

Global Health Education Competencies

Education Group Leaders

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Education Group Contributors



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Values/Ethics



- Design and implement ethically sound, culturally appropriate, relevant, and sustainable educational programs that are mindful of differences in resources and cultural paradigms
- Anticipate difficulties that trainees may encounter during global health education electives and related experiences including ethical dilemmas, time constraints, knowledge limitations, and personal concerns
- Provide mentorship, counseling and support for trainees before, during, and after global health experiences.

Roles/Responsibilities



- Demonstrate the necessary content knowledge to develop and deliver curricula in global child health
- Utilize academic methodologies in the development of educational programs, including emphasis on evaluation, process improvement, assessment of impact, and scholarly output

Roles/Responsibilities



- Utilize the resources available to effectively deliver an educational program
- Ensure that curricula are integrated within a pre-existing infrastructure and meet the needs of the learners
- Teach through role modeling and use of educational best practices.

Communication



- Determine the needs, resources, cultural paradigms, and educational levels of the target audience to shape the content and venue for educational programs
- Establish open communication with educational partners and trainees to ensure that learning objectives are clearly defined and venues are available for open and honest feedback
- Develop a shared educational mission and vision with local and global educational partners with an emphasis on training new generations of trainers and providers.

Teams/Teamwork



- Design educational programs in partnership with target audiences including bidirectional educational opportunities with global partners whenever possible.
- Collaborate with educational partners and trainees during all stages of education, including program development, implementation, evaluation, and scholarly output.



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