, Mattel Children's Hospital/UCLA

1:20-1:50 pm: Brief Motivational Interviewing for BMI (BMI:4:BMI) Curriculum: Motivational Interviewing Tailored for Weight Management-Karen Dorsey, Yale School of Medicine; Ada Fenick, Yale School of Medicine

1:50-2:20 pm: Resident Advocacy for Obesity Prevention Goes Swimmingly with Everyone Swims, a Seattle Children's Hospital Partnership Initiative to Improve Swimming Access for Underserved Communities-H. Mollie Grow, Seattle Children's Hospital; Kristin Kan, MD, MPH, Seattle Children's Hospital; Faisal Malik, MD, Seattle Children's Hospital

2:20-2:50 pm: Residents Give Parents the Green Light to Prevent Obesity in the First Two Years of Life: A Literacy and Numeracy Approach-Eliana Perrin, MD, MPH, UNC Chapel Hill School of Medicine

2:50-3:00 pm: Wrap-up and topics/speakers for 2013

SIG Co-Chairs:

Sarah Hampl
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Sandra Hassink
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Pediatric Clinical Research Network

The Pediatric Clinical Research Networks Special Interest Group (PCRN SIG) will be meeting at PAS from 8:30-11:30 on Monday, April 30th in "Back Bay D" at the Sheraton Boston Hotel. The PCRN SIG is a forum for PAS members who either are involved in or are planning to establish clinical research networks (defined as enduring multi-site clinical research collaborations). Representatives of a diverse group of primary care (practice-based research networks or PBRNs), specialist, and disease-specific networks meet to discuss common challenges and potential solutions to those challenges, hear updates on new networks and innovations, and offer consultation to those planning or launching new networks.

This meeting will feature a presentation by Anne Junker, MD, FRCPC of the University of British Columbia and the BC Children's Hospital. Dr Junker is Director of Canada's Maternal, Infant, Child and Youth Research Network (MICRYN), which links 17 participating academic health centers and hundreds of investigation teams across Canada, including over 200 clinical research networks! Other presentations will include updates from three APA-affiliated networks - Better Outcomes through Research for Newborns (BORN), Continuity Research Network (CORNET), and Pediatric Research in Inpatient Settings (PRIS) - as well as reports from the Australian Pediatric Research Network (ARPN) and the Developmental Behavioral Pediatrics Research Network (DBPNet). We look forward to seeing both new and experienced network researchers on the morning of April 30th.

SIG Chair:
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Teaching in Community Settings

Combined Faculty Development/Teaching in Community Settings SIG

This year the Teaching in Community Settings and Faculty Development SIGs are combining to offer a stellar program for anyone interested in improving his or her teaching skills. The first part of the program will focus on strategies for on-the-go education for educators in busy clinical settings, led by Chris Peltier. During the second part, Joseph Lopreiato will highlight how to evaluate learners using a structured approach. A cast of experienced educators will lead small group discussions in order to help all levels of teachers improve their skills. Anyone interested in improving teaching skills is welcome to attend this unique combined SIG program. Please join us Monday, April 30 from 8:30-11:30 am in the Hynes Convention Center, Room 101.

SIG Co-Chairs:
Alison Holmes
aholmes@crhc.org

Scott Krugman
scott.krugman@medstar.net

Chris Peltier
Chris.Peltier@cchmc.org

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Announcements

Award Winners

Congratulations to all the Award Winners

Health Care Delivery Award: John Cowden, MD

International Health Research Award: Prithi Inamdar, MD

Miller Sarkin Award: Fred Rivara, MD, MPH

Research Award: Glenn Flores, MD

Teaching Program Award: Office of Pediatric Medical Education at Duke University Medical Center
Program Directors: Kathleen A. McGann, MD and Shari A. Whicker, MD

Public Policy Award: Tina Cheng, MD, MPH

Student Research Award

Anna Ahn
Vanderbilt

Vikram Fielding-Singh
Stanford University School of Medicine

Michelle-Marie Pena, BS
Harvard Pilgrim Health Care Institute and Harvard Medical School

Nandini Govil, BA
New York University School of Medicine

Christian D. Pulcini, MEd, MPH
Harvard Medical School

Jessie Zhao, BA
University of Texas Southwestern Medical Center

Resident Research Award

Scott E. Hadland, MD, MPH
Boston Medical Center / Children's Hospital Boston

Laura Kair, MD
Oregon Health & Science University

Errol L. Fields, MD, PhD, MPH
Children's Hospital Boston and Boston Medical Center

