Call for Workshops
Deadline: September 4, 2013

Dear Colleagues,

The PAS Program Committee is pleased to invite members of the American Pediatric Society (APS), Academic Pediatric Association (APA), American Academy of Pediatrics (AAP), Society for Pediatric Research (SPR) and the PAS Alliances - American Society of Pediatric Nephrology (ASPN), Asian Society for Pediatric Research (ASPR), Association of Pediatric Program Directors (APPD), Child Neurology Society (CNS), Consortium Child Health Oversight Committee (CCHOC), Federation of Pediatric Organizations (FOPO), International Pediatric Hypertension Association (IPHA), International Society for Children’s Health and the Environment (ISCHE), Pediatric Endocrine Society; March of Dimes Foundation (MOD), North American Society of Pediatric Gastroenterology, Hepatology and Nutrition (NASPGHAN), Pediatric Endocrine Society (PES), Pediatric Infectious Diseases Society (PIDS), Programme for Global Paediatric Research (PGPR), Society for Adolescent Health and Medicine (SAHM), and Society for Developmental and Behavioral Pediatrics (SDBP) to submit workshop proposals for consideration to be presented at the 2014 PAS/ASPR Joint meeting in Vancouver, Canada, May 3-6, 2014. Each year at the PAS meeting, a diverse set of educational workshops is offered. These workshops have consistently received enthusiastic reviews and continue to be some of the most popular sessions at the meeting.

The PAS Program Committee invites anyone who is interested in presenting a workshop, including those who have presented previously, to submit a proposal. All proposed workshops will be reviewed.

Workshops will be selected based on innovativeness of the proposal, skill and expertise of the leaders, appropriateness of the topic to academic pediatricians and pediatricians-in-training, and other programmatic considerations. In order to maximize the diversity of topics and leaders, preference may be given to workshops that have not been presented in both of the past 2 years. It is hoped that selected workshops will maximize audience participation and ensure a broad diversity of topics. Please indicate to which audience the workshop would appeal: 1) trainees; 2) fellows; 3) junior faculty; 4) mid level faculty; or 5) senior faculty. We encourage the development of workshops that appeal to more senior faculty as well as trainees. Following the initial selection, the PAS Workshop Committee may invite additional faculty, to ensure a complete and complementary program for members of the four societies, and the Alliance Societies.

This year, we invite workshop proposals that address the following domains:

- **Advocacy and Health Policy** including translation of research into public policy, and innovations in community pediatric issues
- **Basic Science** including scientific methodologies/techniques (e.g. how they're done/how to interpret results/implication for the literature); best practices for sample collection and processing (e.g. executing translational studies); omics: genomics, epigenomics, proteomics, metabolomics (e.g. high throughput
platforms/web-based data bases/how to do a GWAS); career development in basic sciences (e.g. choosing a mentor/lab); and grant preparation/mock study section.

