

Faculty Competencies for Global Health

**Global Health Task Force
Academic Pediatric Association**

Research Competencies:

VANCOUVER



2014

PEDIATRIC ACADEMIC SOCIETIES

ANNUAL MEETING • MAY

Dr. Robert Bortolussi

I have no relevant financial relationships to disclose or COIs to resolve. This presentation will not involve discussion of unapproved or off-label, experimental or investigational use.

Research Competencies

Research Group Leaders:

Ruth Etzel and Robert Bortolussi

Contributors:

Eiman Abdulrahman, Colleen Kraft, Elizabeth Lowenthal, Michelle Niescierenko, Bolajoke Olusanya, Andrew Sherman, Andrew Steenhoff, Parminder Suchdev, and Alvin Zipursky

Preparing the Research Competency

1. We sought and received input at each stage in the development from international partners in Canada, Uganda, Kenya and Tanzania.
2. We continue to seek input from the global research community on attributes of a good partnership relationship,
3. We will seek endorsement of the competency from other research societies and institutions.

R1. Values/Ethics:

Faculty will be able to...

1. Align research with the research goals of the host institution/collaborators/country ,
2. Seek opportunities to merge research projects with public service for the host population,
3. Design research that informs program improvement.

R2. Roles/Responsibilities: Faculty will be able to...

1. Build a bidirectional research partnership working with the local stakeholders,
2. Maintain a network of research stakeholders,
3. Help the host academic community collaborate with local public health personnel to focus on social and economic determinants of health.

R3. Communication: Faculty will be able to...

1. Translate the research into action benefiting the host country
2. Publish research in peer-reviewed journals with equitable distribution of authorship.

R4. Teamwork and Team Based Interaction: Faculty will be able to...

1. Help develop a sustainable research infrastructure,
2. Provide research skills that aid in accomplishing the tasks of the local team,
3. Empower local collaborators to develop their research questions/ideas,
4. Integrate research into the existing job market and economy,

R4. Teamwork and Team Based Interaction: Faculty will be able to...

5. Advocate for sharing of research resources (eg. references, educational materials, statistical analyses) among partners,
6. Build an implementation and evaluation plan that assesses impact on the host population and host workers,
7. Build relationships and collaborate to consolidate research,
8. Identify funding opportunities to address local needs and support sustainable change.