Fellow Research Award

Fahd A. Ahmad, MD
Washington University in St. Louis

Stephen W. Patrick, MD, MPH, MSc
University of Michigan

Joni E. Rabiner, MD
Children's Hospital at Montefiore

Xiaozhong Wen, MD, PhD
Harvard Medical School and Harvard Pilgrim Health Care Institute

Manuel Jimenez, MD
University of Pennsylvania

Candice T. Lucas, MD, MPH
NYU School of Medicine/Bellevue Hospital Center

APA YIAs

Arlene Chung
University of North Carolina

Julia Kim
Johns Hopkins

Julia Morinis
University of Toronto

Greg Faris
University of Cincinnati

Chen Kenyon
University of Pennsylvania

[Bright Futures YIA Award](#)
Sheryl Levy
Tufts New England Medical Center

Anson Koshy
The Children's Hospital of Philadelphia

Katherine Connor
Johns Hopkins
Megan Tschudy
Johns Hopkins University School of Medicine

Inyang Isong
Harvard Medical School

Senbagam Virudachalam
University of Pennsylvania School of Medicine

Annie Laurie McRee
University of Minnesota

[Primary Care Strategies for the Promotion of Early Literacy and School Readiness YIA](#)
Teri DeLucca
New York University School of Medicine

[APA Resident Investigator Award \(RIA\)](#)
Anne Fuller
University of Toronto

Kariss Brazauskas
Massachusetts General Hospital

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Electronic Options for Developmental Behavioral Surveillance & Screening

The need to convert to electronic records by 2014 is close at hand. This deadline means we should also think about electronic options for detecting developmental and behavioral problems, as well as social-

emotional and mental health problems. Fortunately there is already help available. Table 1 lists several services providing electronic screening, via various approaches. But first we provide an example of how this works in many different clinics, highlighting the service we use.

Case Example

In our multi-satellite clinics, we opted to use PEDS Online. PEDS Online is a web-based service offering essential compliance with American Academy of Pediatrics policy on early detection. Included are Parents-Evaluation of Developmental Status (PEDS) that focuses on eliciting and addressing parents' concerns; PEDS: Developmental Milestones (PEDS:DM) which measures all developmental domains; and the Modified Checklist of Autism in Toddlers (MCHAT), which the AAP recommends at 18 and 24 months.. The PEDS and PEDS: DM measures are short-only 16 - 18 questions total. The site also has a parent portal to which we send parents before the visit to complete the various screens (parents don't see the results which are instead sent directly to our clinic).

Because some parents don't get their screens finished before the visit, the PEDS Online measures are still short enough that parents can complete them via paper-pencil in the waiting room or if literacy is a problem, staff or clinicians can administer the measures live, enter results into the website, and receive immediate results. PEDS Online results include a summary report for families, a referral letter if needed, and diagnostic and procedure codes. We organized our practice so that if parents have not completed the screens on their own, the med tech or other office staff interviews parents and enters responses into the website at the nursing station. In any case, we walk in the door prepared with the information we need to provide families, such as when:

- a. *Parents have concerns, but the child's milestones are on track-meaning we know promptly who are "the worried well" -and exactly what such parents are worried about so we can figure out exactly what advice and information we need to provide.*
- b. *When children have apparent delays (e.g., parents have concerns and/or milestones are not being met)- meaning we know we need to refer to early intervention programs.*

Once we have PEDS Online results up on our computer we can copy and paste them into "Notes" or other field for text, save them as an attachment to the patient record, or print them out to put in paper charts. We've found that online screening saves time (at least 3 or more minutes per visit), time that we now spend on developmental promotion and referral coordination. The unique database created for our clinic by PEDS Online is also enormously helpful so that we can view our progress at improving our detection and referral rates of developmental-behavioral problems. Finally, since we can bill about \$8.00 per screen, (and PEDS Online only costs us about \$2.50 for any or all screens) the service pays for itself and then some.

Table 1. Electronic Options for Screening and Surveillance with Quality tools (including online and other digital approaches to administration and scoring).