- **Communication and Technology** including interdisciplinary communication, giving feedback to learners, information technology for use in education, research, patient care and administration, and social networking
- **Faculty Development** including leadership skills, career development (i.e. getting promoted as an academician, researcher or educator), mentorship, the business of academic medicine, balancing work and family issues, (in particular to women in medicine), and professionalism
- **Grant preparation & Scholarly Activities** including fundamentals of the peer review process, expectations for scientific conduct for pediatric physician-scholars, and publication (manuscript preparation, peer review, submitting & writing in medical journals)
- **Pediatrics Subspecialties** including new/emerging approaches, technologies, pathways, or tests to evaluate or treat subspecialty clinical conditions
- **Quality Improvement** including quality improvement skills training, practice-based improvement, patient safety, quality improvement science and quality improvement education
- **Research Methodology** relevant to basic science, clinical, educational and health services research, including biostatistics, research design, ethics and special areas such as qualitative research, large datasets, translating research into practice. In addition, abstract preparation and presentation of scientific information, preparation and publication of manuscripts, grant writing and applying for research support
- **Scholarship in Education** including critical literature review, principles of evidence-based medicine, adult learning theory, evaluation and curriculum development, creating teaching modules, teaching skills and use of educational training guidelines
- **Core Curriculum for Fellows**
  The PAS Program Committee is also specifically interested in providing a comprehensive core curriculum for fellows that would address areas of academic development identified in the guidelines summarized in the American Board of Pediatrics guidelines for fellowship training. [www.abp.org](http://www.abp.org) These workshops should be focused on skills and knowledge acquisition that are appropriate for individuals at the fellowship level of training. They should provide a foundation for those fellows who may not have had exposure to the topic, as well as those who wish to pursue a topic in greater depth in the future. It is intended that these themes be repeated each year and that all fellows will be provided a list of these workshops such that a curriculum can be created to complement education provided locally by that individual's fellowship training program. The topics of particular interest include:
  - Achievement of proficiency in teaching
  - Application of basic science techniques to translational research
  - Clinical research methods and study design
  - Critical literature review
  - Ethical conduct in research
  - Introduction to biostatistics
The most successful workshops address innovative ideas, learner-centered needs, and utilize an interactive format. Major criteria for workshop selection will include: 1) A topic that is timely and important for the intended audience; 2) Learning objectives that are clear and appropriate; 3) Format that is likely to be interactive and attractive for participants. While the format may vary, the workshop should be designed to facilitate discussions between workshop leaders and the participants. The workshop may include a short didactic presentation, but the overlying intention of these sessions is to actively involve the attendees in the learning process. Workshop leaders and participants should be prepared to jointly dive into this cooperative venture! The average workshop size is 30 to 50 participants.

Workshop leaders will be responsible for collecting and reviewing all handouts, as well as bringing copies to the workshop. For CME purposes, workshop leaders will receive an email with a login to an online handout review site, in mid January. The workshop leader must attest that the handouts in his/her workshop do not present any COI or copyright issues by the date provided within the email. In the event that a handout is not within compliance and the workshop leader feels it requires further review, it will need to be uploaded to the site for further review by a CME representative.

Important Changes to the PAS Meeting:
1. There will be **NO** complimentary registration offered for workshop leaders or co-leaders. All participants **MUST** be a registrant of the PAS Annual Meeting. In the event that you have invited a speaker/presenter to your session that 1) has no affiliation with the PAS meeting, 2) would not be eligible for membership in any of the sponsoring societies, 3) has no benefit or interest in attending the entire meeting, and 4) will only be attending your session, they will need to be identified. There is **NO** one day or guest registration, so if your workshop is accepted, you will need to submit their information to us, along with a brief explanation as to why they should be considered for a complimentary registration. These requests will be reviewed and decisions will be made on a case by case basis. Any speakers/presenters that are not submitted to us to be considered for complimentary registration prior to the meeting will not be able to be accommodated onsite and will be required to pay the full registration fee.
2. Workshop leader and co-leader changes/additions after the submission deadline are **NOT** permitted due to ACCME® compliance issues.
3. AV Disclaimer: Only Basic equipment (LCD, flipcharts, VCR, etc.) will be supplied for each workshop. The PAS is unable to support costs for workshops with extraordinary and/or large equipment (simulation, oxygen tanks, patient beds, etc.). An Industry Sponsored Satellite Symposia is an option for presenting this type of workshop. Industry Sponsored Satellite Symposia applications and guidelines will be available on the PAS website in August at [www.pas-meeting.org](http://www.pas-meeting.org)
The deadline for receipt of your workshop proposal is September 4, 2013. Notification of acceptance status will be made November 8th, 2013.

I hope you will consider submitting a workshop proposal for the PAS/ASPR Joint meeting next spring in Vancouver, Canada. These presentations remain among the highlights attracting registrants to this very popular meeting.

[Click Here To Submit Your Workshop Proposal]

Sincerely,

Susan Bostwick, MD, MBA
PAS Workshop Coordinator