

## Minutes

### APA Global Health Task Force Teleconference April 5, 2012

Present: Drs Alvin Zipursky, Christiana Russ, Cindy Howard, Danielle Laraque, Donna Staton, Jonathan Klein, Nicole St. Clair, Parminder Suchdev, Sabrina Wagner, Steve Berman, Yvonne Vaucher, Ruth Etzel (Chair)

Dr Ruth Etzel asked all the participants on the teleconference to identify themselves and proposed the agenda for the meeting.

Reviewed draft minutes from February 2<sup>nd</sup> teleconference of the Task Force. The minutes were reviewed and accepted.

It was noted that the APS and SPR do not currently have representatives on the Task Force. Members suggested that Dr Etzel write to the APS and SPR asking if they wish to identify representatives.

The plan for the April 29 GHTF meeting at the annual meeting of the Pediatric Academic Societies was discussed.

Dr Cindy Howard, who has been working with Dr Chuck Shubert and others to plan the GHTF meeting, described the objective of the meeting, which is to discuss and develop the range of competencies needed to thrive as faculty in global health; specifically addressing the areas of education, research, and patient care. The long range goal is to develop a document outlining areas in which faculty must be competent, methods to develop and achieve competency in each area, and a plan to provide mentorship to younger faculty to promote their academic careers in the context of global health.

Planned approach for the 2.5 hour session:

- Introduction: “Faculty Development in Global Child Health- The Big Picture”: 10-15 minutes
- Brief presentation in each competency area (education, research, clinical care): 20-25 minutes
- Small group discussion in each of the three competency areas: 60 minutes
- Feedback from each small group: 45 minutes
- Summary and plan: 10 minutes

A. Faculty development in Global Child Health: The Big Picture (done during the introduction)

Brief presentation by members of GHTF and discuss this as a large group

1. What does it mean to be global health faculty?

2. What are the minimum or essential requirements to be competent and successful faculty in global child health?
3. How do we promote scholarship in teaching global health?
4. Should the GHTF focus on activities, which improve faculty skills in GH education or should we also focus on patient care and research competencies in global health (separate from knowledge and skills necessary to implement curriculum and be a competent teacher at home and abroad)?

## B. Developing Competencies in Global Health Education

Brief presentation:

Potential examples: Teaching: Mike Pitt (Northwestern) and Cindy Howard (University of Minnesota). Cindy: challenges; and Mike: innovations

1. Determine faculty competencies necessary to teach Global Child Health
2. Consider educational/teaching standards / methods for Global Health faculty
3. Collaborate in educational research to determine best practices in Global Health education, including implementation, monitoring and evaluation.

Questions to consider:

1. Should pediatricians have specific training, orientation or both prior to traveling abroad to teach?
2. Should faculty have specific experience working with pediatric residents prior to teaching abroad?
3. Discuss faculty development activities needed to implement global health curricula.

## C. Developing competencies in Global Health research

Brief presentation

Potential examples: Research: Chandy John (University of Minnesota) and Bob Opoka (Makerere University). (Chandy and Bob are co-PIs working in Kampala, Uganda in the area of cerebral malaria).

Questions to consider:

1. What kind of training in the ethics of research in a low-income setting should be required for research, if any?
2. Should all research projects have a colleague from the country as a co-investigator? Co-author on publications?
3. Research comprises a broad spectrum of activities across all areas of health? How can we assess competency in this area? Is competency as judged by a professional US/Canadian organization sufficient? What partner organizations (e.g., ASTMH, CUGH, CDC & EIS at the CDC) might we involve in development of competency assessment in this area?
4. What pathways are there in research training for global health research work, including training in infectious and non-infectious diseases?

5. What are potential funding sources for global health research?

#### D. Developing Competencies in Global Health patient care

Brief presentation:

Potential examples: Patient Care: Yvonne Vaucher (UCSD) and Margaret Nakakeeto (Makerere University, Uganda). Medical care for the child in a low-income country in the tropics or sub-tropics / resource limited settings

Questions to consider:

1. What level of expertise in diseases of infants and children in the sub-tropics and tropics is necessary to work in resource limited settings?
2. Should faculty have experience in low-income countries?
3. Should programs assign a mentor to faculty without previous experience?
4. Should faculty have a temporary license or approval from the Ministry of Health in the country where they are providing mentoring and teaching?

The following suggestions were provided by the GHTF members:

- Dr. Staton suggested inviting more international colleagues. She is going to invite one that she knows from Liberia who may be attending PAS.
- Dr. Laraque mentioned that she will invite one of her colleagues, Jacqueline Gautier, from Haiti, who may be at the PAS meeting.
- Dr. Etzel explained that the description for the GHTF meeting did not make the printed PAS program. She asked Dr. Klein if he would be willing to circulate an announcement of the meeting to interested members of the AAP. Dr. Klein agreed that would be a good idea.
- Dr. Klein mentioned that the IPA newsletter had not yet gone out, and that we may be able to get the GHTF meeting announcement added to it.
- Dr. Etzel asked Dr. Howard to update the GHTF meeting announcement and send it to Dr. Klein
- Dr. Etzel asked Dr. Howard to consider changing the title of part D from “Global Health patient care” to “Global health community care”.
- Dr. Howard suggested also changing the “global health patient care” discussion group to “global health community care”.
- Dr. Laraque mentioned that she will also ask Dr. Gautier from Haiti if she could speak on “community-based care”.
- Dr. Etzel asked Dr. Howard to describe how everything would be brought together in the end. Dr. Howard mentioned that they hope to come up with a summary, maybe focused on young faculty, after the meeting that outlines a plan for Faculty Development.
- Dr. Etzel requested if anyone on the call would like to volunteer to help with the different discussion/topic groups at the GHTF meeting, they should contact Dr. Howard.

#### Action Items:

- Drs Staton and Laraque to invite their international colleagues to the GHTF session at the PAS annual meeting.

- Dr. Howard to update announcement of the GHTF session and send to Drs Etzel and Klein, and also to the APA listserv.
- Dr. Klein to circulate the meeting summary to interested members of the AAP.
- Volunteers interested in helping with the different discussion/topic groups at the GHTF session should contact Dr. Howard.
- Dr Etzel will consult with the APA President regarding writing to the APS and SPR asking if they wish to identify representatives to the GHTF.