Essential definitions are:

Tablet PC- wireless, portable personal computer with a touch screen interface. This is simply a device that is smaller than a notebook/laptop computer, but larger than a smart phone, such as an iPad. Older versions require a stylus and do not have touch-screen capability.

Smart Phone-A mobile phone that offers some advanced computing and connectivity.

Online - meaning hosted on a website and thus requiring an internet connection, preferably high speed.

Parent Portal - online applications wherein parents can complete measures but do not see results.

Instead, an email notification is sent to a specified address that a screen has been completed. The user can then login securely and view results.

Telephony -automated calling, often along with appointment reminder systems through which multiple-choice screens can be administered.

Keyboards -approaches enabling users select multiple choice responses but also type in text-based answers to questions.

Data Aggregation-almost all electronic applications create a database either online or on individuals'

computers (in the case of CD-ROMs) where all administered screens can be viewed, overall results summarized, etc. Some web-based scoring services provide exported files (e.g., EXCEL, XML compatible) to allow users to view overall results. In all such applications, an administrator of multiple sites can view all results.

Webcasts/webinars:-These are training options online, either live on a specific day or what? and eventually constantly available on publishers' websites.

Company	Training/ Support options	Description and Pricing
CHADIS (http://www.chadis.com/) ASQ, M-CHAT, PSC and other measures online for touch-screen, tablet PCs, keyboards, telephony and parent portal methods).	Downloadable guides, live training at exhibits, and other training services on request.	CHADIS also includes decision support for a large range of other measures, both diagnostic and parent/family focused, such as the Vanderbilt ADHD Diagnostic Rating Scale, and various parental depression inventories. CHADIS offers integration with existing EHRs. works with a range of equipment/applications, and automatically generates reports. Pricing is ~ \$2.00 per use.
PEDS Online (www.pedstest.com) (PEDS, PEDS:DM, M-CHAT online , available in English and Spanish for PC/Mac, Tablets and Smart Phones. Includes a parent portal.	Slide shows, website FAQs, email support, online training videos, discussion list	This site offers PEDS, PEDS: Developmental Milestones, and the Modified Checklist of Autism in Toddlers (MCHAT).Offers a parent portal (wherein families do not see the results), etc. Scoring is instant and automated as are summary reports for parents, referral letters when needed, and diagnostic/procedure codes. In English and Spanish. HL-7/HPPA/FERPA/CCR compliant integration with electronic records is available as is data export and aggregate views of records. 2.00-\$2.75 per use (depending on volume).
Patient Tools www.patienttools.com M-CHAT, ASQ, ASQ:SE and others measures online for tablet, i.e., touch-screen PCs)	Webcast/webinars, live support by phone, email	Patient tools offers the MCHAT, PSC, the Vanderbilt ADHD Scales and a wide range of behavioral/mental health measures in multiple languages for adolescents and adults. A practice-based approach provides access in the office via dedicated Survey Tablet equipment, wireless tablet PCs and kiosk PC; or online from home with results available in the office. Access fees are \$132.00 per month for ongoing hosting, data storage, reporting, custom programming, telephone technical & installation support. Uses clients PCs or alternately Survey Tablet equipment including docking stations are rented (\$74/mon), lease-purchased (12 payments of \$143), or purchased (\$1320). Quantity and group discounts are available.
Ages and Stages-3™ and ASQ:SE (www.agesandstages.com) online administration and separately on a CD-ROM. Offline administration for keyboards and tablet PCs.	Live training, online training	Web-based management system will offer automated scoring, reporting, referral tracking, and customizable letters for parents/providers for ASQ-3 and ASQ:SE. ASQ Pro is designed for single-site programs (\$149.95 annual subscription, plus quarterly billing for screens used) and ASQ Enterprise is designed for multisite programs (\$499.95 annual subscription, plus quarterly billing for screens used). Online questionnaire completion available through ASQ Family Access (\$349.95 annual subscription). ASQ Family Access provides programs with a secure, customizable website for parent completion of questionnaires.
Brigance Early Childhood Screens-II. www.cainc.com Online	Live training, online training, email and phone support, customer suggestion box	This web-based service provides clickable data sheets which automatically calculate chronological age, and test scores including age equivalents, quotients, progress indicators, at-risk cutoff scores quotients etc. Aggregated reports and administrative access are available through the online service. An age and a score calculator are also freely available online. \$8.00 per child per year.

