



TEACHING AWARD FOR FACULTY

◆ Purpose

- To recognize excellence in teaching among APA members
- To support the promotion of junior and mid level faculty who demonstrate excellence in, and commitment to, teaching

◆ Eligibility Criteria

- Applicants must be APA members
- Applicants must hold a junior (e.g. instructor, assistant professor) or mid-level with <7 years in rank (e.g. associate professor) faculty position
- Applicants must demonstrate excellence in and commitment to teaching as evidenced by the quantity of teaching, quality of teaching, and engagement with the education community at a local, regional, national and/or international level.

◆ Selection Criteria

Applicants must submit a mini-portfolio that highlights components of the excellent teaching as defined by Glassick and specified by the AAMC (*Toolbox for Evaluating Educators: You be the Judge!* Gusic et al, 2013. Available on MedEd Portal)

- Clear goals: learning objectives are appropriate for the level of learner, stated clearly, and used to assess learner performance.
- Adequate preparation: content aligns with institutional/program goals and is integrated with other components of the curriculum; incorporates “best practices” gleaned from literature, professional development activities and reflective practice; resources are thoughtfully planned and secured.
- Appropriate methods: teaching methods align with learning objectives; teaching methods are feasible, practical, ethical, reflect best practice and, when appropriate, innovative.
- Significant results: effectiveness of teaching is assessed in terms of learner satisfaction/reaction; change in knowledge, skill, attitude, behavior; transfer of desired performance to work settings; impact on educational programs and processes within or beyond the institution. (**Note: this component must be included in the Mini Portfolio**).
- Effective presentation: teaching is recognized as valuable by others within or beyond one’s institution, as evidenced by peer review, dissemination (e.g. presentation/publication) and/or use by others.
- Reflective critique: personal reflection and evaluation data used for on-going improvement of teaching.

◆ Application Materials

- Cover letter with the following information: Name, address, phone, fax, e-mail, institutional affiliation
- Mini Portfolio to include:
 - ✓ Personal statement which includes (a) reflection on your approach to teaching and (b) a description of your engagement with the educational community at a local, regional, national and/or international level (2 page maximum, 11 point font)
 - ✓ Documentation of excellence in teaching for 3 endeavors (e.g. instructing medical students as part of a doctoring course, running monthly board-review sessions for fellows) – **use the MINI- PORTFOLIO TEMPLATE provided** (1 page maximum per teaching endeavor, 11 point font).
- 2 nomination letters from individuals whom you have taught alongside and/or whom you have taught.
- Biographical sketch – **use the BIOSKETCH TEMPLATE provided** (1 page maximum, 11 point font).

Questions? Please contact:

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MINI PORTFOLIO TEMPLATE – Teaching Endeavor #1

Descriptive title of Teaching Endeavor #1:	
Quantity: Provide evidence of <u>time commitment</u> (e.g. hours/week, days/year) and <u>number of learners</u>	
Quality: Use Glassick’s criteria to further describe this teaching endeavor: Provide information on: (a) <u>Significant Results</u> and (b) <u>2-3 other criteria</u> (e.g. appropriate methods, reflective critique)	

DEADLINE FOR COMPLETED APPLICATIONS: NOVEMBER 14, 2014

MINI PORTFOLIO TEMPLATE – Teaching Endeavor #2

Descriptive title of Teaching Endeavor #2:	
Quantity: Provide evidence of <u>time commitment</u> (e.g. hours/week, days/year) and <u>number of learners</u>	
Quality: Use Glassick’s criteria to further describe this teaching endeavor: Provide information on: (a) <u>Significant Results</u> and (b) <u>2-3 other criteria</u> (e.g. appropriate methods, reflective critique)	

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MINI PORTFOLIO TEMPLATE– Teaching Endeavor #3

Descriptive title of Teaching Endeavor #3:	
Quantity: Provide evidence of <u>time commitment</u> (e.g. hours/week, days/year) and <u>number of learners</u>	
Quality: Use Glassick's criteria to further describe this teaching endeavor: Provide information on: (a) <u>Significant Results</u> and (b) <u>2-3 other criteria</u> (e.g. appropriate methods, reflective critique)	

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BIO SKETCH TEMPLATE

NAME		POSITION TITLE	
EDUCATION/TRAINING <i>Begin with baccalaureate or other initial professional education; include postdoctoral training, residency and fellowship training in applicable.</i>			
INSTITUTION and LOCATION	DEGREE	MM/YY	FIELD OF STUDY

KEY EDUCATIONAL ROLES (describe roles within your institution and roles at a regional, national or international level)

SELECTED PEER-REVIEWED EDUCATIONAL PUBLICATIONS OR PRESENTATIONS (maximum of 7)

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