Submitted by
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Educational Guidelines

The Educational Guidelines for Pediatric Residency: Calling all Educators for Scholarship Opportunities

Are you searching for ways to help facilitate promotion of your career and establish a national presence in education? Is educational scholarship and networking with colleagues something that sounds exciting and rewarding? Then the Educational Guidelines in Residency education can help you achieve your goals! The ACGME has proposed changes to the program requirements for pediatric residency training. In anticipation of these changes, the Education Committee and the APA Educational Guidelines team are seeking volunteers to work on updating the online resources included in the Educational Guidelines.

The Educational Guidelines Working Group in collaboration with the Education Committee is looking for volunteers to update or build new resource lists. We have currently enlisted approximately 100 APA members in the process but we still need your help if you haven't already signed up. This is a great opportunity for senior APA members to mentor junior faculty or for junior APA members to get actively involved in the APA. Joe Gigante has agreed to be the Lead Resource Editor for the project and he is very excited to be working with such a great group of individuals.

For those not familiar with the ***Educational Guidelines for Pediatric Residency (EG)***, this online resource was published by the APA in 2004; it has been and continues to be extensively used by residency programs. The EG is a resource for building customized, competency-based curricular documents, using a comprehensive database of goals and objectives, tutorials describing steps of competency-based curriculum development, procedure lists, resident evaluation forms, and tools for rotation and program planning. All of these tools can be downloaded for further adaptation. In addition, the website offers search functions to help programs plan special learning experiences, and resource lists of educational materials. We anticipate that the Guidelines will continue to be useful in light of new proposed ACGME program requirements that mandate all programs to have a comprehensive curriculum that includes competency-based goals and objectives, educational methods, and the evaluation tools.

The Education Committee is looking for volunteers to update or build new resource lists ([Click here](#) for a list of job descriptions of Section Editors and Contributors). We are in current need of 4 Section Editors (~40-60 hours of time over a 15-18 month period) and 50 more contributors (~20 hours/topic over 15-18 months) for Subspecialty rotations (e.g. Cardiology, Dermatology, Endocrinology, Nephrology) as well as some of the supplemental learning experiences (e.g. cultural sensitivity, nutrition, pharmacology, procedures, research, telephone medicine, and violence) [Click here](#) to see a list of topics remaining. (Those topics highlighted in green have the greatest need for volunteers).

Additionally, we are recruiting an individual with expertise in information technology who is excited not only about this resource project but also the future of the Educational Guidelines. This is an OUTSTANDING opportunity for an APA member to be mentored and build his or her educational career!

This is an excellent opportunity to be involved in a highly visible and influential national level project, and also to network with a wonderful group of educators across the medical education continuum. You do not have to be intimately involved in residency education or be an expert in the content area to volunteer

(although if you are, do join us!). EG Contributors may sign up for 1-3 resource topic areas. We are seeking eager and willing participants to commit to finding and collating resources for learners and those who teach them.

Proposed Timeline for the Project

4/12: Organize Section Editors

4/12: at PAS Education Committee - solicit further participants for any gap areas and get feedback on the outline for the resources and recommend any changes in the framework

5/12 - 8/12: Contributors collect and submit resource lists to section editors

9/12 - 11/12: Section editors review all sections

12/12 - 1/13: Contributors revise and refine section

2/1 - 4/13: Section editors review

5/13 - 8/13: Lead editor reviews, compiles and submits

9/13: APA Staff post resources on website

Those interested in any of these roles should contact Teri Turner [tturner@bcm.edu].

To view the Educational Guidelines' Topic Resources go to the home page of the website <http://www.academicpeds.org/egwebnew/index.cfm> and click on Resources in upper left corner (you do not need to log on first).

Submitted by
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Global Healthcare Task Force

Global Health Task Force Meeting

Session on Faculty Development

Sunday, April 29, 2012, (9 am - noon)

Boston Marriott Copley Place Salon I

Boston, Massachusetts

Participants: faculty with experience in global child health

Objective for the meeting: To discuss and develop the range of competencies needed to thrive as a faculty in global health; specifically addressing the areas of education, research, and patient care

Long Range Goal: *Develop a document outlining areas in which faculty must be competent, methods to develop and achieve competency in each area, and a plan to provide mentorship to younger faculty to promote their academic career in the context of global health*

Method:

- Introduction: "Faculty Development in GCH- The Big Picture": 10-15 minutes (see outline below)
 - Brief presentation in each competency area (education, research, clinical care): 20-25 minutes
 - Small group discussion in each of the three competency areas: 60 minutes
 - Feedback from each small group: 45 minutes
 - Summary and plan: 10 minutes
-
- Brief presentations: to set the stage for each small group discussion.
 - Small group discussion: each table would have a designated facilitator from those of us planning this and a scribe with a list of questions to discuss. (Professionalism and interpersonal communication will transcend each area, and we may want to highlight the necessity of being competent in both)
 - Feedback: Each group will provide feedback to the larger group
 - Summary and plan: Deliverables would include a written summary and action plan for the GHTF to address how we move forward. Each small group might continue to work together to further draft competencies and faculty development activities to achieve these.

A. Faculty development in GCH: The Big Picture

(done during the introduction)

Brief presentation by members of GHTF and discuss this as a large group

1. What does it mean to be global health faculty?
2. What are the minimum or essential requirements to be competent and successful faculty in global child health?
3. How do we promote scholarship in teaching global health?
4. Should the GHTF focus on activities, which improve faculty skills in GH education or should we also focus on patient care and research competencies in global health (separate from knowledge and skills necessary to implement curriculum and be a competent teacher at home and abroad)?

B. Developing Competencies in GH Education

Brief presentation:

Potential examples: Teaching: Mike Pitt (Northwestern) and Cindy Howard (University of Minnesota).

Cindy: challenges; and Mike: innovations

1. Determine faculty competencies necessary to teach GCH
2. Consider educational/teaching standards / methods for GH faculty
3. Collaborate in educational research to determine best practices in GH education, including implementation, monitoring and evaluation.

Questions to consider:

1. Should pediatricians have specific training, orientation or both prior to traveling abroad to teach?
2. Should faculty have specific experience working with pediatric residents prior to teaching abroad?
3. Discuss faculty development activities needed to implement global health curricula.

C. Developing competencies in GH research

Brief presentation

Potential examples: Research: Chandy John (University of Minnesota) and Bob Opoka (Makerere University). (Chandy and Bob are co-PIs working in Kampala, working in the area of cerebral malaria).

Questions to consider:

1. What kind of training in the ethics of research in a low-income setting should be required for research, if any?
2. Should all research projects have a colleague from the country as a co-investigator? Co-author on publications?
3. Research comprises a broad spectrum of activities across all areas of health? How can we assess competency in this area? Is competency as judged by a professional US/Canadian organization sufficient? What partner organizations (e.g., ASTMH, CUGH, CDC & EIS at the CDC) might we involve in development of competency assessment in this area?
4. What pathways are there in research training for global health research work, including training in infectious and non-infectious diseases?
5. What are potential funding sources for global health research?

D. Developing Competencies in GH patient care

Brief presentation:

Potential examples: Patient Care: Yvonne Vaucher (UCSD) and Margaret Nakakeeto (Makerere University). Medical care for the child in a low-income country in the tropics or sub-tropics / resource limited settings

Questions to consider:

1. What level of expertise in diseases of infants and children in the sub-tropics and tropics is necessary to work in resource limited settings?
2. Should faculty have experience in low-income countries?
3. Should programs assign a mentor to faculty without previous experience?
4. Should faculty have a temporary license or approval from the Ministry of Health in the country where they are providing mentorship and teaching?

Things to consider down the road but unlikely to have time to discuss in this meeting...

Career development:

1. What are the various career paths in global child health (e.g., academics, government, non-profit/civic organizations, private sector)?
2. Define the necessary fundamentals to have a career in global health.
3. What are the criteria for career advancement?
4. What resources are available for young faculty wishing to incorporate global health into their careers?

Mentorship:

1. What does it mean to be a global health mentor?
 - o Resident mentoring
 - o Peer mentoring
 - o Being mentored by an international colleague
2. What are the minimum requirements to be a mentor in global health?

Submitted by

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TIDE (Teaching Immunization Delivery Evaluation)

TIDE (Teaching Immunization Delivery Evaluation) The APA is pleased to announce availability of a revised and redesigned website including a wonderful new module addressing vaccine safety. This site is designed as a flexible tool for faculty to teach and practitioners to learn immunization delivery and evaluation. Please visit the new TIDE website at: <http://tide.musc.edu>. Click on register in the upper left corner to begin.

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Environmental Health Review

Meaza Temesgen-Crawford RN 1 Perry Sheffield MD MPH 2, Margaret Rafferty DNP MPH 1

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Environ Health Perspect. 2012 February. [Epub ahead of print]

Arsenic, Organic Foods, and Brown Rice Syrup.

Jackson, B.P., Taylor, V. F., Karagas, M.R., Punshon, T. & Cottingham, K.L. Trace Element Analysis Laboratory, Department of Earth Sciences, Dartmouth College, Dartmouth Medical School-Section of Biostatistics and Epidemiology, Department of Community and Family Medicine, Department of Biological Sciences, Dartmouth College.

Recent research has found that organic brown rice syrup, like the rice from which it is made, can contain high levels of arsenic (As). Toddler formula, cereal/ energy bars and high energy food used by athletes often use organic brown rice syrup as a sweetener instead of high fructose corn syrup. The investigators hypothesized that organic brown rice syrup which is promoted as "natural" or "organic" was introducing arsenic into the diets of unsuspecting consumers. The authors of this report analyzed foods in an effort to determine how much arsenic was present in these products.

The researchers tested for total arsenic level and extracted for As species in a sample of products purchased off the internet and in local stores in Hanover, New Hampshire. They tested three different organic brown rice syrups, 17 infant/toddler formulas, 27 cereal/energy bars and three high energy products used by endurance athletes. The results showed that products that use organic brown rice syrup as an ingredient contained higher levels of inorganic As (Asi). The researchers were particularly concerned about the arsenic concentrations found in food and drink consumed by young children as they are more vulnerable to health effects given their rapid development and greater pound for pound exposure to contaminated food stuffs.

The toxicity of chronic exposure to Asi is best understood and has been linked to skin lesions, cancer, cardiovascular disease, infant mortality, low birth weight and decreased immune function. The negative health effects associated with shorter term exposures and exposure to organic arsenic also found in some of the foods tested is less studied. This research is an important addition to the emerging literature on arsenic in our food supply and suggests that health-based regulations should be developed for food and beverages not simply water supply.

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Rice Consumption Contributes to Arsenic Exposure in U.S. Women.

Gilbert-Diamond D., Cottingham K.L. Gruber, J. F., Punshon, T., Sayarath, V., Gandolfi, A.J., Baker, E R., Jackson, B.P., Folt, C.L., & Karagas, M.R. Children's Environmental Health and Disease Prevention Center at Dartmouth

Recent media reports have called attention to the presence of arsenic in our food supply. Scientists from

Children's Environmental Health and Disease Prevention Center at Dartmouth in New Hampshire reported a positive association between rice consumption and elevated levels of urinary arsenic excretion in a cohort of pregnant women. Two hundred twenty-nine pregnant women were evaluated at a six-month prenatal visit. The subjects provided a urine sample and completed a three day dietary log that focused on water, seafood, and rice consumption. Water samples from the respondents' homes were also analyzed. The participants were divided into two groups based on rice consumption. Statistical analysis using the nonparametric Wilcoxon rank-sum test compared the median urinary creatinine and arsenic metabolites (MMA/iAs, DMA/MMA and total arsenic) of the "rice eaters" and the "non-rice eaters." The median total urinary arsenic concentration was higher among women who reported rice consumption and had exposure to contaminated tap water. Consumption of as little as 0.5 cups/ day of cooked rice was enough to show a measurable exposure.

The research findings suggest that the U.S. population, especially Asian Americans, non-Hispanic Blacks, and Hispanics, as well as those suffering from celiac disease could be exposed to potentially harmful levels of arsenic due to higher dietary intake of rice. This research shows that besides contaminated drinking water, dietary consumption of rice can also contribute to arsenic exposure which is of particular concern for pregnant woman given the increased vulnerability of the fetus to negative effects from early life exposure to arsenic. More research is needed regarding the variability of arsenic type and concentration in different rice cultivars to better inform rules and regulations regarding allowable arsenic concentration in rice grown and sold in the U.S. Despite incomplete data about the risk from arsenic exposure from rice and rice-derived products, groups such as the national network of Pediatric Environmental Health Specialty Units (PEHSU) are working to develop messaging to the public to help put such findings in context. Find contact information for your regional PEHSU at www.aoec.org/pehsu.

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